America the Beautiful Lesson Review

Charlene Notgrass



How to Use This Book

This book has questions for each lesson, a test for each unit, and literature questions for the ten books we recommend that students read along with *America the Beautiful Part 1* and *Part 2*. All answers are in the *America the Beautiful Answer Key and Literature Guide*.

Tests

Many parents find it helpful to test their student's knowledge. It is okay to allow your student to look at the tests ahead of time and use them for review. It is fine for a student to take plenty of time to do this and to look in *America the Beautiful* to find the answers. Your student can take the test after you and your student believe that he or she is ready. Please remember that students respond in different ways to testing. Poor performance does not necessarily mean that your student is not learning the material.

Appreciation

I am grateful to my assistant Dena Russell, who was my right hand for the last several months while creating this second edition of *America the Beautiful*. Thank you, Dena, for the many questions you suggested and the many questions you helped me to word in a way that would be easy for students to understand. Thank you, Ella Boureston, Ray Notgrass, Mary Evelyn Notgrass McCurdy, and Donna Ellenburg for all of your invaluable proofreading assistance. Thank you, Olive Wagar, for your help and advice on the literature.

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Lesson 1 - God Created America the Beautiful

1.	The Mississippi River flows from northern forests to what body of water?
2.	What ocean lies to the east of the land that would one day become the United States?
	What ocean lies to the west of the land that would one day become the United States?
3.	What mountain range lies a few hundred miles inland from the Atlantic Ocean?
4.	What mountain range mentioned in the lesson ascends to thousands of feet in the west?
5.	List some animals that live in your state and some of your state's geographic features.
	esson 2 - The First People Come to America
1.	What structure did Noah's descendants build?
2.	Many historians believe people crossed a land bridge to Alaska from what place?
3.	People who lived in America long ago built thousands of mounds. What do historians call these people?
	What do historians call the last group of people who built mounds?
4.	What was the largest settlement in what later became the United States and what was its largest structure?
5.	Look back at page 11 and think about how the first nations in America lived. How were their lives similar to yours?

Lesson 3 - Cliff Dwellings of Mesa Verde

	What type of home mentioned in the lesson is like an apartment house?		
2.	Where did Ancestral Puebloans build straight roads and many great houses?		
3.	Describe in detail the features of the Cliff Palace.		
4.	Name four crops that the Hopi people grew.		
5.	The end of the lesson discusses nations who are not Pueblo people but also live in the Southwest region. What Southwest nation is known for their weaving?		
	What Southwest nation is known for their baskets?		
	esson 4 - A Wampanoag Sachem of the Northeast Joodlands		
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\ 1.	/oodlands		
\ 1. 2.	Voodlands What was a Wampanoag leader called?		
\ 1. 2.	What was a Wampanoag leader called? How did the Wampanoag fertilize their corn plants?		
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Lesson 5 - Nations of the Southeast

1.	Some Southeast nations built central towns. What did they build around them?			
2.	. Many nations understood a special language that the Choctaw Nation developed. What kind of language was it?			
3.	What three crops made up the Three Sisters?			
4.	What game did the Cherokee, Choctaw, and other nations play?			
	How far apart were the goal posts?			
	What caused injuries in the game?			
	What did the Choctaw priests use to try to influence the outcome of the game?			
5.	Choctaw parents and grandparents made <i>isht washoha</i> for children. What is <i>isht washoha</i> and what does the word mean?			

Take the Unit 1 Test on page 96.



Lesson 6 - Crossing the Ocean Sea

1.	Who was the Viking who came to Vinland? Which Scandinavian country was his family from?				
2.	In what city and what country was Christopher Columbus born?				
3. What products did Europeans obtain in trade from the Indies?					
4.	Name the king and queen who sponsored Columbus' voyage, the three ships that carried Columbus and his crew, and the year that they sailed to the New World.				
5.	If you were a European king or queen at the time of Christopher Columbus, what do you think you would have said if Columbus asked you to sponsor his voyage?				
Lesson 7 - Native Nations Meet Spaniards1. Describe the characteristics Christopher Columbus saw in the islanders he met in th World.					
2.	What did the priest Bartolomé de Las Casas think about the Spanish mistreating islanders?				
3.	Name the first European explorer to see the Pacific Ocean.				
	Name the first European explorer who led an expedition that went around the world though he died before the crew completed the voyage.				
4.	How did America get its name?				
5.	Name the Spanish explorer who first landed in Florida.				
	Name two Spaniards who explored the Southeast and the Southwest during the same time period.				

Lesson 8 - St. Augustine, America's Oldest European City

1.	What group of persecuted believers did Jean Ribault bring to Florida?
2.	Describe a Timucuan village.
3.	What was the name of the French settlement near present-day St. Augustine?
4.	Who was the English sea captain who attacked St. Augustine?
5.	What is the oldest permanent city that Europeans founded in America?
	esson 9 - English Settlers in Virginia What Italian sea captain sailed to the New World from England?
	What was the name of his ship?
	What year did he sail?
2.	Who was the first child of English parents born in America?
	What was the name of the settlement where she was born?
3.	What is the name of the first permanent English settlement in America?
4.	Beginning in 1643, what did the settlers of Virginia call their assembly?
5.	How did Africans first arrive at the Jamestown settlement?

Lesson 10 - Pocahontas, a Young Powhatan Woman

1.	What was the name of Pocahontas' nation?			
2.	Why did Jamestown settlers send some of their boys to live with the Powhatan?			
3.	What did John Smith name the northeastern region of the future United States?			
4.	What is the title of the painting of Pocahontas that hangs in the United States Capitol?			
5.	Who did Pocahontas marry?			
	Where did they travel?			
	What did the English call her?			

Take the Unit 2 Test on page 97.



Lesson 11 - The Plymouth Colony

1.	What European country gave the Separatists more freedom of religion than they had in England?
2.	What agreement did the Pilgrim men sign before they got off the ship at Cape Cod?
3.	What happened to Squanto when he was young that caused him to learn English?
4.	What did Squanto teach the Pilgrims?
5.	What Pilgrim was elected governor of the Plymouth colony 30 times?

Lesson 12 - Puritan, Catholic, and Dutch Settlers Come to America

1.	What group founded the Massachusetts Bay colony?	
	What did they name the settlement they established on the Charles River?	
2.	What did John Winthrop encourage the Puritans to be?	
3.	Which colony began as a fishing colony in 1623?	
4.	What colony was founded to give Catholics a place where they could worship in freedom?	
5.	Why is Connecticut known as the Constitution State?	
l a	esson 13 - God Created Cape Cod	
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1.	•	
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1. 2.	What is a piece of land that juts into a lake, sea, or ocean? Describe a Cape Cod house.	
 3. 	What is a piece of land that juts into a lake, sea, or ocean? Describe a Cape Cod house. What two large islands lie near and to the south of Cape Cod? Who was the first Wampanoag to become part of the church at Nunnepog on Martha's	
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Lesson 14 - Roger Williams, Founder of Rhode Island

1.	Roger Williams believed that the government and the church should be He thought that the government should have no over the church and that	
	ministers should have no power over	
2.	In October 1635, what did officials do to Roger Williams?	
3.	When Roger Williams got to Narragansett Bay, who welcomed him to stay with him and his people?	
4.	What city did Roger Williams found?	
5.	What two freedoms did the Royal Charter of 1663 give to the residents of the Colony of Rhode Island and Providence Plantations?	
	esson 15 - Dutch and Swedes in America What two bodies of water did Henry Hudson explore in 1609?	
2.	What was the name of the New York colony when the Dutch founded it?	
3.	Who did the Chancellor of Sweden hire to lead a small group of Swedes to America?	
4.	When English ships sailed into the harbor at New Amsterdam, what did the people of New Amsterdam do?	
5.		

Take the Unit 3 Test on page 98.

★ Unit 1 Test ★

Circle the correct answer to each question.

1.	The Mississippi River flows in	nto what body of water?	
	a. Gulf of Mexico	b. Atlantic Ocean	c. Lake Superior
2.	Which mountain range lies a	few hundred miles inland f	rom the Atlantic Ocean?
	a. Ozarks	b. Appalachians	c. Rockies
3.	Historians believe that people	e came to Alaska from what	place?
	a. South America	b. Mars	c. Russia
4.	What do historians call the la	st group of Mound Builders	3?
	a. Navajo	b. Mississippians	c. Protestants
5.	What type of home is like an	apartment house?	
	a. pueblo	b. teepee	c. log cabin
6.	What crops did the Hopi grow	w?	
	a. oranges, kiwi, corn	b. wheat, soybeans, cotton	c. corn, beans, squash, cotton
7.	What was a Wampanoag lead	ler called?	
	a. chief	b. sachem	c. warrior
8.	What did the Wampanoag us	e to fertilize their corn plan	ts?
	a. eel	b. apple	c. herring
9.	What did Southeast nations b	ouild around their central to	wns?
	a. palisade	b. barbed wire fence	c. brick wall
10.	In the culture of the Southeas	t nations, what are the Thre	e Sisters?
	a. rabbits, deer, bears	b. corn, beans, squash	c. bows, arrows, blowguns

★ Unit 2 Test ★

Draw a line from each person or place described on the left to the correct name on the right.

1. Viking who came to America

•

Juan Ponce de León

2. Italian who came to America in 1492

•

Hernando de Soto

3. First Spanish explorer in Florida

Leif Erikson

4. Spaniard who explored • the Southeast

Pocahontas

5. Persecuted believers from France

• St. Augustine

6. Oldest European city in America

• Virginia Dare

7. First English child born • in America

New England

8. First permanent English settlement in America

Christopher Columbus

9. Powhatan woman who married John Rolfe

Huguenots

10. Northeast region named by John Smith

Jamestown

★ Unit 3 Test ★

Read each of the following statements. If the statement is true, circle TRUE. If it is not true, circle FALSE and write a corrected statement on the lines beneath it.

1.	The Pilgrims signed the Constitution before they left the Mayflower. TRUE FALSE		
2.	Squanto taught the Pilgrims how to plant corn, fish, and trap animals. TRUE FALSE		
3.	Catholics founded Massachusetts Bay Colony. TRUE FALSE		
4.	Puritans founded Maryland so they could worship in freedom. TRUE FALSE		
5.	Wampanoag taught settlers on Nantucket Island the skill of whaling. TRUE FALSE		
6.	Minister Thomas Mayhew Jr. taught Hiacoomes about Jesus. TRUE FALSE		
7.	Roger Williams believed that the church should control government. TRUE FALSE		
8.	Roger Williams founded Providence, Rhode Island. TRUE FALSE		
9.	Henry Hudson explored the Gulf of Mexico and the Pacific Ocean. TRUE FALSE		
10.	The New York colony was once known as New Netherland. TRUE FALSE		