

Unit 1: The Europeans Arrive

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Acts 17:26-28
- ☐ Choose Unit Project: _____

Lesson 1 - This Is America

- ☐ Read Lesson 1.
- ☐ Read “Knowing History and Knowing Who We Are” by David McCullough (*American Voices*, pages 1-9).
- ☐ Read the section titled “Advice on Writing” (pages x-xii).
- ☐ Read Paul’s sermon that he gave in the synagogue at Pisidian Antioch, which is recorded in Acts 13:15-43. Think about how Paul used history to make his point.
- ☐ Work on memorizing Acts 17:26-28.
- ☐ Choose your project for this unit and begin working on it.
- ☐ Answer the questions for Lesson 1 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5001

Lesson 2 - 1491

- ☐ Read Lesson 2.
- ☐ Read the speech that Paul gave in the Areopagus on Mars Hill, which is recorded in Acts 17:16-34. Think about how Paul responded to the Greek culture that he was encountering.
- ☐ Work on memorizing Acts 17:26-28.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 2 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5002

Lesson 3 - Columbus, the Spanish, and the French

- ☐ Read Lesson 3.
- ☐ Our view of life and the world around us is affected by our knowledge and experience. Answer this question: What are three ways that the spiritual worldview of Europeans might have been affected by the explorations of Columbus?
- ☐ Work on memorizing Acts 17:26-28.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 3 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5003

Lesson 4 - The Reformation

- ☐ Read Lesson 4.
- ☐ Read Mark 7:1-23. The scene in Mark 7 involves Jesus' criticism of the traditions of the Pharisees that violated God's commandments. Traditions themselves are not necessarily wrong. They are wrong if they cause us to violate God's clear teachings. Answer this question: What are three ways in which you believe that traditional beliefs or practices of some churches are not in keeping with God's commandments?
- ☐ Work on memorizing Acts 17:26-28.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 4 in the *Student Review*.
- ☐ Study the review questions for Lessons 1, 2, 3, and 4 to prepare for the quiz you are to take after Lesson 5. You will not be tested over the *American Voices* questions or the review questions for Lesson 5 until you take the English and Bible Exams after Lesson 25.
- ☐ Optional supplemental resources available: notgrass.com/EA5004

Lesson 5 - Bible Study: Religion in the New World

- ☐ Read Lesson 5.
- ☐ The Apostle Paul was aware of how different people had different worldviews. You read the account of Paul's sermon to Jews in the synagogue in Pisidian Antioch in Acts 13:16-41 and the account of his speech to Gentiles in the Areopagus (on Mars Hill) in Acts 17:16-34. While speaking in the Jewish synagogue, Paul refers extensively to the Old Testament, whereas in the pagan Areopagus he does not quote any Scripture. In fact, in the Areopagus Paul quotes two pagan writers in verse 28 (Epimenides of Crete and Aratus of Cilicia). The Jews in the synagogue had a strong belief in God and in the revelation of His Word in Scripture. Paul's listeners in Athens, by contrast, had a limited understanding of God and dabbled in ideas and beliefs from various sources. Think about how you could use the approach Paul used in Acts 17 to communicate the gospel to the secular world today. Remember that most Americans believe in God but many do not accept the Bible as God's authoritative Word. Many Americans do not believe in absolute truth. Some know almost nothing about Jesus, while others only heard stories about Him in their childhoods. Answer this question: What are three points you think might be effective in opening the door to sharing the gospel with an unbeliever?
- ☐ Recite or write Acts 17:26-28 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 5 in the *Student Review*.
- ☐ Take the quiz for Unit 1 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5005

Unit 2: English Settlement of America

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Psalm 146:3-5
- ☐ Assigned Literature: *The Scarlet Letter*
- ☐ Choose Unit Project: _____

Lesson 6 - England on the Rise

- ☐ Read Lesson 6.
- ☐ Begin reading *The Scarlet Letter*. Plan to finish it by the end of Unit 3.
- ☐ Write a paragraph on what you believe is the proper role of religion in civic and political activities.
- ☐ Begin memorizing Psalm 146:3-5.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 6 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5006

Lesson 7 - English Colonies in America

- ☐ Read Lesson 7.
- ☐ Read these selections in *American Voices*, pages 10-14:
 - the excerpt from “A Description of New England” by John Smith
 - the Mayflower Compact
 - the excerpts from “A Model of Christian Charity” by John Winthrop
 - the Preamble to the Fundamental Orders of Connecticut
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Answer this question: What are three ways in which English colonists could have shown respect for Native nations while seeking to evangelize them?
- ☐ Work on memorizing Psalm 146:3-5.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 7 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5007

Lesson 8 - Life in the Colonies

- ☐ Read Lesson 8.
- ☐ Read the poems by Anne Bradstreet (*American Voices*, page 15).
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Work on memorizing Psalm 146:3-5.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 8 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5008

Lesson 9 - The Enlightenment

- ☐ Read Lesson 9.
- ☐ Read “Sayings from Poor Richard’s Almanack” by Benjamin Franklin (*American Voices*, pages 16-22).
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Work on memorizing Psalm 146:3-5.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 9 in the *Student Review*.
- ☐ Study the review questions for Lessons 6, 7, 8, and 9 to prepare for the quiz you are to take after Lesson 10. You will not be tested over the *American Voices* questions or the review questions for Lesson 10 until you take the English and Bible Exams after Lesson 25.
- ☐ Optional supplemental resources available: notgrass.com/EA5009

Lesson 10 - Bible Study: The Shape of Religion in the Colonies

- ☐ Read Lesson 10.
- ☐ Read the excerpts from *The Bay Psalm Book* and *The New England Primer* (*American Voices*, pages 23-25).
- ☐ Read Acts 2:37-41 and 1 Corinthians 12:13. Answer this question: On what is membership in the Lord’s church to be based?
- ☐ Read Galatians 5:19-21 and 6:1-4. Answer this question: What should Christians and church leaders do when they discover that church members are practicing witchcraft or committing other sins?
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Recite or write Psalm 146:3-5 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 10 in the *Student Review*.
- ☐ Take the quiz for Unit 2 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5010

Unit 3: English Colonies in the 1700s

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Colossians 2:8-10
- ☐ Assigned Literature: *The Scarlet Letter*
- ☐ Choose Unit Project: _____

Lesson 11 - The Experiment of Self-Government

- ☐ Read Lesson 11.
- ☐ Continue reading *The Scarlet Letter*. Plan to finish it by the end of this unit.
- ☐ Work on memorizing Colossians 2:8-10.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 11 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5011

Lesson 12 - The French and Indian War

- ☐ Read Lesson 12.
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Work on memorizing Colossians 2:8-10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 12 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5012

Lesson 13 - The Growing Conflict

- ☐ Read Lesson 13.
- ☐ Read the excerpt from “Letters from a Farmer in Pennsylvania” by John Dickinson (*American Voices*, pages 26-27).
- ☐ In Lesson 15, we will be studying the Great Awakening, which was a spiritual revival that took place in the American colonies during the mid-1700s. Today, read Nehemiah chapter 8, which describes the renewal of the covenant after the exiles returned to Jerusalem following the captivity in Babylon. Answer this question: What did the Jews need to do in order to return to following God’s commandments?
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Work on memorizing Colossians 2:8-10.
- ☐ Work on your project.

- ☐ Answer the questions for Lesson 13 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5013

Lesson 14 - The Shot

- ☐ Read Lesson 14.
- ☐ Read these selections in *American Voices*, pages 28-33.
 - Patrick Henry's "Give Me Liberty or Give Me Death!" speech
 - "Paul Revere's Ride" by Henry Wadsworth Longfellow
 - "Concord Hymn" by Ralph Waldo Emerson
- ☐ Continue reading *The Scarlet Letter*.
- ☐ Work on memorizing Colossians 2:8-10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 14 in the *Student Review*.
- ☐ Study the review questions for Lessons 11, 12, 13, and 14 to prepare for the quiz you are to take after Lesson 15. You will not be tested over the *American Voices* questions or the review questions for Lesson 15 until you take the English and Bible Exams after Lesson 25.
- ☐ Optional supplemental resources available: notgrass.com/EA5014

Lesson 15 - Bible Study: The Great Awakening

- ☐ Read Lesson 15.
- ☐ Read Jonathan Edwards' sermon "Sinners in the Hands of an Angry God" (*American Voices*, pages 34-44). God is a God of righteousness and always does what is right. He is willing to punish and condemn, but He is also a God of love. We should have a proper fear of God, but God chose to draw people to Himself by a demonstration of suffering love in Jesus on the cross rather than by sending His Son to scorch people with thunderbolts. As you think about Jonathan Edwards' sermon, read these passages and think about how they either support or differ from Edwards' main point: Micah 7:18, Matthew 7:22-27, Mark 9:42-50, John 3:16-17, Romans 1:18, and Hebrews 12:25-29.
- ☐ Finish reading *The Scarlet Letter*.
- ☐ Read "Who, What, How, Why, and Why Not: A Primer for Literary Analysis of Fiction" (*Student Review*, pages 3-9). Literary analysis for *The Scarlet Letter* is also available in the *Student Review*.
- ☐ Recite or write Colossians 2:8-10 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 15 and for *The Scarlet Letter* in the *Student Review*.
- ☐ Take the quiz for Unit 3 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5015

Unit 4: Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: “Proclaim liberty throughout all the land unto all the inhabitants thereof.” (Leviticus 25:10)
- ☐ Choose Unit Project: _____

Lesson 16 - The Declaration of Independence

- ☐ Read Lesson 16.
- ☐ Read these selections in *American Voices*, pages 45-54:
 - the excerpts from *Common Sense* by Thomas Paine
 - the Declaration of Independence
- ☐ Work on memorizing the assigned portion of Leviticus 25:10.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 16 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5016

Lesson 17 - The Revolutionary War (Part 1)

- ☐ Read Lesson 17.
- ☐ Read the excerpts from *The Crisis* by Thomas Paine (*American Voices*, pages 55-56).
- ☐ Thomas Paine was an expert in persuasive writing. Persuasive writing includes appealing to emotion, building a case by stating certain facts, and presenting one’s own side as just and right. It sometimes includes casting one’s opponent as ignorant or evil. Think about how persuasive writing is used for good and bad purposes in our world today.
- ☐ Work on memorizing the assigned portion of Leviticus 25:10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 17 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5017

Lesson 18 - The Revolutionary War (Part 2)

- ☐ Read Lesson 18.
- ☐ Read the poems by Phillis Wheatley (*American Voices*, pages 57-58).

- ☐ Read Romans 13:1-7 and Acts 5:29. Many ministers in the colonies assured their congregations that the revolution was a noble and righteous cause that God blessed. Write your perspective on these questions:
 - Were the American colonies right to rebel against the British monarch? Should they have remained subject to the British throne and tried to resolve their issues peacefully?
 - What is the proper role of American Christians toward our government when it takes actions that are counter to the Christian faith?
- ☐ List three ways that God brought good out of the Revolution.
- ☐ Work on memorizing the assigned portion of Leviticus 25:10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 18 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5018

Lesson 19 - Society and Government After the Revolution

- ☐ Read Lesson 19.
- ☐ Work on memorizing the assigned portion of Leviticus 25:10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 19 in the *Student Review*.
- ☐ Study the review questions for Lessons 16, 17, 18, and 19 to prepare for the quiz you are to take after Lesson 20. You will not be tested over the *American Voices* questions or the review questions for Lesson 20 until you take the English and Bible Exams after Lesson 25.
- ☐ Optional supplemental resources available: notgrass.com/EA5019

Lesson 20 - Bible Study: A Nation Finding Itself

- ☐ Read Lesson 20.
- ☐ Many people believe that the United States is God's new chosen people. Certainly God has richly blessed America, and we can see His guiding hand in our history. However, no one has ever received a revelation from God stating that He has made a covenant with the United States the way He did with Israel or the way He did for all believers through Christ. God made a covenant with Abraham and his descendants, the 12 tribes of Israel (Genesis 15:1-6 and 35:9-12). God offered a new covenant to everyone who puts their faith in Jesus (Hebrews 9:6-12). Scripture states these covenant arrangements clearly. Write whether you agree or disagree with the following statements and give your reasons:
 - God has blessed the United States and guided our country.
 - Christians have a stewardship from God to use well the blessings He has given us.
 - We have a responsibility to take advantage of our freedom to live for Him and to communicate His word to others.
- ☐ Recite or write the assigned portion of Leviticus 25:10 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 20 in the *Student Review*.
- ☐ Take the quiz for Unit 4 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5020

Unit 5: The Constitution

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Philippians 2:14-15
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 1-5. To prepare for these exams, see the instructions on page 1 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 21 - From Confederation to the Constitution

- ☐ Read Lesson 21.
- ☐ Read *The Federalist* No. 10 by James Madison (*American Voices*, pages 59-63).
- ☐ Memorize the Preamble to the Constitution (*American Voices*, page 64).
- ☐ Psalm 119, besides being the longest psalm, is a celebration of God's Word. As you read the psalm this week, answer the assigned questions for each section. Read verses 1-48 today and answer these questions:
 - How can a person keep his way blameless (verse 1)?
 - How can a young person keep his way pure (verse 9)?
 - Why has the psalmist treasured God's Word in his heart (verse 11)?
 - How does the psalmist feel about studying and learning the Word (verses 14, 24, 47)?
 - Where does the psalmist find the answers that he gives to others (verse 42)?
- ☐ Start memorizing Philippians 2:14-15.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 21 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5021

Lesson 22 - Basic Principles and the U.S. Congress

- ☐ Read Lesson 22.
- ☐ Read Psalm 119:49-88 and answer this question: How valuable is the Word to the psalmist (verse 72)?
- ☐ Work on memorizing Philippians 2:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 22 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5022

Lesson 23 - The Presidency, the Federal Judiciary, and Other Matters

- ☐ Read Lesson 23.
- ☐ Read Psalm 119:89-136 and answer these questions:
 - How much does the psalmist say that he meditates on the Word (verse 97)?
 - How does the psalmist describe the guidance that he receives from the Word (verse 105)?
- ☐ Work on memorizing Philippians 2:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 23 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5023

Lesson 24 - Amendments to the Constitution

- ☐ Read Lesson 24.
- ☐ Read Psalm 119:137-176 and answer these questions:
 - What synonyms does the psalmist use for the Word?
 - When do you usually study the Bible?
 - What can you do to grow in your Bible study and in your application of what you read in the Bible?
- ☐ Work on memorizing Philippians 2:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 24 in the *Student Review*.
- ☐ Study the review questions for Lessons 21, 22, 23, and 24 to prepare for the quiz you are to take after Lesson 25. You will not be tested over the *American Voices* questions or the review questions for Lesson 25 until you take the English and Bible Exams after Lesson 25.
- ☐ Optional supplemental resources available: notgrass.com/EA5024

Lesson 25 - Bible Study: The Bible as Spiritual Constitution

- ☐ Read Lesson 25.
- ☐ Recite or write Philippians 2:14-15 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 25 in the *Student Review*.
- ☐ Take the quiz for Unit 5 and take the history, English, and Bible exams over Units 1-5 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5025

Unit 6: The New Nation

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Proverbs 29:2-4
- ☐ Assigned Literature: *Narrative of the Life of David Crockett*
- ☐ Choose Unit Project: _____

Lesson 26 - First in War, First in Peace

- ☐ Read Lesson 26.
- ☐ Read these selections in *American Voices*, pages 80-83:
 - George Washington's First Inaugural Address
 - George Washington's Thanksgiving Proclamation
- ☐ Begin reading "The Legend of Rip Van Winkle" by Washington Irving (*American Voices*, pages 84-89). You will finish reading the story tomorrow.
- ☐ Begin reading *Narrative of the Life of David Crockett*. Plan to finish it by the end of Unit 7.
- ☐ Work on memorizing Proverbs 29:2-4.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 26 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5026

Lesson 27 - Conflicts Foreign and Domestic

- ☐ Read Lesson 27.
- ☐ Read these selections in *American Voices*, pages 90-100:
 - the remaining portion of "The Legend of Rip Van Winkle"
 - George Washington's Farewell Address
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Read 2 Timothy 3:10-12. List three ways in which a Christian who is a public official might be tempted to compromise his faith.
- ☐ Work on memorizing Proverbs 29:2-4.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 27 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5027

Lesson 28 - The Man from Massachusetts

- ☐ Read Lesson 28.
- ☐ Read the Virginia and Kentucky Resolutions (*American Voices*, pages 101-103).
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Work on memorizing Proverbs 29:2-4.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 28 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5028

Lesson 29 - The End of a Revolutionary Century

- ☐ Read Lesson 29.
- ☐ Read “A Man Worth Knowing” by David McCullough (*American Voices*, pages 104-110).
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Read Philippians 2:14-16. Even when society is “crooked and perverse,” Christians are called to remain faithful to God. List three challenges of being a Christian in a non-Christian society.
- ☐ Work on memorizing Proverbs 29:2-4.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 29 in the *Student Review*.
- ☐ Study the review questions for Lessons 26, 27, 28, and 29 to prepare for the quiz you are to take after Lesson 30.
- ☐ Optional supplemental resources available: notgrass.com/EA5029

Lesson 30 - Bible Study: Religion in the New Nation

- ☐ Read Lesson 30.
- ☐ Read these selection in *American Voices*, pages 111-114:
 - the Virginia Statute for Religious Freedom
 - the exchange of letters between the Hebrew congregation of Newport, Rhode Island, and President George Washington
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Recite or write Proverbs 29:2-4 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 30 in the *Student Review*.
- ☐ Take the quiz for Unit 6 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5030

Unit 7: An Expanding Nation

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Isaiah 55:1-3
- ☐ Assigned Literature: *Narrative of the Life of David Crockett*
- ☐ Choose Unit Project: _____

Lesson 31 - Expanding Democracy

- ☐ Read Lesson 31.
- ☐ Read these selections in *American Voices*, pages 115-118:
 - Thomas Jefferson's First Inaugural Address
 - "I Love Thy Kingdom, Lord," by Timothy Dwight
- ☐ Continue reading *Narrative of the Life of David Crockett*. Plan to finish it by the end of this unit.
- ☐ Start memorizing Isaiah 55:1-3.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 31 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5031

Lesson 32 - The Expanding Power of the Supreme Court

- ☐ Read Lesson 32.
- ☐ Read the excerpts from the *Marbury v. Madison* decision (*American Voices*, pages 119-121).
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ In the Bible study lesson for this unit, we will discuss the Second Great Awakening and the desire by many believers in America to return to the simple teachings of the Bible for their standard of faith and practice. The idea of restoring God's plan is a common one in Scripture. Read 2 Kings 18:1-6, which describes the reform led by King Hezekiah. Answer this question: What religious practices did Hezekiah stop?
- ☐ Work on memorizing Isaiah 55:1-3.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 32 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5032

Lesson 33 - The Second War for Independence

- ☐ Read Lesson 33.
- ☐ Read these selections in *American Voices*, pages 122-126:
 - the poems by William Cullen Bryant
 - "The Star-Spangled Banner" by Francis Scott Key

- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Read Matthew 21:12-13, which describes a time in the ministry of Jesus when He confronted corruption in the practices in the temple. Answer this question: What did Jesus say that the buyers and sellers had made the temple?
- ☐ Work on memorizing Isaiah 55:1-3.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 33 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5033

Lesson 34 - Expanding America's Territory

- ☐ Read Lesson 34.
- ☐ Read the exchange of letters between John Adams and Thomas Jefferson (*American Voices*, pages 127-130).
- ☐ Continue reading *Narrative of the Life of David Crockett*.
- ☐ Read Revelation 2:1-7. Answer these questions: What did the Lord say that He had against the church in Ephesus? What did He command them to do?
- ☐ Work on memorizing Isaiah 55:1-3.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 34 in the *Student Review*.
- ☐ Study the review questions for Lessons 31, 32, 33, and 34 to prepare for the quiz you are to take after Lesson 35.
- ☐ Optional supplemental resources available: notgrass.com/EA5034

Lesson 35 - Bible Study: The Second Great Awakening

- ☐ Read Lesson 35.
- ☐ Read the "Last Will and Testament of the Springfield Presbytery" (*American Voices*, pages 131-132).
- ☐ Finish reading *Narrative of the Life of David Crockett*.
- ☐ Read "What Do You Think About What He Thinks? A Primer for Analysis of Nonfiction" (*Student Review*, pages 10-11). Literary analysis for *Narrative of the Life of David Crockett* is also available in the *Student Review*.
- ☐ Recite or write Isaiah 55:1-3 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 35 and for *Narrative of the Life of David Crockett* in the *Student Review*.
- ☐ Take the quiz for Unit 7 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5035

Unit 8: Growing Pains

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Proverbs 14:32-35
- ☐ Assigned Literature: *Narrative of the Life of Frederick Douglass*
- ☐ Choose Unit Project: _____

Lesson 36 - A Firebell in the Night

- ☐ Read Lesson 36.
- ☐ Begin reading *Narrative of the Life of Frederick Douglass*. Plan to finish it by the end of this unit.
- ☐ The Bible study lesson this week looks at religious activity in America in the first half of the 1800s. One feature of this activity was the rise of several movements or groups that claimed to have a deeper insight into truth than what traditional Christianity offered. Read Colossians 2:16-23. List three things outside of Christ that people mistake for true spiritual fulfillment.
- ☐ Start memorizing Proverbs 14:32-35.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 36 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5036

Lesson 37 - Asserting Our Presence in the World

- ☐ Read Lesson 37.
- ☐ Read the excerpts from the Monroe Doctrine (*American Voices*, pages 133-134).
- ☐ Continue reading *Narrative of the Life of Frederick Douglass*.
- ☐ Followers of the Transcendental movement of the early 1800s made man the standard for their thinking instead of God. Read 2 Corinthians 10:12. List three dangers of making man the standard and authority for life.
- ☐ Work on memorizing Proverbs 14:32-35.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 37 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5037

Lesson 38 - Hindered from the Start

- ☐ Read Lesson 38.
- ☐ Continue reading *Narrative of the Life of Frederick Douglass*.
- ☐ Many religious leaders have tried to predict when the Lord would return. Read Matthew 24:36. List three ways we can prepare for the return of Christ even though we do not know when it will take place.
- ☐ Work on memorizing Proverbs 14:32-35.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 38 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5038

Lesson 39 - Old Hickory Emerges on the American Scene

- ☐ Read Lesson 39.
- ☐ Continue reading *Narrative of the Life of Frederick Douglass*.
- ☐ Many people in the first half of the 1800s were carried away by unorthodox religious teachings that led them away from following Christ. Read Hebrews 13:9. List three reasons why people are attracted to heretical beliefs.
- ☐ Work on memorizing Proverbs 14:32-35.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 39 in the *Student Review*.
- ☐ Study the review questions for Lessons 36, 37, 38, and 39 to prepare for the quiz you are to take after Lesson 40.
- ☐ Optional supplemental resources available: notgrass.com/EA5039

Lesson 40 - Bible Study: 19th Century Religious Movements

- ☐ Read Lesson 40.
- ☐ Finish reading *Narrative of the Life of Frederick Douglass*. Literary analysis is available in the *Student Review*.
- ☐ Read Colossians 2:8 and 1 Timothy 6:20-21. List three empty philosophies and false concepts of knowledge that compete with Christianity in the marketplace of ideas today.
- ☐ Read Acts 4:32. List three ways in which the early church was successful in the life of its fellowship and three reasons why modern utopian communities have not been successful.
- ☐ Recite or write Proverbs 14:32-35 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 40 and for *Narrative of the Life of Frederick Douglass* in the *Student Review*.
- ☐ Take the quiz for Unit 8 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5040

Unit 9: Democrats and Whigs

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Acts 5:29-32
- ☐ Assigned Literature: *Uncle Tom's Cabin*
- ☐ Choose Unit Project: _____

Lesson 41 - Jackson's Issues

- ☐ Read Lesson 41.
- ☐ Read these selections in *American Voices*, pages 135-140:
 - excerpts from Daniel Webster's "Second Reply to Robert Hayne"
 - "America" by Samuel Smith
- ☐ Begin reading *Uncle Tom's Cabin*. Plan to finish it by the end of Unit 11.
- ☐ Start memorizing Acts 5:29-32.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 41 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5041

Lesson 42 - Kinderhook, Tippecanoe, and Tyler, Too

- ☐ Read Lesson 42.
- ☐ Read the excerpts from *Democracy in America* by Alexis de Tocqueville (*American Voices*, pages 141-144).
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Work on memorizing Acts 5:29-32.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 42 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5042

Lesson 43 - The Relentless Move Westward

- ☐ Read Lesson 43.
- ☐ Read “Rhythm and Rhyme: A Primer for Analysis of Poetry” (*Student Review*, pages 12-14).
- ☐ Read these selections in *American Voices*, pages 145-149:
 - “My Faith Looks Up to Thee” by Ray Palmer
 - “The Arrow and the Song” by Henry Wadsworth Longfellow
 - the poems by Oliver Wendell Holmes Sr.
 - “I Hear America Singing” by Walt Whitman
- ☐ Continue reading *Uncle Tom’s Cabin*.
- ☐ Work on memorizing Acts 5:29-32.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 43 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5043

Lesson 44 - Texas, Mexico, and War

- ☐ Read Lesson 44.
- ☐ Read these selections in *American Voices*, pages 150-152:
 - the poems by Emily Dickinson
 - “O Holy Night,” translated by John Dwight
- ☐ Continue reading *Uncle Tom’s Cabin*.
- ☐ Work on memorizing Acts 5:29-32.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 44 in the *Student Review*.
- ☐ Study the review questions for Lessons 41, 42, 43, and 44, and memorize the presidents from 1-11 in order to prepare for the quiz you are to take after Lesson 45.
- ☐ Optional supplemental resources available: notgrass.com/EA5044

Lesson 45 - Bible Study: The American Tradition of Protest

- ☐ Read Lesson 45.
- ☐ Read “Civil Disobedience” by Henry David Thoreau (*American Voices*, pages 153-167).
- ☐ Continue reading *Uncle Tom’s Cabin*.
- ☐ Recite or write Acts 5:29-32 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 45 in the *Student Review*.
- ☐ Take the quiz for Unit 9 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5045

Unit 10: Challenges and Changes

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Philippians 4:8
- ☐ Assigned Literature: *Uncle Tom's Cabin*
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 6-10. To prepare for these exams, see the instructions on page 1 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 46 - Slavery in the United States

- ☐ Read Lesson 46.
- ☐ Read the excerpts from "The Meaning of July Fourth for the Negro" by Frederick Douglass (*American Voices*, 168-173).
- ☐ Continue reading *Uncle Tom's Cabin*. Plan to finish it by the end of this unit.
- ☐ Start memorizing Philippians 4:8.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 46 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5046

Lesson 47 - The Abolitionist Impulse

- ☐ Read Lesson 47.
- ☐ Read these selections in *American Voices*, pages 174-176:
 - "To the Public" by William Lloyd Garrison
 - "Bury Me in a Free Land" by Frances E. W. Harper
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Work on memorizing Philippians 4:8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 47 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5047

Lesson 48 - The Growth of Cities and Industry

- ☐ Read Lesson 48.
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Read John 19:1-11. List three ways in which Jesus is a good example of success in God's eyes as opposed to success in the world's eyes.
- ☐ Work on memorizing Philippians 4:8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 48 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5048

Lesson 49 - Immigration, Social Reform, and Sectionalism

- ☐ Read Lesson 49.
- ☐ Read the Seneca Falls Declaration (*American Voices*, 177-180).
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Read Mark 8:27-37. List three common temptations to sin that a person faces as he or she becomes economically successful. List three ways that immigrants might define success.
- ☐ Work on memorizing Philippians 4:8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 49 in the *Student Review*.
- ☐ Study the review questions for Lessons 46, 47, 48, and 49 to prepare for the quiz you are to take after Lesson 50.
- ☐ Optional supplemental resources available: notgrass.com/EA5049

Lesson 50 - Bible Study: Slavery and the Bible

- ☐ Read Lesson 50.
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Recite or write Philippians 4:8 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 50 in the *Student Review*.
- ☐ Take the quiz for Unit 10 and take the history, English, and Bible exams over Units 6-10 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5050

Unit 11: The Nation Confronts the Crisis

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Psalm 133
- ☐ Assigned Literature: *Uncle Tom's Cabin*
- ☐ Choose Unit Project: _____

Lesson 51 - Trouble in the Territories

- ☐ Read Lesson 51.
- ☐ Read the excerpts from "Crime Against Kansas" by Charles Sumner (*American Voices*, pages 181-182).
- ☐ Continue reading *Uncle Tom's Cabin*. Plan to finish it by the end of this unit.
- ☐ List three reasons why war is terrible and three reasons why war sometimes seems necessary.
- ☐ Work on memorizing Psalm 133.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 51 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5051

Lesson 52 - Twilight of the Giants

- ☐ Read Lesson 52.
- ☐ Read the excerpts from the speeches on the Compromise of 1850 by Henry Clay, Daniel Webster, and John C. Calhoun (*American Voices*, pages 183-187).
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Work on memorizing Psalm 133.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 52 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5052

Lesson 53 - Stumbling Toward War

- ☐ Read Lesson 13.
- ☐ Read the House Divided speech by Abraham Lincoln (*American Voices*, pages 188-193).
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Read Matthew 5:38-48. How do Jesus' teachings about loving your enemy and turning the other cheek apply to conflicts between nations?
- ☐ Work on memorizing Psalm 133.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 53 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5053

Lesson 54 - Election and Secession (1860)

- ☐ Read Lesson 54.
- ☐ Read these selections from *American Voices*, pages 194-197:
 - excerpts from the Constitution of the Confederate States of America
 - excerpts from the Cornerstone speech by Alexander Stephens
- ☐ Continue reading *Uncle Tom's Cabin*.
- ☐ Continue memorizing Psalm 133.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 54 in the *Student Review*.
- ☐ Study the review questions for Lessons 51, 52, 53, and 54 to prepare for the quiz you are to take after Lesson 55.
- ☐ Optional supplemental resources available: notgrass.com/EA5054

Lesson 55 - Bible Study: War

- ☐ Read Lesson 55.
- ☐ Finish reading *Uncle Tom's Cabin*. Literary analysis is available in the *Student Review*.
- ☐ What is your position about Christians serving in war?
- ☐ Recite or write Psalm 133 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 55 and for *Uncle Tom's Cabin* in the *Student Review*.
- ☐ Take the quiz for Unit 11 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5055

Unit 12: The House Divided

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Ephesians 6:10-13
- ☐ Assigned Literature: *Co. Aytch*
- ☐ Choose Unit Project: _____

Lesson 56 - Early Battles (1861-1862)

- ☐ Read Lesson 56.
- ☐ Read Abraham Lincoln's First Inaugural Address (*American Voices*, pages 198-203).
- ☐ Begin reading *Co. Aytch*. Plan to finish it by the end of the next unit.
- ☐ Start memorizing Ephesians 6:10-13.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 56 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5056

Lesson 57 - The Fight for Glory (1862)

- ☐ Read Lesson 57.
- ☐ Read these selections in *American Voices*, pages 204-205:
 - "Battle Hymn of the Republic" by Julia Ward Howe
 - "Goober Peas"
- ☐ Continue reading *Co. Aytch*.
- ☐ This week's Bible study looks at the practice of faith in the midst of the Civil War. In the Bible assignments leading up to Lesson 60, we will consider what the New Testament says about Roman centurions. Bible scholars have called the centurion the backbone of the Roman Army. His position, as reflected by his title, was that of a commander of 100 men. With all of the secular influences around him, it was easy for hardened centurions to live a worldly, pagan lifestyle. However, the centurions described in the New Testament showed a remarkable openness to Jesus and the gospel. Read Luke 7:2-10. List three positive attributes of this centurion.
- ☐ Work on memorizing Ephesians 6:10-13.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 57 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5057

Lesson 58 - The Interminable Battle (1863-1864)

- ☐ Read Lesson 58.
- ☐ Read these selections in *American Voices*, pages 206-225:
 - the Emancipation Proclamation
 - the Gettysburg Address
 - “The Man Without a Country” by Edward Everett Hale
- ☐ Continue reading *Co. Aytch*.
- ☐ Read Luke 23:44-47. How did this centurion show that he was convicted by the crucifixion of Jesus?
- ☐ Work on memorizing Ephesians 6:10-13.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 58 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5058

Lesson 59 - The Costs of the Conflict (1865)

- ☐ Read Lesson 59.
- ☐ Read these selections in *American Voices*, pages 226-227:
 - Lincoln’s Thanksgiving Proclamation
 - “O Captain! My Captain!” by Walt Whitman
- ☐ Continue reading *Co. Aytch*.
- ☐ Read Acts 10:1-48. List three positive attributes of Cornelius.
- ☐ Work on memorizing Ephesians 6:10-13.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 59 in the *Student Review*.
- ☐ Study the review questions for Lessons 56, 57, 58, and 59 to prepare for the quiz you are to take after Lesson 60.
- ☐ Optional supplemental resources available: notgrass.com/EA5059

Lesson 60 - Bible Study: Faith on the Front Lines

- ☐ Read Lesson 60.
- ☐ Read Lincoln’s Second Inaugural Address (*American Voices*, pages 228-229.)
- ☐ Continue reading *Co. Aytch*.
- ☐ Recite or write Ephesians 6:10-13 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 60 and for *Co. Aytch* in the *Student Review*.
- ☐ Take the quiz for Unit 12 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5060

Unit 13: Putting the Nation Back Together

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Matthew 5:43-45
- ☐ Assigned Literature: *Co. Aytch*
- ☐ Choose Unit Project: _____

Lesson 61 - A Rocky Start

- ☐ Read Lesson 61.
- ☐ Read “The Private History of a Campaign That Failed” by Mark Twain (*American Voices*, 230-241).
- ☐ Continue reading *Co. Aytch*. Plan to finish it by the end of this unit.
- ☐ Start memorizing Matthew 5:43-45.
- ☐ Write your answer to this question: How do you define and measure success?
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 61 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5061

Lesson 62 - Congressional Reconstruction

- ☐ Read Lesson 62.
- ☐ Read Amendment XIV to the U.S. Constitution (*American Voices*, page 75).
- ☐ Continue reading *Co. Aytch*.
- ☐ Work on memorizing Matthew 5:43-45.
- ☐ Write your answer to this question: What are some ways that people mistakenly define success?
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 62 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5062

Lesson 63 - He Saved the Nation!

- ☐ Read Lesson 63.
- ☐ Read “O Little Town of Bethlehem” by Phillips Brooks (*American Voices*, page 242).
- ☐ Continue reading *Co. Aytch*.
- ☐ Work on memorizing Matthew 5:43-45.
- ☐ Write your answer to this question: In your opinion, how has the United States been successful, and in what ways has our country continued to struggle?
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 63 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5063

Lesson 64 - Go West, Young Man

- ☐ Read Lesson 64.
- ☐ Read these selections in *American Voices*, pages 243-248:
 - “The Celebrated Jumping Frog of Calaveras County” by Mark Twain
 - “God of Our Fathers” by Daniel Roberts
- ☐ Continue reading *Co. Aytch*.
- ☐ Work on memorizing Matthew 5:43-45.
- ☐ Write your answer to this question: How do you think God defines success?
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 64 in the *Student Review*.
- ☐ Study the review questions for Lessons 61, 62, 63, and 64 to prepare for the quiz you are to take after Lesson 65.
- ☐ Optional supplemental resources available: notgrass.com/EA5064

Lesson 65 - Bible Study: How Does America Measure Success?

- ☐ Read Lesson 65.
- ☐ Read these selections in *American Voices*, pages 249-261:
 - “It Is Well With My Soul” by Horatio Spafford
 - “The Great Stone Face” by Nathanael Hawthorne
- ☐ Finish reading *Co. Aytch*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write Matthew 5:43-45 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 65 and for “The Great Stone Face” in the *Student Review*.
- ☐ Take the quiz for Unit 13 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5065

Unit 14: Moving Forward

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Genesis 1:24-27
- ☐ Assigned Literature: *In His Steps*
- ☐ Choose Unit Project: _____

Lesson 66 - Corruption and Reform

- ☐ Read Lesson 66.
- ☐ Continue reading *In His Steps*. Plan to finish it by the end of the next unit.
- ☐ The Bible readings this week will prepare you for our study on evolution and the Bible in Lesson 70. Read Genesis 1.
- ☐ Start memorizing Genesis 1:24-27.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 66 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5066

Lesson 67 - Money Matters

- ☐ Read Lesson 67.
- ☐ Continue reading *In His Steps*.
- ☐ Read Psalm 139:13-14.
- ☐ Work on memorizing Genesis 1:24-27.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 67 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5067

Lesson 68 - Leapfrog: Cleveland and Harrison

- ☐ Read Lesson 68.
- ☐ Continue reading *In His Steps*.
- ☐ Read Psalm 8.
- ☐ Work on memorizing Genesis 1:24-27.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 68 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5068

Lesson 69 - Rural and Urban

- ☐ Read Lesson 69.
- ☐ Read “Dear Lord and Father of Mankind” by John Greenleaf Whittier (*American Voices*, page 262).
- ☐ Continue reading *In His Steps*.
- ☐ Work on memorizing Genesis 1:24-27.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 69 in the *Student Review*.
- ☐ Study the review questions for Lessons 66, 67, 68, and 69 to prepare for the quiz you are to take after Lesson 70.
- ☐ Optional supplemental resources available: notgrass.com/EA5069

Lesson 70 - Bible Study: Are We Men or Are We Monkeys?

- ☐ Read Lesson 70.
- ☐ Read “When I Heard the Learn’d Astronomer” by Walt Whitman (*American Voices*, page 263).
- ☐ Continue reading *In His Steps*.
- ☐ Recite or write Genesis 1:24-27 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 70 in the *Student Review*.
- ☐ Take the quiz for Unit 14 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5070

Unit 15: All That Glitters

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: 1 Peter 2:19-21
- ☐ Assigned Literature: *In His Steps*
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 11-15. To prepare for these exams, see the instructions on page 2 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 71 - The Growth of Big Business

- ☐ Read Lesson 71.
- ☐ Continue reading *In His Steps*. Plan to finish it by the end of this unit.
- ☐ This week we will be looking at how God's people should respond to the needs of people and the economic realities of the world. Read Leviticus 19:9-37.
- ☐ Start memorizing 1 Peter 2:19-21.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 71 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5071

Lesson 72 - The Rise of Organized Labor

- ☐ Read Lesson 72.
- ☐ Read the hymns by Philip P. Bliss (*American Voices*, pages 264-265).
- ☐ Continue reading *In His Steps*.
- ☐ Read Isaiah 1:10-20.
- ☐ Work on memorizing 1 Peter 2:19-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 72 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5072

Lesson 73 - New South, New West

- ☐ Read Lesson 73.
- ☐ Continue reading *In His Steps*.
- ☐ Read Isaiah 58 and Mark 10:17-31.
- ☐ Work on memorizing 1 Peter 2:19-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 73 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5073

Lesson 74 - Diversions

- ☐ Read Lesson 74.
- ☐ Read these selections in *American Voices*, pages 266-270:
 - the hymns by Fanny J. Crosby
 - “The New Colossus” by Emma Lazarus
 - “Casey at the Bat” by Ernest Lawrence Thayer
- ☐ Continue reading *In His Steps*.
- ☐ Read Matthew 25:31-46.
- ☐ Work on memorizing 1 Peter 2:19-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 74 in the *Student Review*.
- ☐ Study the review questions for Lessons 71, 72, 73, and 74 to prepare for the quiz you are to take after Lesson 75.
- ☐ Optional supplemental resources available: notgrass.com/EA5074

Lesson 75 - Bible Study: Social Darwinism and the Social Gospel

- ☐ Read Lesson 75.
- ☐ Read “O Master, Let Me Walk with Thee” by Washington Gladden (*American Voices*, page 271).
- ☐ Finish reading *In His Steps*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write 1 Peter 2:19-21 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 75 and for *In His Steps* in the *Student Review*.
- ☐ Take the quiz for Unit 15 and take the history, English, and Bible exams over Units 11-15 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5075

Unit 16: Beginnings of the Modern Age

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: 2 Corinthians 5:20
- ☐ Assigned Literature: *Up From Slavery*
- ☐ Choose Unit Project: _____

Lesson 76 - Politics at the End of the 19th Century

- ☐ Read Lesson 76.
- ☐ Read these selections in *American Voices*, pages 272-274:
 - “America, the Beautiful” by Katharine Lee Bates
 - excerpts from the “Cross of Gold” speech by William Jennings Bryan
- ☐ Begin reading *Up From Slavery*. Plan to finish it by the end of this unit.
- ☐ In the Bible study lesson for this unit, we will look at the ideas of Sigmund Freud and how they differed from the Biblical understanding of man. To prepare for that lesson, read Romans 7:8-8:13. Here Paul provides the insight that two competing spiritual forces, the way of God (righteousness) and the way of Satan (sin), seek to influence us. The apostle teaches that each person is responsible for his sin; this is why he exhorts people to make the decision to follow Jesus and to keep deciding this day by day. Paul does not blame parents or society or unconscious drives. He recognizes the influences on him but takes the responsibility for his actions. A person overcomes the influence of sin by relying on the saving work of Jesus Christ. A person who is in Christ is to set his mind on the things of the Spirit and by the Spirit put to death the deeds of the flesh.
- ☐ Start memorizing 2 Corinthians 5:20.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 76 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5076

Lesson 77 - Separate and Unequal

- ☐ Read Lesson 77.
- ☐ Read these selections in *American Voices*, pages 275-289:
 - “Speech Before the Atlanta Cotton States and International Exposition” by Booker T. Washington
 - “Of Booker T. Washington and Others” by W. E. B. Du Bois
 - Justice John Marshall Harlan’s dissent in *Plessy v. Ferguson*
 - “Songs for the People” by Frances E. W. Harper
- ☐ Continue reading *Up From Slavery*.
- ☐ Work on memorizing 2 Corinthians 5:20.

- ☐ Work on your project.
- ☐ Answer the questions for Lesson 77 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5077

Lesson 78 - The Progressive Movement

- ☐ Read Lesson 78.
- ☐ Read “Leaning on the Everlasting Arms” by Elisha Hoffman (*American Voices*, page 290).
- ☐ Continue reading *Up From Slavery*.
- ☐ Work on memorizing 2 Corinthians 5:20.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 78 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5078

Lesson 79 - American Empire

- ☐ Read Lesson 79.
- ☐ Read these selections in *American Voices*, pages 291-292:
 - “Anywhere With Jesus” by Jessie Brown Pounds
 - “Faith Is the Victory” by John Henry Yates and Ira D. Sankey
- ☐ Continue reading *Up From Slavery*.
- ☐ Work on memorizing 2 Corinthians 5:20.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 79 in the *Student Review*.
- ☐ Study the review questions for Lessons 76, 77, 78, and 79 to prepare for the quiz you are to take after Lesson 80.
- ☐ Optional supplemental resources available: notgrass.com/EA5079

Lesson 80 - Bible Study: God and Freud

- ☐ Read Lesson 80.
- ☐ Finish reading *Up From Slavery*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write 2 Corinthians 5:20 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 80 and for *Up From Slavery* in the *Student Review*.
- ☐ Take the quiz for Unit 16 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5080

Unit 17: The Triumph of the Progressives

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: 1 Timothy 6:20-21
- ☐ Assigned Literature: *Mama's Bank Account*
- ☐ Choose Unit Project: _____

Lesson 81 - America in 1900

- ☐ Read Lesson 81.
- ☐ Read "This Is My Father's World" by Maltbie Babcock (*American Voices*, page 293).
- ☐ Begin reading *Mama's Bank Account*. Plan to finish it by the end of this unit.
- ☐ In the Bible study lesson for this unit, we will consider the conflict between liberal theology and traditional theology that affected American Christianity around the beginning of the 20th century. Read 2 Timothy 1.
- ☐ Start memorizing 1 Timothy 6:20-21.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 81 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5081

Lesson 82 - The Emergence of Theodore Roosevelt

- ☐ Read Lesson 82.
- ☐ Continue reading *Mama's Bank Account*.
- ☐ What do you think are some essential elements to understanding the Bible accurately?
- ☐ Work on memorizing 1 Timothy 6:20-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 82 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5082

Lesson 83 - Roosevelt's Foreign Policy and the Taft Administration

- ☐ Read Lesson 83.
- ☐ Read the excerpts from the Roosevelt Corollary to the Monroe Doctrine (*American Voices*, pages 294-295).
- ☐ Continue reading *Mama's Bank Account*.
- ☐ Work on memorizing 1 Timothy 6:20-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 83 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5083

Lesson 84 - A Time of Invention

- ☐ Read Lesson 84.
- ☐ Read these selections in *American Voices*, page 296-297:
 - “His Eye Is On the Sparrow” by Civilla Martin and Charles Gabriel
 - “I Stand Amazed” by Charles Gabriel
- ☐ Continue reading *Mama’s Bank Account*.
- ☐ Work on memorizing 1 Timothy 6:20-21.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 84 in the *Student Review*.
- ☐ Study the review questions for Lessons 81, 82, 83, and 84 to prepare for the quiz you are to take after Lesson 85.
- ☐ Optional supplemental resources available: notgrass.com/EA5084

Lesson 85 - Bible Study: Liberal and Conservative

- ☐ Read Lesson 85.
- ☐ Read these selections in *American Voices*, page 298-299:
 - “Softly and Tenderly” by Will L. Thompson
 - “Give Me the Bible” by Priscilla Owens
- ☐ Finish reading *Mama’s Bank Account*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write 1 Timothy 6:20-21 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 85 and for *Mama’s Bank Account* in the *Student Review*.
- ☐ Take the quiz for Unit 17 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5085

Unit 18: Wilson and the Great War

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Micah 4:1-2
- ☐ Assigned Literature: *Miracle In the Hills*
- ☐ Choose Unit Project: _____

Lesson 86 - Wilson's Domestic Agenda

- ☐ Read Lesson 86.
- ☐ Read "Love Lifted Me" by James Rowe (*American Voices*, page 300).
- ☐ Begin reading *Miracle In the Hills*. Plan to finish it by the end of the next unit.
- ☐ Start memorizing Micah 4:1-2.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 86 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5086

Lesson 87 - Trouble in Europe

- ☐ Read Lesson 87.
- ☐ Read "A Beautiful Life" by William Golden (*American Voices*, page 301).
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Work on memorizing Micah 4:1-2.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 87 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5087

Lesson 88 - America Goes “Over There”

- ☐ Read Lesson 88.
- ☐ Read these selections in *American Voices*, pages 302-310:
 - Woodrow Wilson’s War Message to Congress
 - “Over There” by George M. Cohan
 - excerpts from Wilson’s 14 Points speech
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Work on memorizing Micah 4:1-2.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 88 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5088

Lesson 89 - An Imperfect Peace

- ☐ Read Lesson 89.
- ☐ Read “Wonderful Grace of Jesus” by Haldor Lillenas (*American Voices*, page 311).
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Work on memorizing Micah 4:1-2.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 89 in the *Student Review*.
- ☐ Study the review questions for Lessons 86, 87, 88, and 89 to prepare for the quiz you are to take after Lesson 90.
- ☐ Optional supplemental resources available: notgrass.com/EA5089

Lesson 90 - Bible Study: From Every Nation, Tribe, and Tongue

- ☐ Read Lesson 90.
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Recite or write Micah 4:1-2 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 90 in the *Student Review*.
- ☐ Take the quiz for Unit 18 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5090

Unit 19: The 1920s

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Mark 12:29-31
- ☐ Assigned Literature: *Miracle In the Hills*
- ☐ Choose Unit Project: _____

Lesson 91 - Return to Normalcy?

- ☐ Read Lesson 91.
- ☐ Read the excerpts from “The Destiny of America” by Calvin Coolidge (*American Voices*, pages 312-316).
- ☐ Continue reading *Miracle In the Hills*. Plan to finish it by the end of this unit.
- ☐ The Bible study lesson for this unit is a look at the 1925 Scopes evolution trial in Dayton, Tennessee. The trial pitted the traditional, Biblical view of Creation against the theory of evolution. Read Mark 12:28-34. What are three things a Christian should keep in mind as he studies science?
- ☐ Start memorizing Mark 12:29-31.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 91 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5091

Lesson 92 - The Roaring Twenties

- ☐ Read Lesson 92.
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Read Matthew 5:43-48. List three assurances a Christian should remember if he or she is ridiculed for believing in the Genesis account of Creation.
- ☐ Work on memorizing Mark 12:29-31.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 92 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5092

Lesson 93 - Two Issues: Prohibition and Discrimination

- ☐ Read Lesson 93.
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Read 1 Peter 3:13-17. What are three things you can do to better prepare yourself to give an answer for your faith if anyone asks you about your belief in Creation?
- ☐ Work on memorizing Mark 12:29-31.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 93 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5093

Lesson 94 - The Great Depression Begins

- ☐ Read Lesson 94.
- ☐ Continue reading *Miracle In the Hills*.
- ☐ Work on memorizing Mark 12:29-31.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 94 in the *Student Review*.
- ☐ Study the review questions for Lessons 91, 92, 93, and 94 to prepare for the quiz you are to take after Lesson 95.
- ☐ Optional supplemental resources available: notgrass.com/EA5094

Lesson 95 - Bible Study: The Scopes Trial

- ☐ Read Lesson 95.
- ☐ Finish reading *Miracle In the Hills*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write Mark 12:29-31 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 95 and for *Miracle In the Hills* in the *Student Review*.
- ☐ Take the quiz for Unit 19 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5095

Unit 20: Happy Days Are Here Again

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Romans 8:28-30
- ☐ Assigned Literature: *To Kill a Mockingbird*
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 16-20. To prepare for these exams, see the instructions on page 2 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 96 - The Only Thing We Have to Fear

- ☐ Read Lesson 96.
- ☐ Read Franklin D. Roosevelt's first inaugural address (*American Voices*, pages 317-320).
- ☐ Begin reading *To Kill a Mockingbird*. Plan to finish it by the end of the next unit.
- ☐ The Bible study lesson for this unit is on the subject of suffering. List three common questions that people ask about the problem of suffering.
- ☐ Start memorizing Romans 8:28-30.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 96 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5096

Lesson 97 - The New Deal Runs Aground

- ☐ Read Lesson 97.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Read Hebrews 12:1-13 and James 1:1-8. What are three lessons that these passages teach us about suffering?
- ☐ Work on memorizing Romans 8:28-30.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 97 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5097

Lesson 98 - Life in the 1930s

- ☐ Read Lesson 98.
- ☐ Read the hymns by Tillit S. Teddlie (*American Voices*, page 321).
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Write a paragraph of about 100 words on how you or someone you know has grown in faith because of personal suffering or by serving someone else who was suffering.
- ☐ Work on memorizing Romans 8:28-30.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 98 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5098

Lesson 99 - War Clouds Build Again

- ☐ Read Lesson 99.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Work on memorizing Romans 8:28-30.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 99 in the *Student Review*.
- ☐ Study the review questions for Lessons 96, 97, 98, and 99 to prepare for the quiz you are to take after Lesson 100.
- ☐ Optional supplemental resources available: notgrass.com/EA5099

Lesson 100 - Bible Study: How Do We Cope with Suffering?

- ☐ Read Lesson 100.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Recite or write Romans 8:28-30 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 100 in the *Student Review*.
- ☐ Take the quiz for Unit 20 and take the history, English, and Bible exams over Units 16-20 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5100

Unit 21: The War to Save Democracy

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Ecclesiastes 3:1 and 3:7-8
- ☐ Assigned Literature: *To Kill a Mockingbird*
- ☐ Choose Unit Project: _____

Lesson 101 - America Enters World War II

- ☐ Read Lesson 101.
- ☐ Read these selections in *American Voices*, pages 322-324:
 - the Atlantic Charter
 - Franklin Roosevelt's Declaration of War speech
- ☐ Continue reading *To Kill a Mockingbird*. Plan to finish it by the end of this unit.
- ☐ The Bible study for this unit considers the spiritual warfare taking place between God and Satan and how each person is a part of the battle. Paul often uses battle imagery in describing the Christian life. Read 2 Corinthians 10:3-6. List three nonmaterial weapons to which you think Paul is referring in this passage.
- ☐ Start memorizing Ecclesiastes 3:1 and 3:7-8.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 101 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5101

Lesson 102 - America At War

- ☐ Read Lesson 102.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Read Ephesians 6:10-20. List the specific elements of God's armor that Paul describes.
- ☐ Work on memorizing Ecclesiastes 3:1 and 3:7-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 102 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5102

Lesson 103 - Victory!

- ☐ Read Lesson 103.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Read 1 Timothy 6:3-16. List three ways you personally can fight the good fight of faith.
- ☐ Work on memorizing Ecclesiastes 3:1 and 3:7-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 103 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5103

Lesson 104 - One Soldier's Story

- ☐ Read Lesson 104.
- ☐ Continue reading *To Kill a Mockingbird*.
- ☐ Read 2 Timothy 2:1-7. List three illustrations Paul uses in this passage to describe the Christian's commitment to the Lord.
- ☐ Work on memorizing Ecclesiastes 3:1 and 3:7-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 104 in the *Student Review*.
- ☐ Study the review questions for Lessons 101, 102, and 103 to prepare for the quiz you are to take after Lesson 105.
- ☐ Optional supplemental resources available: notgrass.com/EA5104

Lesson 105 - Bible Study: Don't You Know There's a War On?

- ☐ Read Lesson 105.
- ☐ Finish reading *To Kill a Mockingbird*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write Ecclesiastes 3:1 and 3:7-8 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 105 and for *To Kill a Mockingbird* in the *Student Review*.
- ☐ Take the quiz for Unit 21 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5105

Unit 22: The Rapidly Changing World

Start Date: _____ End Date: _____

Beginning of Unit

☐ Bible Memory Work: Romans 10:11-13

☐ Choose Unit Project: _____

Lesson 106 - The Cold War Begins

☐ Read Lesson 106.

☐ Start memorizing Romans 10:11-13.

☐ Choose your project and begin working on it.

☐ Answer the questions for Lesson 106 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5106

Lesson 107 - Communism-in America!

☐ Read Lesson 107.

☐ Work on memorizing Romans 10:11-13.

☐ Work on your project.

☐ Answer the questions for Lesson 107 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5107

Lesson 108 - Changes and Challenges After World War II

☐ Read Lesson 108.

☐ Read Harry S. Truman's Farewell Address (*American Voices*, pages 325-331).

☐ Work on memorizing Romans 10:11-13.

☐ Work on your project.

☐ Answer the questions for Lesson 108 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5108

Lesson 109 - The Korean War

- ☐ Read Lesson 109.
- ☐ Read “Old Soldiers Never Die” by General Douglas MacArthur (*American Voices*, pages 332-335).
- ☐ Work on memorizing Romans 10:11-13.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 109 in the *Student Review*.
- ☐ Study the review questions for Lessons 106, 107, 108, and 109 to prepare for the quiz you are to take after Lesson 110.
- ☐ Optional supplemental resources available: notgrass.com/EA5109

Lesson 110 - Bible Study: Religious Issues of the 1940s

- ☐ Read Lesson 110.
- ☐ Recite or write Romans 10:11-13 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 110 in the *Student Review*.
- ☐ Take the quiz for Unit 22 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5110

Unit 23: The 1950s

Start Date: _____ End Date: _____

Beginning of Unit

☐ Bible Memory Work: Romans 12:1-3

☐ Choose Unit Project: _____

Lesson 111 - We Like Ike!

☐ Read Lesson 111.

☐ Start memorizing Romans 12:1-3.

☐ Choose your project and begin working on it.

☐ Answer the questions for Lesson 111 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5111

Lesson 112 - The Civil Rights Movement

☐ Read Lesson 112.

☐ Read these selections from *American Voices*, pages 336-341:

- the *Brown v. Board of Education* Supreme Court decision
- the Southern Manifesto

☐ Work on memorizing Romans 12:1-3.

☐ Work on your project.

☐ Answer the questions for Lesson 112 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5112

Lesson 113 - Eisenhower's Foreign Policy

☐ Read Lesson 113.

☐ Work on memorizing Romans 12:1-3.

☐ Work on your project.

☐ Answer the questions for Lesson 113 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5113

Lesson 114 - The Space Race Begins

- ☐ Read Lesson 114.
- ☐ Read Dwight D. Eisenhower's Farewell Address (*American Voices*, pages 342-345).
- ☐ Work on memorizing Romans 12:1-3.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 114 in the *Student Review*.
- ☐ Study the review questions for Lessons 111, 112, 113, and 114 to prepare for the quiz you are to take after Lesson 115.
- ☐ Optional supplemental resources available: notgrass.com/EA5114

Lesson 115 - Bible Study: Were They Really the Golden Days?

- ☐ Read Lesson 115.
- ☐ Recite or write Romans 12:1-3 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 115 in the *Student Review*.
- ☐ Take the quiz for Unit 23 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5115

Unit 24: The Turbulent 1960s

Start Date: _____ End Date: _____

Beginning of Unit

☐ Bible Memory Work: Luke 4:16-19

☐ Choose Unit Project: _____

Lesson 116 - JFK and LBJ

☐ Read Lesson 116.

☐ Read these selections in *American Voices*, pages 346-349:

- John F. Kennedy's Inaugural Address
- "Our God, He Is Alive" by A. W. Dicus

☐ One feature of American society during the 1960s was the growth of what was called the counterculture: people who chose to live counter to the prevailing ways of their culture. Most of this movement involved a rejection of traditional values and practices. The teachings of Jesus ran counter to much of the culture and traditions of His day, but He called people to a better way of life, one that was in keeping with God's will. Read Matthew 5:21-42. List three examples in this passage in which Jesus challenged how things were done and called people to a higher standard.

☐ Start memorizing Luke 4:16-19.

☐ Choose your project and begin working on it.

☐ Answer the questions for Lesson 116 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5116

Lesson 117 - "I Have a Dream"

☐ Read Lesson 117.

☐ Read these selections from Martin Luther King Jr. in *American Voices*, pages 350-365:

- excerpts from his "Letter from a Birmingham Jail"
- "I Have a Dream" speech

☐ Jesus accepted people that others rejected. Read these passages to see examples: tax collectors (Luke 5:27-28), Gentiles (Luke 7:2-10), Samaritans (Luke 17:11-19), and a thief (Luke 23:39-43).

☐ Work on memorizing Luke 4:16-19.

☐ Work on your project.

☐ Answer the questions for Lesson 117 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5117

Lesson 118 - Vietnam

- ☐ Read Lesson 118.
- ☐ Work on memorizing Luke 4:16-19.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 118 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5118

Lesson 119 - 1968

- ☐ Read Lesson 119.
- ☐ Read “A Day in July” by Ray Notgrass (*American Voices*, page 366).
- ☐ Work on memorizing Luke 4:16-19.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 119 in the *Student Review*.
- ☐ Study the review questions for Lessons 116, 117, 118, and 119 to prepare for the quiz you are to take after Lesson 120.
- ☐ Optional supplemental resources available: notgrass.com/EA5119

Lesson 120 - Bible Study: The Counterculture of Jesus

- ☐ Read Lesson 120.
- ☐ Recite or write Luke 4:16-19 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 120 in the *Student Review*.
- ☐ Take the quiz for Unit 24 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5120

Unit 25: The 1970s

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Colossians 3:8-11
- ☐ Assigned Literature: *The Giver*
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 21-25. To prepare for these exams, see the instructions on page 2 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 121 - Nixon Now!

- ☐ Read Lesson 121.
- ☐ Read “Confessions of a Baby Boomer” by Ray Notgrass (*American Voices*, page 367-369).
- ☐ Begin reading *The Giver*. Plan to finish it by the end of this unit.
- ☐ Later in this unit, we will look at the issue of abortion. Read Psalm 139:1-16.
- ☐ Work on memorizing Colossians 2:8-10.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 121 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5121

Lesson 122 - And the Fall of That House Was Great: Watergate

- ☐ Read Lesson 122.
- ☐ Read Gerald R. Ford’s remarks at his swearing-in (*American Voices*, pages 370-371).
- ☐ Continue reading *The Giver*.
- ☐ Read Luke 1:38-45. The Greek word for *baby* used in this passage is the same word used elsewhere in Scripture for “a child that has been born.” This shows that, in God’s eyes, the unborn child is a person.
- ☐ Work on memorizing Colossians 3:8-11.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 122 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5122

Lesson 123 - Ford and Carter

- ☐ Read Lesson 123.
- ☐ Continue reading *The Giver*.
- ☐ Read Exodus 4:10-13. Verse 11 teaches us about the worth and identity of an unborn child, even one with physical disabilities.
- ☐ Work on memorizing Colossians 3:8-11.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 123 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5123

Lesson 124 - Abortion

- ☐ Read Lesson 124.
- ☐ Read these selections in *American Voices*, pages 372-381:
 - excerpts from the *Roe v. Wade* decision
 - excerpts from the *Dobbs* decision
 - “In America” by John Notgrass
- ☐ Continue reading *The Giver*.
- ☐ Work on memorizing Colossians 3:8-11.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 124 in the *Student Review*.
- ☐ Study the review questions for Lessons 121, 122, 123, and 124 to prepare for the quiz you are to take after Lesson 125.
- ☐ Optional supplemental resources available: notgrass.com/EA5124

Lesson 125 - Bible Study: Other Spiritual Issues of the 1970s

- ☐ Read Lesson 125.
- ☐ Finish reading *The Giver*. Literary analysis is available in the *Student Review*.
- ☐ Recite or write Colossians 3:8-11 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 125 and for *The Giver* in the *Student Review*.
- ☐ Take the quiz for Unit 25 and take the history, English, and Bible exams over Units 21-25 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5125

Unit 26: And the Wall Came Tumbling Down

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Proverbs 3:11-12
- ☐ Choose Unit Project: _____

Lesson 126 - The Reagan Revolution

- ☐ Read Lesson 126.
- ☐ Read Ronald Reagan's first inaugural address (*American Voices*, pages 382-386).
- ☐ In the Bible study for this unit, we will learn from Paul's letter to the Philippians about finding good in something bad. Read Philippians 1.
- ☐ Start memorizing Proverbs 3:11-12.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 126 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5126

Lesson 127 - Reagan's Foreign Policy

- ☐ Read Lesson 127.
- ☐ Read Ronald Reagan's farewell address (*American Voices*, pages 387-392).
- ☐ Read Philippians 2.
- ☐ Work on memorizing Proverbs 3:11-12.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 127 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5127

Lesson 128 - George H. W. Bush and the Fall of Communism

- ☐ Read Lesson 128.
- ☐ Read these selections in *American Voices*, pages 393-401:
 - praise songs
 - "Defense of Conservatism" by Clarence Thomas
- ☐ Read Philippians 3.
- ☐ Work on memorizing Proverbs 3:11-12.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 128 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5128

Lesson 129 - The Persian Gulf War

- ☐ Read Lesson 129.
- ☐ Read Philippians 4.
- ☐ Work on memorizing Proverbs 3:11-12.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 129 in the *Student Review*.
- ☐ Study the review questions for Lessons 126, 127, 128, and 129 to prepare for the quiz you are to take after Lesson 130.
- ☐ Optional supplemental resources available: notgrass.com/EA5129

Lesson 130 - Bible Study: Bringing Good Out of Something Bad

- ☐ Read Lesson 130.
- ☐ Recite or write Proverbs 3:11-12 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 130 in the *Student Review*.
- ☐ Take the quiz for Unit 26 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5130

Unit 27: The End of Another Century

Start Date: _____ End Date: _____

Beginning of Unit

☐ Bible Memory Work: 1 John 1:5-10

☐ Choose Unit Project: _____

Lesson 131 - Clinton's Success and the Republican Comeback

☐ Read Lesson 131.

☐ Start memorizing 1 John 1:5-10.

☐ Choose your project and begin working on it.

☐ Answer the questions for Lesson 131 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5131

Lesson 132 - Complicated Foreign Entanglements

☐ Read Lesson 132.

☐ Work on memorizing 1 John 1:5-10.

☐ Work on your project.

☐ Answer the questions for Lesson 132 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5132

Lesson 133 - An Impeachment at Decade's End

☐ Read Lesson 133.

☐ Work on memorizing 1 John 1:5-10.

☐ Work on your project.

☐ Answer the questions for Lesson 133 in the *Student Review*.

☐ Optional supplemental resources available: notgrass.com/EA5133

Lesson 134 - America in 2000

- ☐ Read Lesson 134.
- ☐ Work on memorizing 1 John 1:5-10.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 134 in the *Student Review*.
- ☐ Study the review questions for Lessons 131, 132, 133, and 134 to prepare for the quiz you are to take after Lesson 135.
- ☐ Optional supplemental resources available: notgrass.com/EA5134

Lesson 135 - Bible Study: Public Leaders, Private Lives

- ☐ Read Lesson 135.
- ☐ Recite or write 1 John 1:5-10 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 135 in the *Student Review*.
- ☐ Take the quiz for Unit 27 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5135

Unit 28: The New Millennium

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: 2 Corinthians 5:14-15
- ☐ Assigned Literature: *Thunder Dog*
- ☐ Choose Unit Project: _____

Lesson 136 - The Son of a President Becomes President

- ☐ Read Lesson 136.
- ☐ Work on memorizing 2 Corinthians 5:14-15.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 136 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5136

Lesson 137 - September 11, 2001

- ☐ Read Lesson 137.
- ☐ Read these selections by George W. Bush in *American Voices*, pages 402-409:
 - National Day of Prayer and Remembrance speech
 - Address to a Joint Session of Congress and the American People
- ☐ Begin reading *Thunder Dog*. Plan to finish it by the end of the next unit.
- ☐ Work on memorizing 2 Corinthians 5:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 137 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5137

Lesson 138 - The Great Recession

- ☐ Read Lesson 138.
- ☐ Continue reading *Thunder Dog*.
- ☐ Work on memorizing 2 Corinthians 5:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 138 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5138

Lesson 139 - Yes We Can!

- ☐ Read Lesson 139.
- ☐ Read Barack Obama's remarks on the 70th anniversary of D-Day (*American Voices*, pages 410-414).
- ☐ Continue reading *Thunder Dog*.
- ☐ Work on memorizing 2 Corinthians 5:14-15.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 139 in the *Student Review*.
- ☐ Study the review questions for Lessons 136, 137, 138, and 139 to prepare for the quiz you are to take after Lesson 140.
- ☐ Optional supplemental resources available: notgrass.com/EA5139

Lesson 140 - Bible Study: Discerning the Truth

- ☐ Read Lesson 140.
- ☐ Continue reading *Thunder Dog*.
- ☐ Recite or write 2 Corinthians 5:14-15 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 140.
- ☐ Take the quiz for Unit 28 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5140

Unit 29: Crises and Opportunities

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: Luke 18:6-8
- ☐ Assigned Literature: *Thunder Dog*
- ☐ Choose Unit Project: _____

Lesson 141 - The First Trump Administration

- ☐ Read Lesson 141.
- ☐ Read the remarks on American Exceptionalism by Antonin Scalia (*American Voices*, 415-417).
- ☐ Continue reading *Thunder Dog*. Plan to finish it by the end of this unit.
- ☐ Work on memorizing Luke 18:6-8.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 141 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5141

Lesson 142 - COVID and the Census

- ☐ Read Lesson 142.
- ☐ Continue reading *Thunder Dog*.
- ☐ Work on memorizing Luke 18:6-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 142 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5142

Lesson 143 - The 2020 Election and Biden's Tenure

- ☐ Read Lesson 143.
- ☐ Continue reading *Thunder Dog*.
- ☐ Work on memorizing Luke 18:6-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 143 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5143

Lesson 144 - The American Story Continues

- ☐ Read Lesson 144.
- ☐ Read “Sympathy” by Paul Laurence Dunbar (*American Voices*, 418).
- ☐ Continue reading *Thunder Dog*.
- ☐ Work on memorizing Luke 18:6-8.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 144 in the *Student Review*.
- ☐ Study the review questions for Lessons 141, 142, 143, and 144 to prepare for the quiz you are to take after Lesson 145.
- ☐ Optional supplemental resources available: notgrass.com/EA5144

Lesson 145 - Bible Study: Recent American Religious History

- ☐ Read Lesson 145.
- ☐ Recite or write Luke 18:6-8 from memory.
- ☐ Finish reading *Thunder Dog*. Literary analysis is available in the *Student Review*.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 145 and for *Thunder Dog* in the *Student Review*.
- ☐ Take the quiz for Unit 29 in the *Quiz and Exam Book*.
- ☐ Optional supplemental resources available: notgrass.com/EA5145

Unit 30: Your America

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Bible Memory Work: 2 Corinthians 4:17-18
- ☐ Choose Unit Project: _____
- ☐ At the end of this unit, you will take the history, English, and Bible exams over Units 26-30. To prepare for these exams, see the instructions on page 2 of the *Exploring America Quiz and Exam Book* and begin studying.

Lesson 146 - The War on Terror

- ☐ Read Lesson 146.
- ☐ In the Bible study lesson for this unit, we will step back to get some perspective on the overall story of American history as we look at it through the eyes of faith. Read Romans 8:18-25. This passage reminds us that the eternal plan of God gives us a different perspective on the sufferings of the present time.
- ☐ Start memorizing 2 Corinthians 4:17-18.
- ☐ Choose your project and begin working on it.
- ☐ Answer the questions for Lesson 146 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5146

Lesson 147 - Civil Rights After the 1960s

- ☐ Read Lesson 147.
- ☐ Read Ben Carson's remarks to the National Hispanic Prayer Breakfast Conference (*American Voices*, 419-421).
- ☐ Work on memorizing 2 Corinthians 4:17-18.
- ☐ Work on your project.
- ☐ Answer the questions for Lesson 147 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5147

Lesson 148 - Technology

- ☐ Read Lesson 148.
- ☐ Work on memorizing 2 Corinthians 4:17-18.
- ☐ Work on your project.
- ☐ Imagine that you are contributing to a book about American history sometime in the future. You want the readers to understand what is happening in America now. Today, begin writing a 300-word essay about a current issue in which you explain the significance of that issue and how it affects people's lives. Finish this essay tomorrow.
- ☐ Answer the questions for Lesson 148 in the *Student Review*.
- ☐ Optional supplemental resources available: notgrass.com/EA5148

Lesson 149 - Red States, Blue States: Can't We All Just Get Along?

- ☐ Read Lesson 149.
- ☐ Read "Why Study History?" by Ray Notgrass (*American Voices*, pages 422-425).
- ☐ Work on memorizing 2 Corinthians 4:17-18.
- ☐ Work on your project.
- ☐ Finish writing your 300-word essay about a current issue.
- ☐ Answer the questions for Lesson 149 in the *Student Review*.
- ☐ Study the review questions for Lessons 146, 147, 148, and 149 to prepare for the quiz you are to take after Lesson 150.
- ☐ Optional supplemental resources available: notgrass.com/EA5149

Lesson 150 - Bible Study: Putting American History into Perspective

- ☐ Read Lesson 150.
- ☐ Make a list of one period in American history, one event in American history, one person in American history, and one author (whose work you read in this course) about which or about whom you would like to learn more. Note how you would like to do this (read a book, watch a video, visit a historic site, or some other way).
- ☐ List three ways in which you have come to see more clearly the importance of faith in understanding American history by studying *Exploring America*.
- ☐ Recite or write 2 Corinthians 4:17-18 from memory.
- ☐ Complete your project for the unit.
- ☐ Answer the review questions for Lesson 150 in the *Student Review*.
- ☐ Take the quiz for Unit 30 and take the history, English, and Bible exams over Units 26-30 in the *Quiz and Exam Book*.
- ☐ **Celebrate finishing *Exploring America*!**