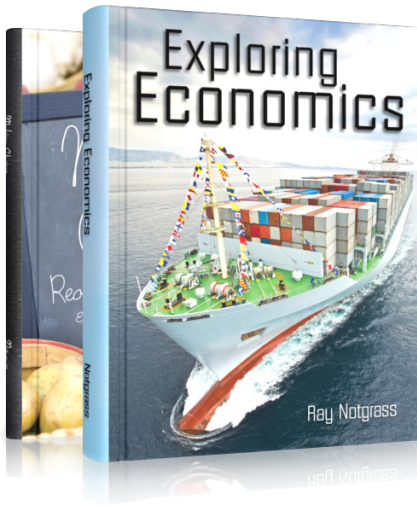


Economics

(half-year credit)



Grade Level: High School (9th-12th grades)

Prerequisites: None

Text: *Exploring Economics* by Ray Notgrass

Curriculum Publisher: Notgrass History

Course Description:

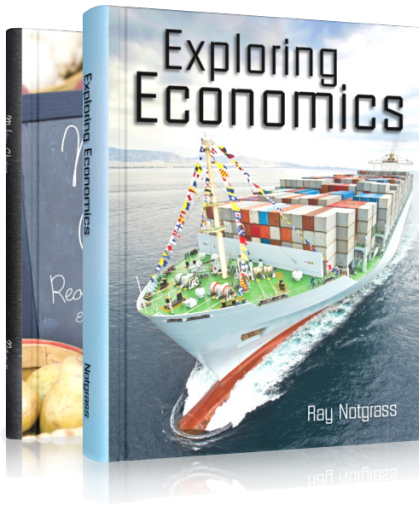
This is a one-semester course for students in grades nine through twelve. The student will receive an introduction to Biblical teaching related to economics, economics in church history, and the economic history of the United States. The student will then explore the basics of macroeconomics and microeconomics (primarily the former), learning about markets, money, trade, business organization, and labor. The student will also learn how government is involved in the economy and look at modern economic challenges. The student will read a significant number of original source documents and essays about economics while studying the lessons.

Course Content/Goals/Outline:

- Major topics and general history of economics
- Economic issues in the Old and New Testaments
- Economic history of the United States
- Choices
- Markets
- Money
- Trade
- Business
- Labor
- Government
- Measuring the economy
- Issues related to economics (e.g., health care, energy, transportation, housing, agriculture, and the environment)
- The Great Depression
- The Great Recession of 2007-2009
- Individual participation in the economy

Types of Assessment Used:

- Projects
- Review questions
- Quizzes
- Tests



English: Economics in Fiction and Nonfiction

(half-year credit)

Grade Level: High School (9th-12th grades)

Prerequisites: None

Text: *Exploring Economics* by Ray Notgrass

Curriculum Publisher: Notgrass History

Course Description:

This is a one-semester course for students in grades nine through twelve. The student will read two novels, one book about the global economy, and one autobiography. The student will read literary analysis of the books and discuss them in writing. The student will also complete a project each week, either an essay or another creative project related to the study of economics. **Note:** *A student does not have to utilize this English course if he or she is enrolled in another English course. The economics course is complete in itself, and this English course is parallel to that course.*

Literature Assignments:

- *Silas Marner* by George Eliot
- *The Rise of Silas Lapham* by William Dean Howells
- *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli
- *Mover of Men and Mountains* by R. G. LeTourneau

Types of Assessment Used:

- Writing assignments
- Literary analysis and review