

American Government

(half-year credit)

Grade Level: High School (9th-12th grades)

Prerequisites: None

Text: *Exploring Government* by Ray Notgrass

Curriculum Publisher: Notgrass History

Course Description:

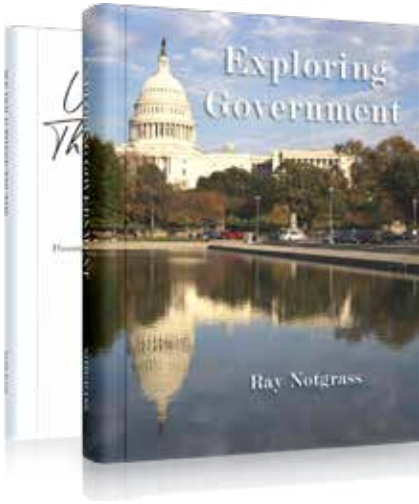
This is a one-semester course on American government for students in grades nine through twelve. The student will study Biblical teachings about government and leadership, definitions and historical examples of different forms of government, and the background to the American constitutional system. The course provides a thorough study of the U.S. Constitution and the workings of the federal government today. The student will also study state and local government, the revenue and budgeting process, international relations, specific issues that government faces today, and ways that the individual citizen can be involved in government. The student will read a significant number of original source documents and essays about government while studying the narrative of lessons.

Course Content/Goals/Outline:

- The Biblical basis of government
- The idea and forms of government
- The founding of the United States
- Congress
- The president and executive departments
- The Supreme Court
- Amendments to the Constitution
- State government
- Local government
- Taxes and spending
- International relations
- Contemporary issues (economics, immigration, health care, education, and abortion)
- Citizenship

Types of Assessment Used:

- Projects
- Review questions
- Quizzes
- Tests



English: American Biography and Composition (half-year credit)

Grade Level: High School (9th-12th grades)

Prerequisites: None

Text: *Exploring Government* by Ray Notgrass

Curriculum Publisher: Notgrass History

Course Description:

This is a one-semester course for students in grades nine through twelve. The student will read two biographies and two autobiographies/memoirs of important American political figures. The student will read literary analysis of the books and discuss them in writing. The student will also complete a project each week, either an essay or another creative project related to the study of government. **Note:** *A student does not have to utilize this English course if he or she is enrolled in another English course. The government course is complete in itself, and this English course is parallel to that course.*

Literature Assignments:

- *Mornings on Horseback* by David McCullough
- *The Autobiography of Calvin Coolidge* by Calvin Coolidge
- *Born Again* by Charles Colson
- *God and Ronald Reagan* by Paul Kengor

Types of Assessment Used:

- Writing assignments
- Literary analysis and review