

From Adam to Us

# Lesson Review

Mary Evelyn McCurdy



# From Adam to Us

## Lesson Review

Mary Evelyn McCurdy

This book has lesson review questions, weekly tests, and literature review questions. After a student reads a lesson in *From Adam to Us*, he should answer the five questions for that lesson in this book. After completing a unit, he should take the test for that unit. (The questions on each test are drawn primarily from the lesson review questions.) After finishing each literature title, he should answer the questions for that book.

ISBN 978-1-60999-091-6

Copyright © 2016 Notgrass Company. All rights reserved.

Cover Photo Credit: Ship off the coast of Greenland / Pixabay

No part of this material may be reproduced without permission from the publisher. You may not photocopy this book. If you need additional copies for children in your family or for students in your group or classroom, contact Notgrass Company to order them.

Printed in the United States of America

Notgrass Company  
975 Roaring River Rd.  
Gainesboro, TN 38562  
1-800-211-8793  
[www.notgrass.com](http://www.notgrass.com)

## Lesson 1

1. How does Genesis 1:1-2 describe the Earth in the beginning?

---

---

2. What happened on the first day of the history of the world?

---

---

3. According to the description in Genesis, when does a day begin and when does it end?

---

---

4. Why do you think God said that His creation of man was “very good” instead of “good”?

---

---

5. Why did God bless and sanctify the seventh day of world history?

---

---

## Lesson 2

1. According to Psalm 90, how long is God going to be God?

---

---

2. Why do you think the Bible describes God with human characteristics, such as fingers, hands, and arms?

---

---

3. Why is the idea of Mother Nature a false one?

---

---

4. God is made up of what three Persons?

---

---

5. What does it mean that God is the Alpha and the Omega?

---

---

### Lesson 3

1. What happened to the man when God breathed into him the breath of life?

---

2. What were the two special trees God planted in the Garden of Eden?

---

3. Why did God create Eve?

---

---

4. Why did Adam and Eve try to hide from God?

---

---

5. What do we have in common with everyone who has lived in the history of the world?

---

---

### Lesson 4

1. What sets people apart from all the other things that God made?

---

2. According to Matthew 19:6, who joins together a husband and wife?

---

3. List five things Genesis says the first few generations of the world did for work or pleasure.

---

---

4. What is something significant one of your ancestors accomplished?

---

---

5. What is something significant you hope one of your descendants will accomplish?

---

---

## Lesson 5

1. Look at the picture of the Earth on page 33. Describe it.

---

---

---

2. What is the imaginary line that circles the middle of the Earth?

---

3. Name four types of land you would see if you visited Mount Chimborazo in Ecuador.

---

---

4. What three natural resources found in the dry ground are pictured at the top of page 39?

---

5. Look out a window where you are right now. List seven things you can see that God made.

---

---

## Lesson 6

1. According to Genesis 6:7, how did God feel about the people He created?

---

2. What people were kept safe in the ark?

---

3. Write a description of the ark that Noah built.

---

---

---

---

4. After the flood, where did the ark come to rest?

---

5. Why was God not pleased with the city and tower that were being built in Shinar?

---

## Lesson 7

1. What is the longest river in the world and how long is it?  
\_\_\_\_\_
2. On what continent is the Nile River located?  
\_\_\_\_\_
3. What is the area where the Nile River divides and flows into the Mediterranean Sea called?  
\_\_\_\_\_
4. How does the soil on the Nile riverbank become especially fertile?  
\_\_\_\_\_  
\_\_\_\_\_
5. List at least ten things that the papyrus plant has been used for through the centuries.  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson 8

1. Why did the Egyptians build pyramids?  
\_\_\_\_\_
2. Where are Egypt's three most famous pyramids located?  
\_\_\_\_\_
3. What is a sphinx?  
\_\_\_\_\_  
\_\_\_\_\_
4. Why did the Egyptians bury so many things in a person's tomb?  
\_\_\_\_\_  
\_\_\_\_\_
5. If you could have talked to someone your age who lived in ancient Egypt, what would you have said to them about the afterlife you believe in?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson 9

1. Where was the document called “The Legend of Sargon” found?

---

2. What is the meaning of the name Sargon?

---

3. What were some of the accomplishments of the Akkadian Empire?

---

---

4. Ancient rulers were sometimes known for what characteristics?

---

5. Who is someone you have learned about or whom you know personally who had a humble beginning but rose to accomplish noble things? Briefly describe the person’s life below.

---

---

---

## Lesson 10

1. Why is written communication important?

---

---

2. What term is used for the writing developed by the ancient Sumerians?

---

3. How did Sumerians send a letter?

---

---

4. What form of writing did the Egyptians develop?

---

5. What does it mean to write God’s words on the tablet of your heart?

---

---

## Lesson 11

1. What did God tell Abram when He appeared to him in Ur?

---

---

2. What did God tell Abram would happen to all the families of the Earth because of him?

---

---

3. What did God tell Abraham to do to test his faith and see if Abraham truly feared Him?

---

---

4. What can we learn from the favoritism Isaac and Rebekah each showed to one of their sons?

---

---

5. Why is it important to marry someone of whom God approves?

---

---

## Lesson 12

1. Briefly describe the location of the Anatolian peninsula.

---

---

2. What is the meaning of the name Hattusilis?

---

---

3. Hattusha is near a village in what modern-day country?

---

---

4. In his farewell address, what did Hattusilis I ask of his family and all the people?

---

---

5. Imagine that you are a ruler of an empire giving a farewell address. What are five things you will tell your listeners?

---

---

---

---



### Lesson 13

1. Look at the picture of the Indus River Valley on page 89. Write down five descriptive words that come to mind as you look at it.

---

---

2. What causes the Indus River to sometimes become several miles wide?

---

3. What were the British doing in the Indus River Valley when they came across evidence of an ancient civilization?

---

4. The Indus Valley civilization began about the same time as what two other well-known civilizations?

---

5. Why should it matter to us that God determined when and where we would live?

---

---

### Lesson 14

1. Some of the “hills” in the Supe River Valley turned out to be the ruins of what?

---

2. Who excavated the ruins of Caral?

---

3. What was a quipu used for?

---

4. How might the people of Caral have obtained plants that grew in nearby jungles?

---

5. What are some differences between archaeological discoveries at Caral and discoveries that have been made at other ancient sites?

---

---

---

## Lesson 15

1. Where is Crete located?

---

2. What apparently happened on Crete around 2000 BC?

---

3. What are some of the significant discoveries that have been found at Knossos?

---

4. Imagine that your bedroom is an archaeological site 4,000 years from now. What do you think archaeologists would find interesting?

---

---

5. If you could buy an archaeological site anywhere in the world and excavate as Sir Arthur Evans did on Crete, where would your site be? Why does that place interest you?

---

---

## Lesson 16

1. In what country does Stonehenge stand? Is it in the northern, central, or southern part?

---

2. What is a trilithon?

---

---

3. From what place did workers bring the bluestones that were used at Stonehenge?

---

4. What is something that impresses you about Stonehenge?

---

---

5. How can Stonehenge bring glory to God, when it was likely built for pagan purposes?

---

---

# Unit 1 Test

Circle the correct answer for each of the following questions.

1. What did God make on the first day of the history of the world?

- a. man                                      b. light                                      c. sun

2. According to the description in Genesis, when does a day begin?

- a. sunrise                                      b. noon                                      c. sunset

3. When does the Bible say that God rested from creating the world?

- a. each morning                              b. each evening                              c. the seventh day

4. In the book of Revelation, God is called the Alpha and the what?

- a. Alpha                                      b. Omega                                      c. Zeta

5. What did God breathe into Adam?

- a. breath of life                              b. breath of knowledge                              c. breath of goodness

6. What did Adam and Eve try to do when they heard God coming after they sinned by eating the fruit?

- a. reason with God                              b. hide from God                              c. run away from the garden

7. Who is descended from Adam and Eve?

- a. all Jews                                      b. all people in the Bible                              c. all people who have ever lived

8. Who was created in God's image?

- a. man                                      b. all creatures                                      c. animals and man

9. Which of the following do the early chapters of Genesis *not* mention people doing?

- a. making bronze tools                              b. tending flocks                              c. writing books

10. What is the imaginary line that circles the middle of the Earth?

- a. Equasion                                      b. Equator                                      c. Ecuador

## Unit 2 Test

Answer each of the following questions.

1. How many people were kept safe in the ark during the worldwide flood?

---

2. Where was the Tower of Babel built?

---

3. What is the longest river in the world?

---

4. What plant did the Egyptians use for making paper?

---

5. Where was the Great Pyramid built?

---

6. What mythological creature has the head of a man and the body of a lion?

---

7. An ancient document found in the ruins of Nineveh tells about the life of whom?

---

8. Sargon ruled over what ancient empire?

---

9. What culture developed cuneiform?

---

10. What culture developed hieroglyphics?

---

## Unit 3 Test

Circle the correct answer for each of the following questions.

1. Who was told to leave his country and his relatives and go to the land God would show him?

- a. Terah                                      b. Abraham                                      c. Ishmael

2. What would happen to all the families of the Earth because of Abraham's family?

- a. they would be blessed      b. they would be wealthy      c. they would be famous

3. Hattusha is a near a village in what modern-day country?

- a. Iraq    b. Turkey    c. Egypt

4. Who gave a farewell address in which he asked his hearers to practice virtue?

- a. Hattusilis I                                      b. Hagar    c. Hiram II

5. What civilization began about the same time as the Egyptian and Sumerian civilizations?

- a. Roman    b. Aztec    c. Indus Valley

6. Who came across evidence of an ancient civilization when they were building a railroad?

- a. French    b. British    c. Spanish

7. Where were the ruins of Caral found?

- a. Pakistan    b. Portugal    c. Peru

8. In what valley is Caral located?

- a. Supe River Valley                                      b. Soup River Valley                                      c. Indus River Valley

9. Where is Crete?

- a. Aegean Sea    b. Mediterranean Sea    c. Indian Ocean

10. Where on Crete have archaeologists discovered a grand palace with a throne room?

- a. Knapp    b. Knossos    c. Knisea