From Adam to Us Student Workbook

Mary Evelyn McCurdy



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The activities in this book review information learned in the daily lessons of *From Adam to Us*. After your child reads a lesson in *From Adam to Us*, he should complete the activity in this book that corresponds to that lesson. At the end of each unit, he may take the optional test. After finishing each literature title, he should answer the questions for that book.

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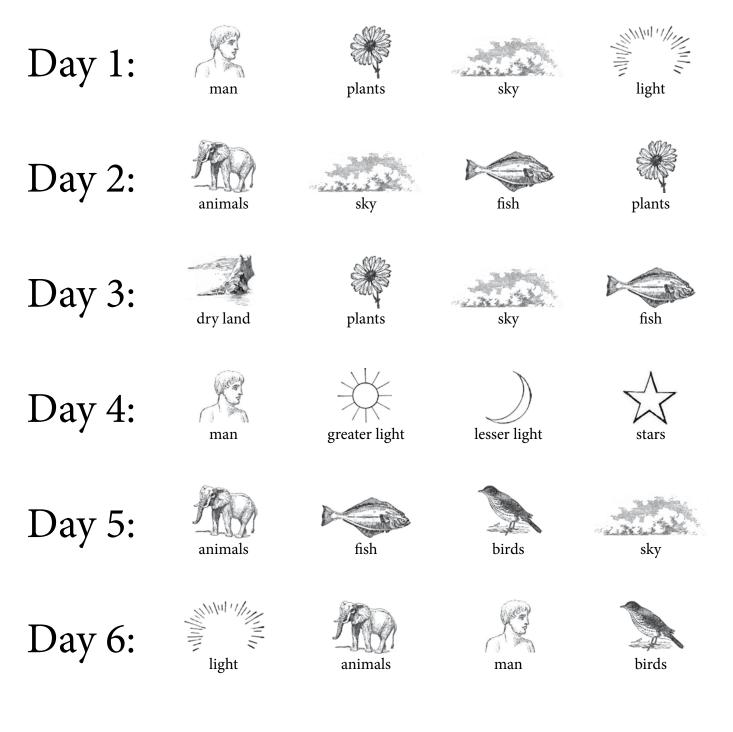
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The First Week of History

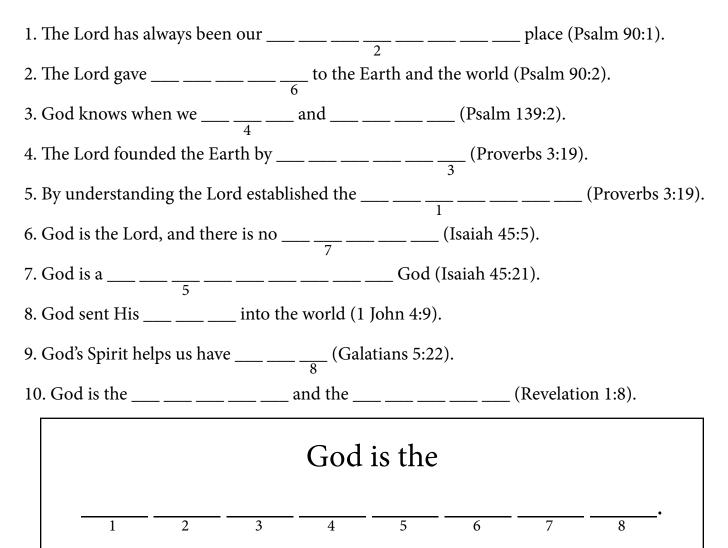
Circle the correct picture or pictures that show what God made on each day of the first week of history. For most days you will circle more than one picture.

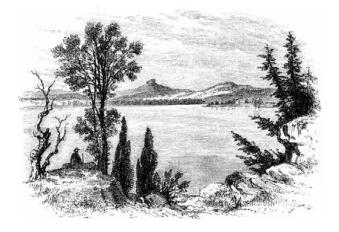


Day 7: God Rested

Our Father God Who Is In Heaven

Use the words in the word bank to fill in the blanks in each of the following statements. Then write each numbered letter on the blank with the same number at the bottom of the page.





| righteous | dwelling | | |
|-----------|----------|--|--|
| Son | rise | | |
| sit | heavens | | |
| Alpha | Omega | | |
| other | birth | | |
| wisdom | joy | | |

The Garden of Eden

Use the words in the word bank to complete the crossword puzzle below.

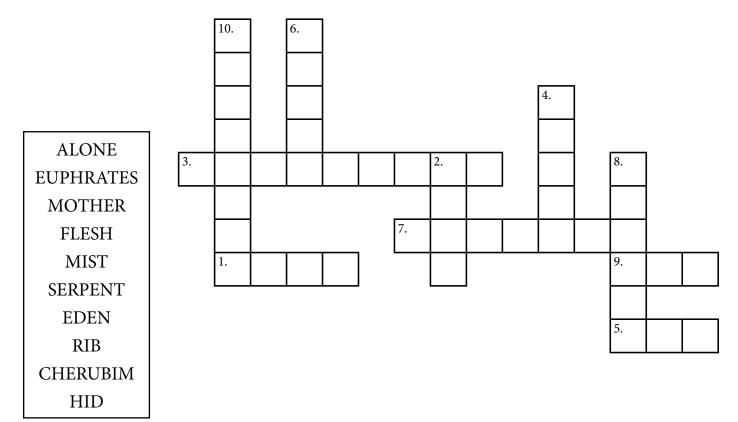
Across

- 1. God sent this to water the ground.
- 3. This river flowed out of the garden.
- 5. Eve was created out of this.
- 7. This creature tempted Eve to sin.
- 9. Adam and Eve did this after they sinned.

Down

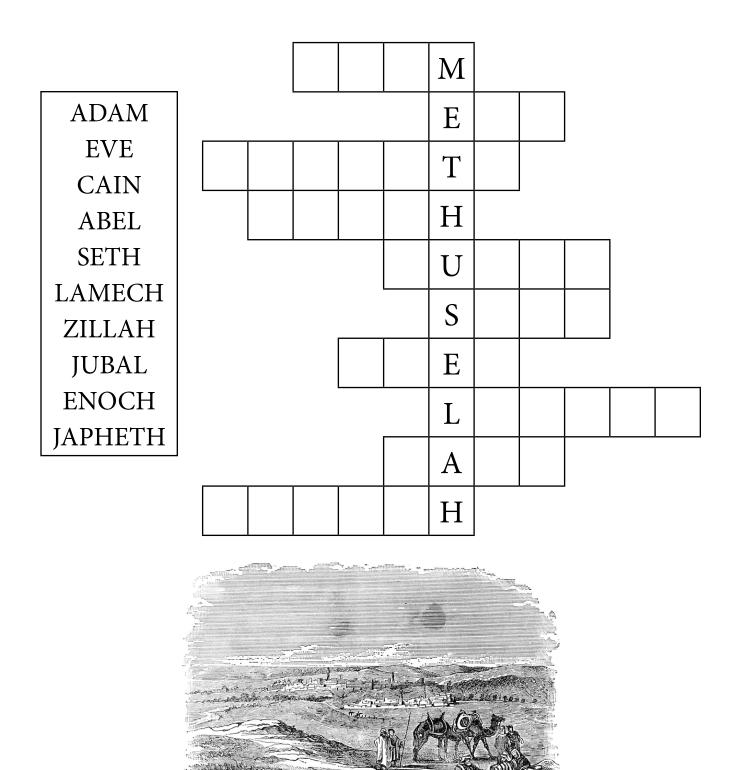
- 2. Adam and Eve lived in this garden.
- 4. God said it was not good for man to be _____.
- 6. Adam and Eve became one _____.
- 8. Eve was this to all the living.
- 10. God placed this at the garden entrance.





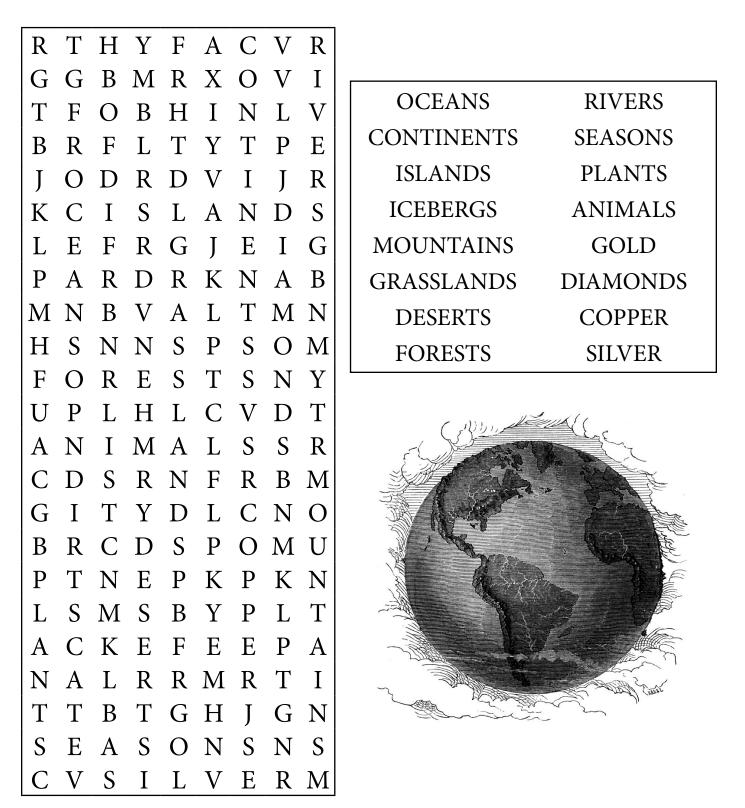
The First People On Earth

Fit the names of some of the first people mentioned in the history of the world into the puzzle.



The Amazing World God Made

In the puzzle below, find and circle each of the things in the list that God created in our amazing world. The words are hidden up and down, across, and diagonally.



The Great Flood and the Tower of Babel

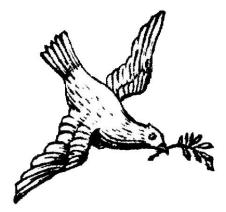
Read the following paragraphs. Each time you come to a place where there are two words in **BOLD** print, circle the one that is correct.

During the time of Noah, mankind had become very **WICKED / RIGHTEOUS**, but Noah found favor in the **EYES OF THE LORD / SIGHT OF ALL PEOPLE**. God decided to send a **FLOOD / TORNADO** to destroy the Earth. God told Noah to **BUILD / BUY** a giant ark so that he and his family would be safe.

Noah was **100** / **600** years old when the flood began. It rained for **40** / **400** days. Noah and his family and the **FRIENDS** / **ANIMALS** with them were safe on the ark. It took many **MONTHS** / **HOURS** for the flood waters to go down. When they finally did, the ark came to rest on the mountains of **SINAI** / **ARARAT**.

Noah sent out a **RAVEN / OWL** and then a **PIGEON / DOVE** to see if the birds could find a place to land. The second bird brought Noah a freshly-picked **MAPLE / OLIVE** leaf in her beak. After Noah and his family and the animals finally came out of the ark, God put a **RAINBOW / CLOUD** in the sky as a promise that He would never flood the Earth again.

Some descendants of Ham settled in a place called **SHINAR / EGYPT**. They were prideful and decided to build a great city and **STATUE / TOWER**. God was not pleased with their **CREATIVITY / PRIDEFULNESS**. He confused their **LANGUAGE / THOUGHTS** so they could not understand each other and scattered them throughout the Earth.



God Created the Nile River

Draw a line from each question on the left to its correct answer on the right.

- 1. On what continent is the Nile River located?
- 2. The Nile River empties into what body of water?
- 3. The White Nile flows from what body of water?
- 4. The Nile River flows through what desert?
- 5. Where do the Blue Nile and White Nile merge?
- 6. The headwaters of the Nile are near what?
- 7. What is a plant that grows along the Nile?

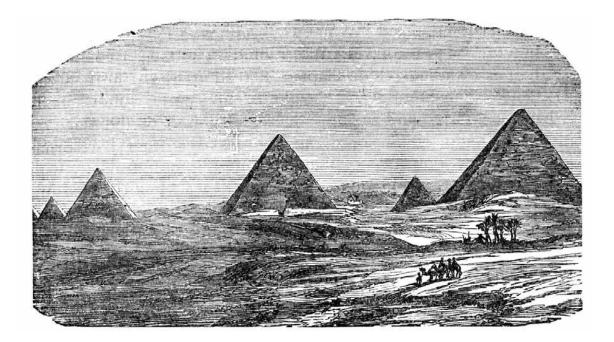
- Mediterranean Sea
- Lake Victoria
- Sudan
- Africa
- papyrus
- Sahara
- Equator



The Pyramids of Egypt

Read the sentences below, unscrambling each scrambled word when you come to it.

| The most famous py | ramids of Egypt ar | e in | |
|--------------------------------------|----------------------|------------------------------|------------------|
| 17 | 0/1 | GΖΑΙ | |
| They stand near the | he banks of the | River. | |
| | | NLEI | |
| The pyramids were built as | | for Egypt's | · |
| | ТМВОЅ | PHHRA | A O S |
| The Great Pyramid is the largest _ | | building in the | |
| | | W | |
| Sometimes, | officials, and pries | ts were buried in smaller st | ructures nearby. |
| R L A E V I T E S | | | |
| A | statue sits n | near the pyramids at Giza. | |
| SIHPN | X | | |
| Egyptians believed that they wou | ld need food and o | ther things in the | · |
| | | ALTI | EFFRIE |
| The Bible teaches that the true afte | rlife will be | for those w | vho follow God. |
| | G O | RLOUIS | |



Emperor Sargon of Akkad

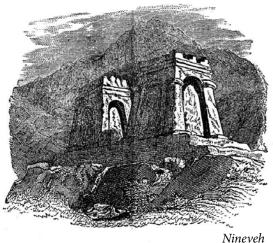
Use the words in the word bank to help you complete the crossword puzzle below.

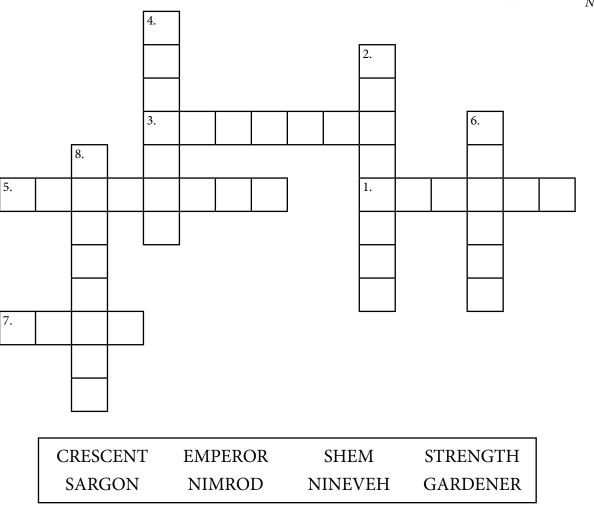
Across

- 1. The Bible mentions this man ruling Akkad at one time.
- 3. A king who ruled many city-states became this.
- 5. Sargon worked first as this.
- 7. Sargon may have been a descendant of this son of Noah.

Down

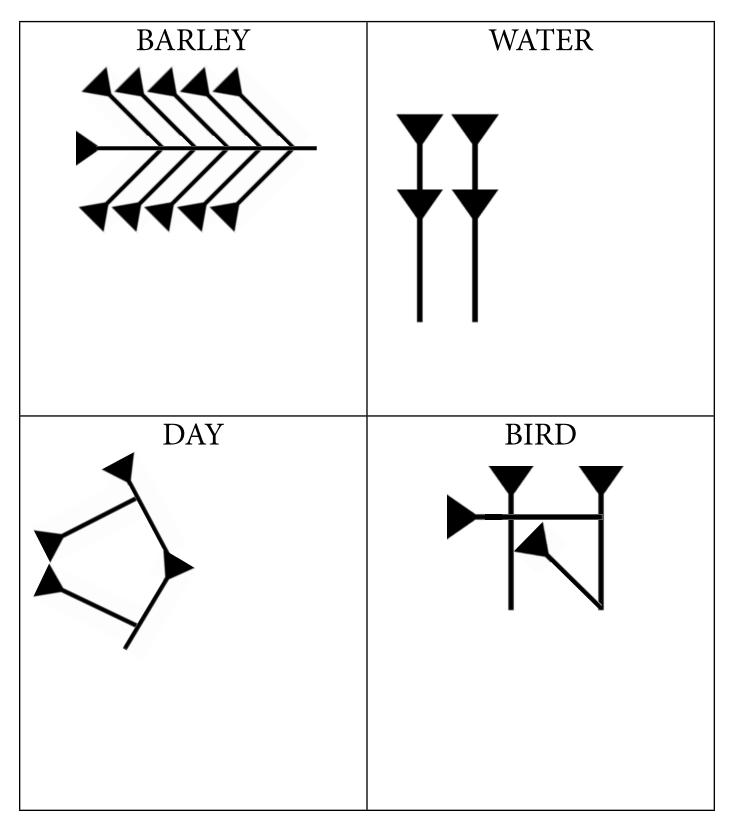
- 2. Ancient rulers were sometimes known for this.
- 4. "The Legend of Sargon" was discovered in the ruins of this city.
- 6. This name means "true king."
- 8. Sargon's empire was in the area known as the Fertile _____





Sumerian Writing on Clay

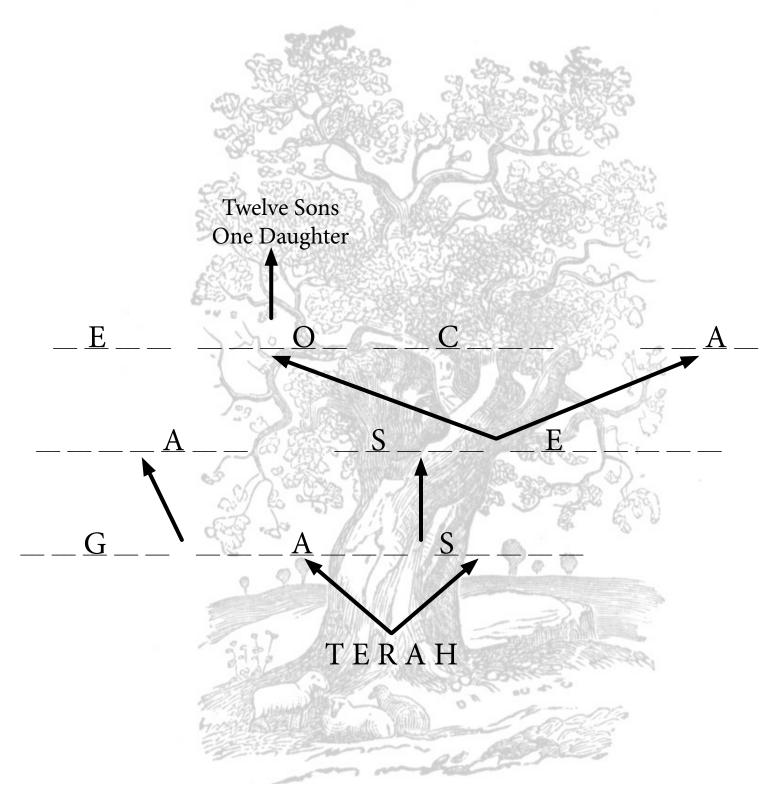
Get some ancient writing practice by copying each of these cuneiform symbols.



The Family of Abraham in Canaan

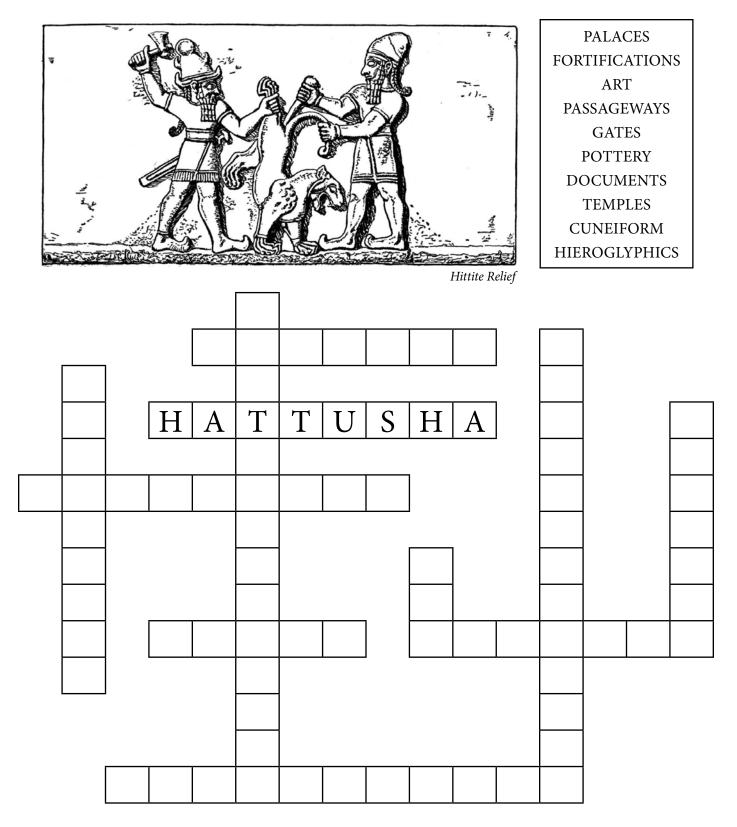
Use the following names to fill in this family tree:

ABRAHAM, ESAU, HAGAR, ISAAC, ISHMAEL, JACOB, LEAH, RACHEL, REBEKAH, SARAH



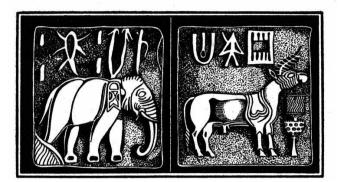
Hattusilis I and the Hittites

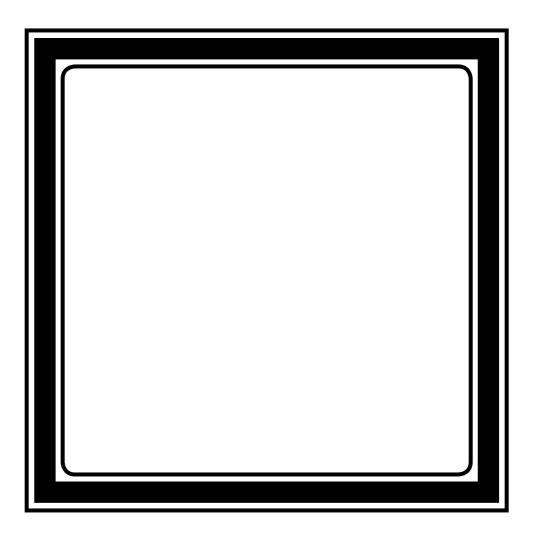
Below is a list of discoveries archaeologists have found at Hattusha. Fit each one into the puzzle. Begin with the words that connect to the word *Hattusha*.



God Created the Indus Valley

Below are two intricately carved seals that were discovered in Mohenjo-daro. Examine them closely. Notice the ancient writing above each animal. Design your own seal in the empty square below. Draw your seal in the style of the two that are pictured. Above the animal you draw, copy one or more of the symbols that are on these seals.





The City of Caral in Peru

The items in the list below have been discovered at Caral. In the puzzle, find and circle each of these items. The words are hidden up and down, across, and diagonally.

| A | V | С | V | В | R | Т | Y | С | S | G | R | S | Α | R | Р | Μ | F |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| V | E | G | E | Η | Ν | Μ | Q | F | Ν | E | G | А | Μ | С | R | Ν | R |
| R | G | R | S | Ο | Т | L | U | Μ | Κ | Р | Α | Ν | D | 0 | V | G | U |
| A | Е | Р | Y | R | А | Μ | Ι | D | S | Y | Т | F | S | Т | С | В | Ι |
| B | Т | D | Η | Ν | В | Ν | Р | Y | Р | L | Η | С | Ο | Т | V | Ν | T |
| N | А | В | Y | S | F | М | U | R | С | Κ | F | 0 | F | Ο | В | Y | S |
| H | В | G | Т | Η | J | L | S | Х | С | L | Т | Ν | М | Ν | D | Т | Z |
| M | L | R | Q | Х | С | В | U | Η | Р | В | А | S | Κ | Е | Τ | S | Y |
| R | Е | Е | D | В | А | G | S | Т | L | R | F | С | D | V | S | Т | T |
| E | S | С | L | Ν | А | G | R | Ν | Е | 0 | Т | R | L | В | L | E | Ο |
| L | E | Y | Α | R | Т | E | A | D | Μ | S | Η | С | Α | С | A | 0 | Ν |

| PYRAMIDS | CACAO |
|-----------|------------|
| HOMES | VEGETABLES |
| REED BAGS | BASKETS |
| QUIPU | COTTON |
| SEAFOOD | HORNS |
| FRUITS | FLUTES |

Clams

The Rise of the Minoans on the Island of Crete

Draw a line from each question on the left to its correct answer on the right.

1. In what sea is the island of Crete frescoes located? 2. Crete lies off the coast of what Mediterranean Sea country? 3. What likely happened on Crete disaster around 2000 BC? 4. What type of paintings did many Greece Minoans create? 5. What was the largest Minoan • palace city? 6. What is the name for Minoan Knossos tombs? 7. What did Sir Evans and his crew • pottery find that covered 5.5 acres? 8. What did Minoans create with white, red, orange, and yellow tholos designs on a black background?



Unit 1 Test

Put the days of the Creation week in order by writing the correct number in each box.



Unit 2 Test

| Circle the co | Circle the correct answer for each of the following questions. | | | | | |
|---------------|--|------------------------------|---------------------|--|--|--|
| 1. How old | was Noah when the flood b | egan? | | | | |
| | a. 100 | b. 300 | c. 600 | | | |
| 2. What two | o birds did Noah send out f | rom the ark after the flood? | | | | |
| | a. eagle and dove | b. raven and owl | c. raven and dove | | | |
| 3. God conf | fused the language of the pe | cople who were building a to | ower in what place? | | | |
| | a. Shinar | b. Nineveh | c. Akkad | | | |
| 4. On what | continent is the Nile River | located? | | | | |
| | a. Europe | b. Asia | c. Africa | | | |
| 5. Into what | t body of water does the Nil | e River empty its waters? | | | | |
| | a. Caspian Sea | b. Mediterranean Sea | c. Atlantic Ocean | | | |
| 6. Where is | the Great Pyramid located | 2 | | | | |
| | a. Giza | b. Nimrod | c. Akkad | | | |
| 7. The pyra | mids were built as what for | Egypťs pharaohs? | | | | |
| | a. tombs | b. houses | c. temples | | | |
| 8. Sargon w | as from what city? | | | | | |
| | a. Nineveh | b. Akkad | c. Sumer | | | |
| 9. What doe | es the name Sargon mean? | | | | | |
| | a. true king | b. mighty emperor | c. brave warrior | | | |
| 10. What do | pes the cuneiform symbol a | t right represent? | | | | |
| | a. sunset | b. barley | c. family | | | |
| | | | ~ ~~~ | | | |

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Unit 3 Test

Fill in each of the blanks using the word bank at the bottom of the page. Not all of the words will be used.

| 1. | Sarah's husband: | | | | |
|-----|--|--|--|--|--|
| 2. | Jacob's father: | | | | |
| 3. | Isaac's wife: | | | | |
| 4. | A ruler of the Hittites: | | | | |
| 5. | A valley that was home to an ancient civilization: | | | | |
| 6. | An ancient city in Peru: | | | | |
| 7. | . Found in an ancient city in Peru: | | | | |
| 8. | A civilization that once lived on Crete: | | | | |
| 9. | A large ancient city on Crete: | | | | |
| 10. | The sea in which Crete is located: | | | | |

| CARAL | REBEKAH | MINOAN |
|-----------|---------------|--------------|
| EGYPTIAN | PYRAMIDS | ABRAHAM |
| INDUS | MEDITERRANEAN | KNOSSOS |
| CUNEIFORM | RAMSES | ISAAC |
| MOSES | UR | HATTUSILIS I |