

Unit 1 – Getting a Grasp of Economics

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Silas Marner* by George Eliot
- Choose Unit Project: _____

Lesson 1 - What Would You Do with Five Hundred Dollars?

- Read Lesson 1.
 - Read “Who, What, How, Why, and Why Not: A Primer for Literary Analysis of Fiction,” available on page 3 of the *Student Review* or on our website.
 - Begin reading *Silas Marner*. Plan to finish it by the end of Unit 3.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 1.
 - Parent/Teacher Instructions: _____
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Lesson 2 - Big Topics in Economics

- Read Lesson 2.
 - Read “I, Pencil” (pages 1-6) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 2.
 - Parent/Teacher Instructions: _____
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Lesson 3 - More Big Topics

- Read Lesson 3.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 3.
 - Parent/Teacher Instructions: _____
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Lesson 4 - Superstars of Economics

- Read Lesson 4.
 - Read the excerpts from *The Wealth of Nations* (pages 7-15) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 4.
 - Parent/Teacher Instructions: _____
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Lesson 5 - More Big Names

- Read Lesson 5.
 - Continue reading *Silas Marner*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 5 and take the quiz for Unit 1.
 - Parent/Teacher Instructions: _____
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Unit 2 – God's Economics, Part 1

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Silas Marner* by George Eliot
- Choose Unit Project: _____

Lesson 6 - The Lord Provides

- Read Lesson 6.
 - Continue reading *Silas Marner*. Plan to finish it by the end of Unit 3.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 6.
 - Parent/Teacher Instructions: _____
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Lesson 7 - Rich and Poor in Ancient Israel

- Read Lesson 7.
 - Read “Socialism, Capitalism, and the Bible” (pages 16-22) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 7.
 - Parent/Teacher Instructions: _____
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Lesson 8 - The Righteous Will Flourish

- Read Lesson 8.
 - Read the excerpts from the Precepts of Ptah-Hotep (pages 23-24) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 8.
 - Parent/Teacher Instructions: _____
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Lesson 9 - God Owns It All

- Read Lesson 9.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 9.
 - Parent/Teacher Instructions: _____
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Lesson 10 - The Radical Economics of Jesus

- Read Lesson 10.
 - Continue reading *Silas Marner*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 10 and take the quiz for Unit 2.
 - Parent/Teacher Instructions: _____
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Unit 3 – God's Economics, Part 2

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Silas Marner* by George Eliot
- Choose Unit Project: _____

Lesson 11 - To Each as Any Had Need

- Read Lesson 11.
 - Continue reading *Silas Marner*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 11.
 - Parent/Teacher Instructions: _____
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Lesson 12 - Economics in Church History, Part 1

- Read Lesson 12.
 - Read the excerpts from “A Model of Christian Charity” (page 25) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 12.
 - Parent/Teacher Instructions: _____
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Lesson 13 - Economics in Church History, Part 2

- Read Lesson 13.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 13.
 - Parent/Teacher Instructions: _____
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Lesson 14 - Economics for Today's Christian

- Read Lesson 14.
 - Read “The Use of Money” by John Wesley (pages 26-33) in *Making Choices*.
 - Continue reading *Silas Marner*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 14.
 - Parent/Teacher Instructions: _____
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Lesson 15 - The Love of Money

- Read Lesson 15.
 - Finish reading *Silas Marner*. Read the literary analysis of the book beginning on page 19 in the *Student Review* and answer the review questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 15 and take the quiz for Unit 3.
 - Parent/Teacher Instructions: _____
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Unit 4 – A Brief Economic History of the United States

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Rise of Silas Lapham* by William Dean Howells
- Choose Unit Project: _____

Lesson 16 - From Exploration to Confederation

- Read Lesson 16.
 - Read Letter 4 of the Letters from a Farmer in Pennsylvania (pages 34-36) in *Making Choices*.
 - Begin reading *The Rise of Silas Lapham*. Plan to finish it by the end of Unit 7.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 16.
 - Parent/Teacher Instructions: _____
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Lesson 17 - Money and the New United States

- Read Lesson 17.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 17.
 - Parent/Teacher Instructions: _____
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Lesson 18 - Wars and Panics

- Read Lesson 18.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 18.
 - Parent/Teacher Instructions: _____
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Lesson 19 - Prosperity and More Panics

- Read Lesson 19.
 - Read the Letters to John P. Nicholson (pages 37-38) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 19.
 - Parent/Teacher Instructions: _____
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Lesson 20 - The Economy As We Know It

- Read Lesson 20.
 - Continue reading *The Rise of Silas Lapham*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 20 and take the quiz for Unit 4.
 - Parent/Teacher Instructions: _____
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Unit 5 – Choices

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Rise of Silas Lapham* by William Dean Howells
- Choose Unit Project: _____

Lesson 21 - Chocolate or Vanilla?

- Read Lesson 21.
 - Read “Free to Choose: A Conversation with Milton Friedman” (pages 39-47) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*. Plan to finish it by the end of Unit 7.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 21.
 - Parent/Teacher Instructions: _____
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Lesson 22 - Economic Choices

- Read Lesson 22.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 22.
 - Parent/Teacher Instructions: _____
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Lesson 23 - Producers Choose

- Read Lesson 23.
 - Read the letter to Eli Whitney Sr. (pages 48-50) and the letter to Eli Whitney Jr. (page 51) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 23.
 - Parent/Teacher Instructions: _____
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Lesson 24 - We Choose

- Read Lesson 24.
 - Read the Letters to Theodore and Martha Roosevelt (pages 52-54) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 24.
 - Parent/Teacher Instructions: _____
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Lesson 25 - Uncle Sam Chooses

- Read Lesson 25.
 - Continue reading *The Rise of Silas Lapham*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 25, take the quiz for Unit 5, and take the first exam.
 - Parent/Teacher Instructions: _____
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Unit 6 – Markets

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Rise of Silas Lapham* by William Dean Howells
- Choose Unit Project: _____

Lesson 26 - How Markets Work

- Read Lesson 26.
 - Read “The Markets and Human Values” (pages 55-61) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*. Plan to finish it by the end of Unit 7.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 26.
 - Parent/Teacher Instructions: _____
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Lesson 27 - Supply and Demand

- Read Lesson 27.
 - Read the excerpt from the interview with the Soviet refugee (pages 62-65) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 27.
 - Parent/Teacher Instructions: _____
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Lesson 28 - How Much Does It Cost?

- Read Lesson 28.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 28.
 - Parent/Teacher Instructions: _____
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Lesson 29 - When Markets Change

- Read Lesson 29.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 29.
 - Parent/Teacher Instructions: _____
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Lesson 30 - When Markets Fail

- Read Lesson 30.
 - Continue reading *The Rise of Silas Lapham*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 30 and take the quiz for Unit 6.
 - Parent/Teacher Instructions: _____
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Unit 7 – Money

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Rise of Silas Lapham* by William Dean Howells
- Choose Unit Project: _____

Lesson 31 - What Is Money Worth?

- Read Lesson 31.
 - Read the excerpt from *Principles of Economics* (pages 66-71) in *Making Choices*.
 - Continue reading *The Rise of Silas Lapham*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 31.
 - Parent/Teacher Instructions: _____
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Lesson 32 - How Banks Work

- Read Lesson 32.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 32.
 - Parent/Teacher Instructions: _____
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Lesson 33 - Wise Investing

- Read Lesson 33.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 33.
 - Parent/Teacher Instructions: _____
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Lesson 34 - Inflation (Not Our Friend)

- Read Lesson 34.
 - Continue reading *The Rise of Silas Lapham*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 34.
 - Parent/Teacher Instructions: _____
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Lesson 35 - What Is the Fed?

- Read Lesson 35.
 - Read “Finance and Society” (pages 72-77) in *Making Choices*.
 - Finish reading *The Rise of Silas Lapham*. Read the literary analysis of the book beginning on page 29 in the *Student Review* and answer the review questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 35 and take the quiz for Unit 7.
 - Parent/Teacher Instructions: _____
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Unit 8 – Trade

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli
- Choose Unit Project: _____

Lesson 36 - Trade Is Good

- Read Lesson 36.
 - Read “What Do You Think About What He Thinks? A Primer for Analysis of Non-Fiction,” available on page 10 of the *Student Review* or on our website.
 - Begin reading *The Travels of a T-Shirt in the Global Economy*. Plan to finish it by the end of Unit 11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 36.
 - Parent/Teacher Instructions: _____
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Lesson 37 - Restrictions on Trade

- Read Lesson 37.
 - Read “The Candlemakers’ Petition” (pages 78-81) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 37.
 - Parent/Teacher Instructions: _____
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Lesson 38 - The Case for Free Trade

- Read Lesson 38.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 38.
 - Parent/Teacher Instructions: _____
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Lesson 39 - Have We Been Exported?

- Read Lesson 39.
 - Read the press releases from U.S. Customs and Border Protection (pages 82-84) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 39.
 - Parent/Teacher Instructions: _____
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Lesson 40 - Money Changes Clothes

- Read Lesson 40.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 40 and take the quiz for Unit 8.
 - Parent/Teacher Instructions: _____
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Unit 9 – Business

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli
- Choose Unit Project: _____

Lesson 41 - Building Blocks of Business

- Read Lesson 41.
 - Read “Market Entrepreneurs: Building Empires of Service” (pages 85-93) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*. Plan to finish it by the end of Unit 11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 41.
 - Parent/Teacher Instructions: _____
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Lesson 42 - Small Business, Big Dream

- Read Lesson 42.
 - Read “What Makes for Success?” (pages 94-97) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 42.
 - Parent/Teacher Instructions: _____
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Lesson 43 - So You Want to Start a Business?

- Read Lesson 43.
 - Read “Lilian’s Business Venture” (pages 98-101) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 43.
 - Parent/Teacher Instructions: _____
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Lesson 44 - It Comes Down to Profit and Loss

- Read Lesson 44.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 44.
 - Parent/Teacher Instructions: _____
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Lesson 45 - The Economy-Go-Round

- Read Lesson 45.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 45 and take the quiz for Unit 9.
 - Parent/Teacher Instructions: _____
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Unit 10 – Labor

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli
- Choose Unit Project: _____

Lesson 46 - Now Hiring

- Read Lesson 46.
 - Read the excerpt from *Mind Amongst the Spindles* (pages 102-105) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*. Plan to finish it by the end of Unit 11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 46.
 - Parent/Teacher Instructions: _____
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Lesson 47 - Workers and Their Jobs

- Read Lesson 47.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 47.
 - Parent/Teacher Instructions: _____
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Lesson 48 - Unions

- Read Lesson 48.
 - Read “Labor Unions in a Free Market” (pages 106-115) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 48.
 - Parent/Teacher Instructions: _____
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Lesson 49 - Income

- Read Lesson 49.
 - Read the excerpt from *My Life and Work* (pages 116-119) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 49.
 - Parent/Teacher Instructions: _____
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Lesson 50 - Out of Work

- Read Lesson 50.
 - Read the excerpt from *Random Reminiscences of Men and Events* (pages 120-122) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 50, take the quiz for Unit 10, and take the second exam.
 - Parent/Teacher Instructions: _____
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Unit 11 – Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli
- Choose Unit Project: _____

Lesson 51 - Government Departments and Agencies

- Read Lesson 51.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*. Plan to finish it by the end of Unit 11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 51.
 - Parent/Teacher Instructions: _____
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Lesson 52 - Government Policies

- Read Lesson 52.
 - Read the Program for Economic Recovery speech (pages 123-132) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 52.
 - Parent/Teacher Instructions: _____
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Lesson 53 - Regulations, Regulations

- Read Lesson 53.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 53.
 - Parent/Teacher Instructions: _____
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Lesson 54 - Taxes, Taxes

- Read Lesson 54.
 - Read “The Legitimate Role of Government in a Free Society” (pages 133-138) in *Making Choices*.
 - Continue reading *The Travels of a T-Shirt in the Global Economy*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 54.
 - Parent/Teacher Instructions: _____
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Lesson 55 - Making and Breaking the Budget

- Read Lesson 55.
 - Finish reading *The Travels of a T-Shirt in the Global Economy*. Read the literary analysis of the book beginning on page 39 in the *Student Review* and answer the review questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 55 and take the quiz for Unit 11.
 - Parent/Teacher Instructions: _____
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Unit 12 – Measuring the Economy

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mover of Men and Mountains* by R. G. LeTourneau
- Choose Unit Project: _____

Lesson 56 - What's Gross About the Domestic Product?

- Read Lesson 56.
 - Begin reading *Mover of Men and Mountains*. Plan to finish it by the end of Unit 15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 56.
 - Parent/Teacher Instructions: _____
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Lesson 57 - A Few Important Numbers

- Read Lesson 57.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 57.
 - Parent/Teacher Instructions: _____
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Lesson 58 - What Goes Up Must Come Down

- Read Lesson 58.
 - Read about the US Foods IPO (pages 139-140) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 58.
 - Parent/Teacher Instructions: _____
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Lesson 59 - What's a Recession?

- Read Lesson 59.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 59.
 - Parent/Teacher Instructions: _____
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Lesson 60 - Rich and Poor

- Read Lesson 60.
 - Read "Poverty and Wealth" (page 141) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 60 and take the quiz for Unit 12.
 - Parent/Teacher Instructions: _____
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Unit 13 – Economic Issues, Part 1

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mover of Men and Mountains* by R. G. LeTourneau
- Choose Unit Project: _____

Lesson 61 - The Business of Health Care

- Read Lesson 61.
 - Read “Will We Heal with Living Water or Snake Oil?” (pages 142-145) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*. Plan to finish it by the end of Unit 15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 61.
 - Parent/Teacher Instructions: _____
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Lesson 62 - Social Security and Medicare

- Read Lesson 62.
 - Read the “Security in Your Old Age” pamphlet (pages 146-148) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 62.
 - Parent/Teacher Instructions: _____
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Lesson 63 - Energy

- Read Lesson 63.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 63.
 - Parent/Teacher Instructions: _____
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Lesson 64 - On the Road Again

- Read Lesson 64.
 - Read “How Detroit’s Automakers Went from Kings of the Road to Roadkill” (pages 149-157) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 64.
 - Parent/Teacher Instructions: _____
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Lesson 65 - O Give Me a Home

- Read Lesson 65.
 - Continue reading *Mover of Men and Mountains*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 65 and take the quiz for Unit 13.
 - Parent/Teacher Instructions: _____
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Unit 14 – Economic Issues, Part 2

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mover of Men and Mountains* by R. G. LeTourneau
- Choose Unit Project: _____

Lesson 66 - Old MacDonald Had a Farm

- Read Lesson 66.
 - Continue reading *Mover of Men and Mountains*. Plan to finish it by the end of Unit 15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 66.
 - Parent/Teacher Instructions: _____
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Lesson 67 - The Environment

- Read Lesson 67.
 - Read “Ecology and the Economy: The Problems of Coexistence” (pages 158-169) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 67.
 - Parent/Teacher Instructions: _____
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Lesson 68 - Productivity and Growth

- Read Lesson 68.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 68.
 - Parent/Teacher Instructions: _____
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Lesson 69 - What Happened in the Great Depression?

- Read Lesson 69.
 - Read “The Rules of the Game and Economic Recovery” (pages 170-176) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 69.
 - Parent/Teacher Instructions: _____
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Lesson 70 - What Happened in the Great Recession?

- Read Lesson 70.
 - Read the speech on the Economic Bailout Proposal (pages 177-181) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 70 and take the quiz for Unit 14.
 - Parent/Teacher Instructions: _____
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Unit 15 – ME-economics: The Ultimate Microeconomy

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mover of Men and Mountains* by R. G. LeTourneau
- Choose Unit Project: _____

Lesson 71 - What Difference Can One Person Make?

- Read Lesson 71.
 - Read “What Makes for Success?” (pages 182-195) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*. Plan to finish it by the end of this unit.
 - Answer the review questions for Lesson 71.
 - Parent/Teacher Instructions: _____
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Lesson 72 - What Should I Do?

- Read Lesson 72.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 72.
 - Parent/Teacher Instructions: _____
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Lesson 73 - Me and My Money

- Read Lesson 73.
 - Read the excerpts from “The Art of Money Getting” (pages 196-203) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 73.
 - Parent/Teacher Instructions: _____
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Lesson 74 - When I Grow Up

- Read Lesson 74.
 - Read “The Wanamaker Name” (pages 204-207) in *Making Choices*.
 - Continue reading *Mover of Men and Mountains*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 74.
 - Parent/Teacher Instructions: _____
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Lesson 75 - “Seek Ye First . . .”

- Read Lesson 75.
 - Finish reading *Mover of Men and Mountains*. Read the literary analysis of the book beginning on page 49 in the *Student Review* and answer the review questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 75, take the quiz for Unit 15, and take the third exam.
 - Parent/Teacher Instructions: _____
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