

Unit 1 – The Biblical Basis of Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 1 - God Is the Author of Government

- Read Lesson 1.
- Read “Why Study Government?” by Ray Notgrass in *We Hold These Truths*, pages 1-4.
- Read “What Do You Think About What He Thinks? A Primer for Analysis of Nonfiction” on pages 3-4 in the *Student Review*.
- Read the note about author David McCullough on pages 5-6 in the *Student Review*.
- Begin reading *Mornings on Horseback* by David McCullough. Plan to be finished with it by the end of Unit 4.
- Start working on your project for this unit.
- Answer the review questions for Lesson 1 and for “Why Study Government?”
- Optional supplemental resources available: notgrass.com/EG001
- Other Instructions: _____

Lesson 2 - Biblical Principles of Government

- Read Lesson 2.
- Read the Preamble of the Frame of Government in Pennsylvania by William Penn in *We Hold These Truths*, pages 5-7.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 2 and Preamble of the Frame of Government in Pennsylvania.
- Optional supplemental resources available: notgrass.com/EG002
- Other Instructions: _____

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Lesson 3 - The Influence of the Law of Moses

- Read Lesson 3.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 3.
- Optional supplemental resources available: notgrass.com/EG003
- Other Instructions: _____

Lesson 4 - The Bible on Leadership

- Read Lesson 4.
- Read “Can We Be Good Without God?” by Charles Colson in *We Hold These Truths*, pages 8-14.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 4.
- Optional supplemental resources available: notgrass.com/EG004
- Other Instructions: _____

Lesson 5 - Government in the Bible

- Read Lesson 5.
- Continue reading *Mornings on Horseback* by David McCullough.
- Finish your project for this unit.
- Answer the review questions for Lesson 5 and take the quiz for Unit 1.
- Optional supplemental resources available: notgrass.com/EG005
- Other Instructions: _____

Unit 2 – The Idea and Forms of Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 6 - Ways of Governing

- Read Lesson 6.
- Read “Thoughts on Government” by John Adams in *We Hold These Truths*, pages 15-21.
- Continue reading *Mornings on Horseback* by David McCullough.
- Start working on your project for this unit.
- Answer the review questions for Lesson 6 and “Thoughts on Government.”
- Optional supplemental resources available: notgrass.com/EG006
- Other Instructions: _____

Lesson 7 - Ancient and Medieval Monarchies

- Read Lesson 7.
- Read “On the Divine Right of Kings” by James I of England in *We Hold These Truths*, page 22.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 7 and “On the Divine Right of Kings.”
- Optional supplemental resources available: notgrass.com/EG007
- Other Instructions: _____

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Lesson 8 - Athenian Democracy and the Roman Republic

- Read Lesson 8.
- Read Twelve Tables of Roman Law in *We Hold These Truths*, pages 23-24.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 8 and the Twelve Tables of Roman Law.
- Optional supplemental resources available: notgrass.com/EG008
- Other Instructions: _____

Lesson 9 - Our English Roots

- Read Lesson 9.
- Read the excerpts from the Magna Carta and the English Bill of Rights in *We Hold These Truths*, pages 25-31.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 9 and the Magna Carta and the English Bill of Rights.
- Optional supplemental resources available: notgrass.com/EG009
- Other Instructions: _____

Lesson 10 - Birth of Enlightenment Philosophy

- Read Lesson 10.
- Read the excerpt from *Two Treatises of Government* by John Locke in *We Hold These Truths*, pages 32-34.
- Continue reading *Mornings on Horseback* by David McCullough.
- Finish your project for this unit.
- Answer the review questions for Lesson 10 and *Two Treatises of Government*, and take the quiz for Unit 2.
- Optional supplemental resources available: notgrass.com/EG010
- Other Instructions: _____

Unit 3 – The United States: An Exercise in Building a Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 11 - Assuming a “Separate and Equal Station”

- Read Lesson 11.
- Read the Declaration of Independence in *We Hold These Truths*, pages 35-38.
- Continue reading *Mornings on Horseback* by David McCullough.
- Start working on your project for this unit.
- Answer the review questions for Lesson 11 and the Declaration of Independence.
- Optional supplemental resources available: notgrass.com/EG011
- Other Instructions: _____

Lesson 12 - America as a Confederation

- Read Lesson 12.
- Read the Articles of Confederation in *We Hold These Truths*, pages 39-46.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 12 and the Articles of Confederation.
- Optional supplemental resources available: notgrass.com/EG012
- Other Instructions: _____

Lesson 13 - A Rising and Not a Setting Sun

- Read Lesson 13.
- Read *The Federalist* Number 2 and the excerpts from Patrick Henry's comments at the Virginia Ratifying Convention in *We Hold These Truths*, pages 47-55.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 13, *The Federalist* Number 2, and Patrick Henry's comments.
- Optional supplemental resources available: notgrass.com/EG013
- Other Instructions: _____

Lesson 14 - America's Foundation of Faith

- Read Lesson 14.
- Read "The Religious Roots of Freedom" by M. Stanton Evans in *We Hold These Truths*, pages 56-63.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 14 and "The Religious Roots of Freedom."
- Optional supplemental resources available: notgrass.com/EG014
- Other Instructions: _____

Lesson 15 - We the People of the United States

- Read Lesson 15.
- Continue reading *Mornings on Horseback* by David McCullough.
- Finish your project for this unit.
- Answer the review questions for Lesson 15 and take the quiz for Unit 3.
- Optional supplemental resources available: notgrass.com/EG015
- Other Instructions: _____

Unit 4 – Article 1: Congress (Part 1)

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 16 - To Serve in the House

- Read Sections 1 and 2 of Article I of the U.S. Constitution in *We Hold These Truths*, pages 64-65, before you study this lesson.
- Read Lesson 16.
- Read excerpt from *Wesberry v. Sanders* in *We Hold These Truths*, pages 84-87.
- Continue reading *Mornings on Horseback* by David McCullough. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 16 and *Wesberry v. Sanders*.
- Optional supplemental resources available: notgrass.com/EG016
- Other Instructions: _____

Lesson 17 - Choosing the Senate

- Read Section 3 of Article I of the U.S. Constitution on page 65 and the 17th Amendment on page 79 in *We Hold These Truths* before you study this lesson.
- Read Lesson 17.
- Read letters concerning the election of Hattie Caraway in *We Hold These Truths*, pages 88-89.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 17 and the letters concerning the election of Hattie Caraway.
- Optional supplemental resources available: notgrass.com/EG017
- Other Instructions: _____

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Lesson 18 - The Congress Shall Assemble

- Read Sections 4, 5, and 6 of Article I of the U.S. Constitution on pages 65-66 and the 20th and 27th Amendments on pages 80 and 83 in *We Hold These Truths* before you study this lesson.
- Read Lesson 18.
- Find out who your senators and representative in Congress are.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 18.
- Optional supplemental resources available: notgrass.com/EG018
- Other Instructions: _____

Lesson 19 - Who They Are and What They Do

- Read Lesson 19.
- Read “On a Visit to the Senate When He Was Twelve” by Henry Adams in *We Hold These Truths*, page 90.
- Continue reading *Mornings on Horseback* by David McCullough.
- Work on your project for this unit.
- Answer the review questions for Lesson 19 and “On a Visit to the Senate When He Was Twelve.”
- Optional supplemental resources available: notgrass.com/EG019
- Other Instructions: _____

Lesson 20 - Committee and Political Party Organization

- Read Lesson 20.
- Read “Party Terrorism” from *Harper’s Weekly*, pages 91-93.
- Finish reading *Mornings on Horseback* by David McCullough. Read the literary analysis of the book on pages 16-17 of the *Student Review* and answer the questions on page 17.
- Finish your project for this unit.
- Answer the review questions for Lesson 20 and “Party Terrorism,” and take the quiz for Unit 4.
- Optional supplemental resources available: notgrass.com/EG020
- Other Instructions: _____

Unit 5 – Article I: Congress (Part 2)

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Autobiography of Calvin Coolidge*
- Choose Unit Project: _____

Lesson 21 - How a Bill Becomes Law (Part 1)

- Read Lesson 21.
- Read Section 7 of Article I of the U.S. Constitution in *We Hold These Truths*, pages 66-67, before you study this lesson.
- Start reading *The Autobiography of Calvin Coolidge*. Plan to finish it by the end of Unit 6.
- Start working on your project for this unit.
- Answer the review questions for Lesson 21.
- Optional supplemental resources available: notgrass.com/EG021
- Other Instructions: _____

Lesson 22 - How a Bill Becomes Law (Part 2)

- Read Lesson 22.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 22.
- Optional supplemental resources available: notgrass.com/EG022
- Other Instructions: _____

Lesson 23 - The Powers of Congress

- Read Section 8 of Article I of the U.S. Constitution in *We Hold These Truths*, pages 67-68, before you study this lesson.
- Read Lesson 23.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 23.
- Optional supplemental resources available: notgrass.com/EG023
- Other Instructions: _____

Lesson 24 - Limitations on Congress and the States

- Read Lesson 24.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 24.
- Optional supplemental resources available: notgrass.com/EG024
- Other Instructions: _____

Lesson 25 - When Powers Collide: The Process of Impeachment

- Read Lesson 25.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Finish your project for this unit.
- Answer the review questions for Lesson 25, take the quiz for Unit 5, and take the first government exam for Units 1-5.
- Optional supplemental resources available: notgrass.com/EG025
- Other Instructions: _____

Unit 6 – Article II: The Executive

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Autobiography of Calvin Coolidge*
- Choose Unit Project: _____

Lesson 26 - Electing a President

- Read Article II and the 12th Amendment of the U.S. Constitution in *We Hold These Truths*, pages 69-71 and 76-77, before you study this lesson.
- Read Lesson 26.
- Read “Running for and Holding Public Office” by Ray Notgrass in *We Hold These Truths*, pages 94-98.
- Continue reading *The Autobiography of Calvin Coolidge*. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 26 and “Running for and Holding Public Office.”
- Optional supplemental resources available: notgrass.com/EG026
- Other Instructions: _____

Lesson 27 - Becoming the President

- Read Lesson 27.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 27.
- Optional supplemental resources available: notgrass.com/EG027
- Other Instructions: _____

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Lesson 28 - Commander in Chief and Head of State

- Read Lesson 28.
- Read the Tonkin Gulf Resolution and the Authorization for the Use of Military Force Against Iraq in *We Hold These Truths*, pages 99-106.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 28, the Tonkin Gulf Resolution, and the Authorization for the Use of Military Force Against Iraq.
- Optional supplemental resources available: notgrass.com/EG028
- Other Instructions: _____

Lesson 29 - The President as Chief Executive

- Read Lesson 29.
- Continue reading *The Autobiography of Calvin Coolidge*.
- Work on your project for this unit.
- Answer the review questions for Lesson 29.
- Optional supplemental resources available: notgrass.com/EG029
- Other Instructions: _____

Lesson 30 - Executive Meets Legislative

- Read Lesson 30.
- Read the excerpts from James K. Polk's 1848 Annual Message to Congress in *We Hold These Truths*, pages 107-110.
- Finish reading *The Autobiography of Calvin Coolidge*. Read the literary analysis of the book on pages 22-23 of the *Student Review* and answer the questions on page 23.
- Finish your project for this unit.
- Answer the review questions for Lesson 30 and the excerpts from James K. Polk's 1848 Annual Message to Congress, and take the quiz for Unit 6.
- Optional supplemental resources available: notgrass.com/EG030
- Other Instructions: _____

Unit 7 – The Modern Federal Bureaucracy

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 31 - State, Treasury, and Defense

- Read Lesson 31.
- Read the letter from an anonymous veteran in *We Hold These Truths*, page 111.
- Begin reading *Born Again*. Plan to finish it by the end of Unit 11.
- Start working on your project for this unit.
- Answer the review questions for Lesson 31 and the letter from an anonymous veteran.
- Optional supplemental resources available: notgrass.com/EG031
- Other Instructions: _____

Lesson 32 - Justice, Interior, and Agriculture

- Read Lesson 32.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 32.
- Optional supplemental resources available: notgrass.com/EG032
- Other Instructions: _____

Lesson 33 - Commerce, Labor, HUD, and Transportation

- Read Lesson 33.
- Read HUD Secretary Ben Carson's remarks at a panel discussion with Southern California's faith-based leaders in *We Hold These Truths*, pages 112-114.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 33 and Secretary Carson's remarks.
- Optional supplemental resources available: notgrass.com/EG033
- Other Instructions: _____

Lesson 34 - HHS, Energy, Education, Veterans Affairs, and Homeland Security

- Read Lesson 34.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 34.
- Optional supplemental resources available: notgrass.com/EG034
- Other Instructions: _____

Lesson 35 - Agencies Beyond the Cabinet

- Read Lesson 35.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 35 and take the quiz for Unit 7.
- Optional supplemental resources available: notgrass.com/EG035
- Other Instructions: _____

Unit 8 – Article III: The Judiciary

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 36 - A Federal Case

- Read Lesson 36.
- Continue reading *Born Again*.
- Start working on your project for this unit.
- Answer the review questions for Lesson 36.
- Optional supplemental resources available: notgrass.com/EG036
- Other Instructions: _____

Lesson 37 - Order in the Court

- Read Article III and the 11th Amendment to the U.S. Constitution in *We Hold These Truths*, pages 71-72 and 66.
- Read Lesson 37.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 37.
- Optional supplemental resources available: notgrass.com/EG037
- Other Instructions: _____

Lesson 38 - The Exercise of Justice

- Read Lesson 38.
- Read the grand jury indictment of Timothy McVeigh and Terry Nichols in *We Hold These Truths*, pages 115-118.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 38.
- Optional supplemental resources available: notgrass.com/EG038
- Other Instructions: _____

Lesson 39 - The Supreme Court

- Read Lesson 39.
- Read “The U.S. Supreme Court” from *Democracy in America* by Alexis de Tocqueville in *We Hold These Truths*, pages 119-120.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 39 and “The U.S. Supreme Court.”
- Optional supplemental resources available: notgrass.com/EG039
- Other Instructions: _____

Lesson 40 - How Five People Can Change Your Life

- Read Lesson 40.
- Read the excerpts from *McCulloch v. Maryland* in *We Hold These Truths*, pages 121-127.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 40 and the excerpts from *McCulloch v. Maryland*, and take the quiz for Unit 8.
- Optional supplemental resources available: notgrass.com/EG040
- Other Instructions: _____

Unit 9 – Other Articles and Amendments

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 41 - Articles IV through VII

- Read Articles IV through VII of the U.S. Constitution in *We Hold These Truths*, pages 72-74.
- Read Lesson 41.
- Read “Declaration of Conscience” by Margaret Chase Smith in *We Hold These Truths*, pages 128-132.
- Continue reading *Born Again*. Plan to finish it by the end of Unit 11.
- Start working on your project for this unit.
- Answer the review questions for Lesson 41 and “Declaration of Conscience.”
- Optional supplemental resources available: notgrass.com/EG041
- Other Instructions: _____

Lesson 42 - The First Amendment

- Read Lesson 42.
- Read the letters between the Danbury (Connecticut) Baptist Association and President Thomas Jefferson in *We Hold These Truths*, pages 133-135.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 42 and the letters between the Danbury Baptist Association and President Jefferson.
- Optional supplemental resources available: notgrass.com/EG042
- Other Instructions: _____

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Lesson 43 - The Second Amendment

- Read Lesson 43.
- Read “A Time of Shame and Sorrow” by Robert Kennedy in *We Hold These Truths*, pages 136-138.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 43 and “A Time of Shame and Sorrow.”
- Optional supplemental resources available: notgrass.com/EG043
- Other Instructions: _____

Lesson 44 - Third Through Tenth Amendments

- Read Lesson 44. Read the third through the tenth Amendments in *We Hold These Truths*, pages 75-76, before you read the relevant sections of this lesson.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 44.
- Optional supplemental resources available: notgrass.com/EG044
- Other Instructions: _____

Lesson 45 - 11th Through 27th Amendments

- Read Lesson 45. Read the corresponding amendments in *We Hold These Truths*, pages 76-83, as you read each section of this lesson.
- Read “Women Rejoice at Glad Tidings” from *The Daily Gate City and Constitution-Democrat* in *We Hold These Truths*, pages 139-140.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 45 and “Women Rejoice at Glad Tidings,” and take the quiz for Unit 9.
- Optional supplemental resources available: notgrass.com/EG045
- Other Instructions: _____

Unit 10 – State Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 46 - State Constitutions

- Read Lesson 46.
- Begin reading your state constitution. Plan to finish all of it or the portion of it that you plan to read by the end of this unit.
- Continue reading *Born Again*. Plan to finish it by the end of Unit 11.
- Start working on your project for this unit.
- Answer the review questions for Lesson 46.
- Optional supplemental resources available: notgrass.com/EG046
- Other Instructions: _____

Lesson 47 - State Legislatures

- Read Lesson 47.
- Read the opening prayer by Joe Wright in *We Hold These Truths*, page 141.
- Find out who your state senator is and who represents you in the other house of your state legislature (if you are not in Nebraska).
- Read another portion of your state constitution.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 47 and the prayer by Joe Wright.
- Optional supplemental resources available: notgrass.com/EG047
- Other Instructions: _____

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Lesson 48 - State Governors

- Read Lesson 48.
- Find out who your state governor is.
- Read another portion of your state constitution.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 48.
- Optional supplemental resources available: notgrass.com/EG048
- Other Instructions: _____

Lesson 49 - State Bureaucracies and State Courts

- Read Lesson 49.
- Read another portion of your state constitution.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 49.
- Optional supplemental resources available: notgrass.com/EG049
- Other Instructions: _____

Lesson 50 - Marketing a State

- Read Lesson 50.
- Finish your planned reading in your state constitution.
- Look at the tourism posters and guides from the 1930s in *We Hold These Truths*, pages 142-143.
- Continue reading *Born Again*.
- Finish your project for this unit.
- Answer the review questions for Lesson 50, take the quiz for Unit 10, and take the second exam for Units 6-10.
- Optional supplemental resources available: notgrass.com/EG050
- Other Instructions: _____

Unit 11 – Local Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 51 - Counties, Townships, and Special Districts

- Read Lesson 51.
- Read “From Homeschool to County Commission” in *We Hold These Truths*, pages 144-145.
- Continue reading *Born Again*. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 51 and “From Homeschool to County Commission.”
- Optional supplemental resources available: notgrass.com/EG051
- Other Instructions: _____

Lesson 52 - Governing a City

- Read Lesson 52.
- Read the State of the City Address by Kasim Reed in *We Hold These Truths*, pages 146-151.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 52 and the State of the City Address.
- Optional supplemental resources available: notgrass.com/EG052
- Other Instructions: _____

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Lesson 53 - Using Urban Spaces

- Read Lesson 53.
- Read the excerpts from *Kelo v. New London* in *We Hold These Truths*, pages 152-157.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 53 and the excerpts from *Kelo v. New London*.
- Optional supplemental resources available: notgrass.com/EG053
- Other Instructions: _____

Lesson 54 - Governing a Growing Community

- Read Lesson 54.
- Continue reading *Born Again*.
- Work on your project for this unit.
- Answer the review questions for Lesson 54.
- Optional supplemental resources available: notgrass.com/EG054
- Other Instructions: _____

Lesson 55 - Three Levels Working Together

- Read Lesson 55.
- Finish reading *Born Again*. Read the literary analysis of the book on pages 36-38 of the *Student Review* and answer the questions.
- Finish your project for this unit.
- Answer the review questions for Lesson 55 and take the quiz for Unit 11.
- Optional supplemental resources available: notgrass.com/EG055
- Other Instructions: _____

Unit 12 – Taxing and Spending

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 56 - Budgets and Priorities

- Read Lesson 56.
- Begin reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 56.
- Optional supplemental resources available: notgrass.com/EG056
- Other Instructions: _____

Lesson 57 - What Washington Gets and Spends

- Read Lesson 57.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 57.
- Optional supplemental resources available: notgrass.com/EG057
- Other Instructions: _____

Lesson 58 - What States Get and Spend

- Read Lesson 58.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 58.
- Optional supplemental resources available: notgrass.com/EG058
- Other Instructions: _____

Lesson 59 - What Local Governments Get and Spend

- Read Lesson 59.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 59.
- Optional supplemental resources available: notgrass.com/EG059
- Other Instructions: _____

Lesson 60 - Taxes and Borrowing (and Debt, Oh My!)

- Read Lesson 60.
- Continue reading *God and Ronald Reagan*.
- Finish your project for this unit.
- Answer the review questions for Lesson 60 and take the quiz for Unit 12.
- Optional supplemental resources available: notgrass.com/EG060
- Other Instructions: _____

Unit 13 – International Relations

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 61 - Diplomats and Diplomacy

- Read Lesson 61.
- Read “A Career in Foreign Service” by Danny Toma in *We Hold These Truths*, pages 158-161.
- Continue reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 61 and “A Career in Foreign Service.”
- Optional supplemental resources available: notgrass.com/EG061
- Other Instructions: _____

Lesson 62 - The U.S. and International Organizations

- Read Lesson 62.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 62.
- Optional supplemental resources available: notgrass.com/EG062
- Other Instructions: _____

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Lesson 63 - War and Peace

- Read Lesson 63.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 63.
- Optional supplemental resources available: notgrass.com/EG063
- Other Instructions: _____

Lesson 64 - Trade

- Read Lesson 64.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 64.
- Optional supplemental resources available: notgrass.com/EG064
- Other Instructions: _____

Lesson 65 - Human Rights

- Read Lesson 65.
- Read “Morality and Foreign Policy: Reagan and Thatcher” by Edwin Meese III in *We Hold These Truths*, pages 162-167.
- Continue reading *God and Ronald Reagan*.
- Finish your project for this unit.
- Answer the review questions for Lesson 65 and “Morality and Foreign Policy: Reagan and Thatcher,” and take the quiz for Unit 13.
- Optional supplemental resources available: notgrass.com/EG065
- Other Instructions: _____

Unit 14 – Contemporary Issues I

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 66 - Election Integrity: Voters and Ballots

- Read Lesson 66.
- Continue reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 66.
- Optional supplemental resources available: notgrass.com/EG066
- Other Instructions: _____

Lesson 67 - Election Integrity: Voting and Counting the Votes

- Read Lesson 67.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 67.
- Optional supplemental resources available: notgrass.com/EG067
- Other Instructions: _____

Lesson 68 - Immigration

- Read Lesson 68.
- Read excerpts from *A Far Journey* by Abraham Dimitri Rihbany in *We Hold These Truths*, pages 168-171.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 68 and the excerpts from *A Far Journey*.
- Optional supplemental resources available: notgrass.com/EG068
- Other Instructions: _____

Lesson 69 - Health Care

- Read Lesson 69.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 69.
- Optional supplemental resources available: notgrass.com/EG069
- Other Instructions: _____

Lesson 70 - Abortion

- Read Lesson 70.
- Read “Healing in Public” by Abby Johnson in *We Hold These Truths*, pages 172-177.
- Continue reading *God and Ronald Reagan*.
- Finish your project for this unit.
- Answer the review questions for Lesson 70 and “Healing in Public,” and take the quiz for Unit 14.
- Optional supplemental resources available: notgrass.com/EG070
- Other Instructions: _____

Unit 15 – Contemporary Issues II

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 71 - Government and the Economy

- Read Lesson 71.
- Continue reading *God and Ronald Reagan*. Plan to finish it by the end of this unit.
- Answer the review questions for Lesson 71.
- Optional supplemental resources available: notgrass.com/EG071
- Other Instructions: _____

Lesson 72 - Energy

- Read Lesson 72.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 72.
- Optional supplemental resources available: notgrass.com/EG072
- Other Instructions: _____

Lesson 73 - Education

- Read Lesson 73.
- Read “Public Policy and Some Personal Reminiscences” by Thomas Sowell in *We Hold These Truths*, pages 178-183.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 73 and “Public Policy and Some Personal Reminiscences.”
- Optional supplemental resources available: notgrass.com/EG073
- Other Instructions: _____

Lesson 74 - What Government Does Right

- Read Lesson 74.
- Read “Rights and Responsibilities” by Ray Notgrass in *We Hold These Truths*, pages 184-186.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 74 and “Rights and Responsibilities.”
- Optional supplemental resources available: notgrass.com/EG074
- Other Instructions: _____

Lesson 75 - Christians in the Public Square

- Read Lesson 75.
- Finish reading *God and Ronald Reagan*. Read the literary analysis of the book on pages 48-50 of the *Student Review* and answer the questions.
- Finish your project for this unit.
- Answer the review questions for Lesson 75, take the quiz for Unit 15, and take the third exam for Units 11-15.
- Optional supplemental resources available: notgrass.com/EG075
- Other Instructions: _____