

Unit 1 – The Biblical Basis of Government

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 1 - God Is the Author of Government

- Read Lesson 1.
 - Read the “Preamble of the Frame of Government in Pennsylvania” by William Penn in *We Hold These Truths*, pages 1-3.
 - Begin reading *Mornings on Horseback* by David McCullough. Plan to be finished with it by the end of Unit 4.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 1.
 - Parent/Teacher Instructions: _____
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Lesson 2 - Biblical Principles of Government

- Read Lesson 2.
 - Read “Can We Be Good Without God?” by Charles Colson in *We Hold These Truths*, pages 4-10.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 2.
 - Parent/Teacher Instructions: _____
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Lesson 3 - The Influence of the Law of Moses

- Read Lesson 3.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 3.
 - Parent/Teacher Instructions: _____
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Lesson 4 - The Bible on Leadership

- Read Lesson 4.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 4.
 - Parent/Teacher Instructions: _____
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Lesson 5 - Government in the Bible

- Read Lesson 5.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 5 and take the quiz for Unit 1.
 - Parent/Teacher Instructions: _____
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Unit 2 – The Idea of Government and Its Various Forms

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *Mornings on Horseback* by David McCullough

Choose Unit Project: _____

Lesson 6 - Ways of Governing

Read Lesson 6.

Read “Thoughts on Government” by John Adams in *We Hold These Truths*, pages 11-16.

Continue reading *Mornings on Horseback* by David McCullough.

Start working on your project for this unit.

Answer the review questions for Lesson 6.

Parent/Teacher Instructions: _____

Lesson 7 - Ancient and Medieval Monarchies

Read Lesson 7.

Read “On the Divine Right of Kings” by James I of England in *We Hold These Truths*, page 17.

Continue reading *Mornings on Horseback* by David McCullough.

Work on your project for this unit.

Answer the review questions for Lesson 7.

Parent/Teacher Instructions: _____

Lesson 8 - Athenian Democracy and the Roman Republic

- Read Lesson 8.
 - Read Twelve Tables of Roman Law in *We Hold These Truths*, pages 18-19.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 8.
 - Parent/Teacher Instructions: _____
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Lesson 9 - Our English Roots

- Read Lesson 9.
 - Read excerpts from the Magna Carta in *We Hold These Truths*, pages 20-24, and from the English Bill of Rights, pages 25-26.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 9.
 - Parent/Teacher Instructions: _____
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Lesson 10 - Birth of Enlightenment Philosophy

- Read Lesson 10.
 - Read the excerpt from *Two Treatises of Government* by John Locke in *We Hold These Truths*, pages 27-29.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 10 and take the quiz for Unit 2.
 - Parent/Teacher Instructions: _____
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Unit 3 – The United States: An Exercise in Government-Building

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 11 - Assuming a “Separate and Equal Station”

- Read Lesson 11.
 - Read the Declaration of Independence in *We Hold These Truths*, pages 30-33.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 11.
 - Parent/Teacher Instructions: _____
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Lesson 12 - America as a Confederation

- Read Lesson 12.
 - Read the Articles of Confederation in *We Hold These Truths*, pages 34-40.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 12.
 - Parent/Teacher Instructions: _____
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Lesson 13 - A Rising and Not a Setting Sun

- Read Lesson 13.
 - Read *The Federalist* Number 2 in *We Hold These Truths*, pages 41-44, and excerpts from Patrick Henry's comments at the Virginia Ratifying Convention, pages 45-49.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 13.
 - Parent/Teacher Instructions: _____
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Lesson 14 - America's Foundation of Faith

- Read Lesson 14.
 - Read "The Religious Roots of Freedom" by M. Stanton Evans in *We Hold These Truths*, pages 50-57.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 14.
 - Parent/Teacher Instructions: _____
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Lesson 15 - We the People of the United States

- Read Lesson 15.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 15 and take the quiz for Unit 3.
 - Parent/Teacher Instructions: _____
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Unit 4 – Article 1: Congress (Part 1)

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Mornings on Horseback* by David McCullough
- Choose Unit Project: _____

Lesson 16 - To Serve in the House

- Read Sections 1 and 2 of Article I of the U.S. Constitution in *We Hold These Truths*, pages 58-59, before you study this lesson.
 - Read Lesson 16.
 - Read excerpt from *Wesberry v. Sanders* in *We Hold These Truths*, pages 76-79.
 - Continue reading *Mornings on Horseback* by David McCullough. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 16.
 - Parent/Teacher Instructions: _____
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Lesson 17 - Choosing the Senate

- Read Section 3 of Article I of the U.S. Constitution on page 59 and the Seventeenth Amendment on pages 71-72 in *We Hold These Truths* before you study this lesson.
 - Read Lesson 17.
 - Read letters concerning the election of Hattie Caraway in *We Hold These Truths*, pages 80-81.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 17.
 - Parent/Teacher Instructions: _____
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Lesson 18 - The Congress Shall Assemble

- Read Sections 4, 5, and 6 of Article I of the U.S. Constitution on pages 59-60 and the Twentieth and Twenty-Seventh Amendments on pages 72-73 and 75 in *We Hold These Truths* before you study this lesson.
 - Read Lesson 18.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 18.
 - Parent/Teacher Instructions: _____
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Lesson 19 - Who They Are and What They Do

- Read Lesson 19.
 - Read “On a Visit to the Senate When He Was Twelve” by Henry Adams, page 82.
 - Continue reading *Mornings on Horseback* by David McCullough.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 19.
 - Parent/Teacher Instructions: _____
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Lesson 20 - Committee and Political Party Organization

- Read Lesson 20.
 - Read the preface to *Congressional Government* by Woodrow Wilson in *We Hold These Truths*, pages 83-85.
 - Finish reading *Mornings on Horseback* by David McCullough.
 - Read the literary analysis beginning on page 10 in the *Student Review* and answer the questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 20 and take the quiz for Unit 4.
 - Parent/Teacher Instructions: _____
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Unit 5 – Article I: Congress (Part 2)

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *The Autobiography of Calvin Coolidge*

Choose Unit Project: _____

Lesson 21 - How a Bill Becomes Law (Part 1)

Read Lesson 21.

Start reading *The Autobiography of Calvin Coolidge*. Plan to finish it by the end of Unit 6.

Start working on your project for this unit.

Answer the review questions for Lesson 21.

Parent/Teacher Instructions: _____

Lesson 22 - How a Bill Becomes Law (Part 2)

Read Lesson 22.

Continue reading *The Autobiography of Calvin Coolidge*.

Work on your project for this unit.

Answer the review questions for Lesson 22.

Parent/Teacher Instructions: _____

Lesson 23 - The Powers of Congress

- Read Lesson 23.
 - Read “Our Unconstitutional Congress” by Stephen Moore in *We Hold These Truths*, pages 86-93.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 23.
 - Parent/Teacher Instructions: _____
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Lesson 24 - Limitations on Congress and the States

- Read Lesson 24.
 - Read excerpts from *McCulloch v. Maryland* in *We Hold These Truths*, pages 94-100.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 24.
 - Parent/Teacher Instructions: _____
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Lesson 25 - When Powers Collide: The Process of Impeachment

- Read Lesson 25.
 - Read “Party Terrorism” from *Harper’s Weekly* in *We Hold These Truths*, pages 101-103.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Finish your project for this unit.
 - Answer the questions for Lesson 25, take the quiz for Unit 5, and take the first government exam.
 - Parent/Teacher Instructions: _____
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Unit 6 – Article II: The Executive

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *The Autobiography of Calvin Coolidge*
- Choose Unit Project: _____

Lesson 26 - Electing a President

- Read Lesson 26.
 - Read “A Time of Shame and Sorrow” by Robert Kennedy in *We Hold These Truths*, pages 104-106.
 - Continue reading *The Autobiography of Calvin Coolidge*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 26.
 - Parent/Teacher Instructions: _____
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Lesson 27 - Becoming the President

- Read Lesson 27.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 27.
 - Parent/Teacher Instructions: _____
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Lesson 28 - Commander in Chief and Chief of State

- Read Lesson 28.
 - Read the Tonkin Gulf Resolution in *We Hold These Truths*, page 107, and the Authorization for the Use of Military Force Against Iraq, pages 108-112.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 28.
 - Parent/Teacher Instructions: _____
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Lesson 29 - The President as Chief Executive

- Read Lesson 29.
 - Continue reading *The Autobiography of Calvin Coolidge*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 29.
 - Parent/Teacher Instructions: _____
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Lesson 30 - Executive Meets Legislative

- Read Lesson 30.
 - Read excerpts from the State of the Union Address by James Buchanan in *We Hold These Truths*, pages 113-116.
 - Finish reading *The Autobiography of Calvin Coolidge*.
 - Read the literary analysis beginning on page 16 in the *Student Review* and answer the questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 30 and take the quiz for Unit 6.
 - Parent/Teacher Instructions: _____
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Unit 7 – The Modern Federal Bureaucracy

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: *Born Again* by Charles Colson
- Choose Unit Project: _____

Lesson 31 - Departments of State, Treasury, and Defense

- Read Lesson 31.
 - Read the letter from an anonymous veteran in *We Hold These Truths*, page 117.
 - Begin reading *Born Again*. Plan to finish it by the end of Unit 11.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 31.
 - Parent/Teacher Instructions: _____
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Lesson 32 - Departments of Justice, Interior, and Agriculture

- Read Lesson 32.
 - Read “The History and Danger of Administrative Law” by Philip Hamburger in *We Hold These Truths*, pages 118-123.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 32.
 - Parent/Teacher Instructions: _____
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Lesson 33 - Departments of Commerce, Labor, HUD, and Transportation

- Read Lesson 33.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 33.
 - Parent/Teacher Instructions: _____
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Lesson 34 - Departments of HHS, Energy, Education, Veterans' Affairs, and Homeland Security

- Read Lesson 34.
 - Read the Homeland Security Review in *We Hold These Truths*, pages 124-127.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 34.
 - Parent/Teacher Instructions: _____
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Lesson 35 - Agencies Beyond the Cabinet

- Read Lesson 35.
 - Continue reading *Born Again*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 35 and take the quiz for Unit 7.
 - Parent/Teacher Instructions: _____
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Unit 8 – Article III: The Judiciary

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *Born Again* by Charles Colson

Choose Unit Project: _____

Lesson 36 - A Federal Case

Read Lesson 36.

Continue reading *Born Again*.

Start working on your project for this unit.

Answer the review questions for Lesson 36.

Parent/Teacher Instructions: _____

Lesson 37 - Order in the Court

Read Article III and the Eleventh Amendment of the U.S. Constitution in *We Hold These Truths*, pages 64-65 and 69.

Read Lesson 37.

Continue reading *Born Again*.

Work on your project for this unit.

Answer the review questions for Lesson 37.

Parent/Teacher Instructions: _____

Lesson 38 - The Exercise of Justice

- Read Lesson 38.
 - Read the grand jury indictment of Timothy McVeigh and Terry Nichols in *We Hold These Truths*, pages 128-131.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 38.
 - Parent/Teacher Instructions: _____
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Lesson 39 - The Supreme Court

- Read Lesson 39.
 - Read “The U.S. Supreme Court” from *Democracy in America* by Alexis de Tocqueville in *We Hold These Truths*, pages 132-133.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 39.
 - Parent/Teacher Instructions: _____
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Lesson 40 - How Five People Can Change Your Life

- Read Lesson 40.
 - Continue reading *Born Again*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 40 and take the quiz for Unit 8.
 - Parent/Teacher Instructions: _____
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Unit 9 – Other Articles and Amendments

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *Born Again* by Charles Colson

Choose Unit Project: _____

Lesson 41 - Every State in This Union

Read Article IV of the U.S. Constitution in *We Hold These Truths*, pages 65-66.

Read Lesson 41.

Continue reading *Born Again*. Plan to finish it by the end of Unit 11.

Start working on your project for this unit.

Answer the review questions for Lesson 41.

Parent/Teacher Instructions: _____

Lesson 42 - To Ratify and to Amend

Read Articles V, VI, and VII of the U.S. Constitution in *We Hold These Truths*, pages 66-67.

Read Lesson 42.

Continue reading *Born Again*.

Work on your project for this unit.

Answer the review questions for Lesson 42.

Parent/Teacher Instructions: _____

Lesson 43 - Congress Shall Make No Law . . .

- Read the First Amendment to the U.S. Constitution in *We Hold These Truths*, page 68.
 - Read Lesson 43.
 - Read “Declaration of Conscience” by Margaret Chase Smith in *We Hold These Truths*, pages 134-138.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 43.
 - Parent/Teacher Instructions: _____
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Lesson 44 - Our Bill of Rights

- Read Lesson 44.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 44.
 - Parent/Teacher Instructions: _____
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Lesson 45 - Changes to the Constitution

- Read Lesson 45. As you come to each heading while reading this lesson, read the appropriate amendment or amendments in *We Hold These Truths* before reading the corresponding section in the lesson. These amendments begin on page 70 in *We Hold These Truths*.
 - Read “Women Rejoice at Glad Tidings” from *The Daily Gate City and Constitution-Democrat* in *We Hold These Truths*, pages 139-140.
 - Continue reading *Born Again*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 45 and take the quiz for Unit 9.
 - Parent/Teacher Instructions: _____
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Unit 10 – State Government

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *Born Again* by Charles Colson

Choose Unit Project: _____

Lesson 46 - State Constitutions

Read Lesson 46.

Start reading your state constitution (or a selected portion of it). Plan to finish it by the end of this unit.

Continue reading *Born Again*. Plan to finish it by the end of Unit 11.

Start working on your project for this unit.

Answer the review questions for Lesson 46.

Parent/Teacher Instructions: _____

Lesson 47 - State Legislatures

Read Lesson 47.

Continue reading your state constitution.

Read the opening prayer by Joe Wright in *We Hold These Truths*, page 141.

Continue reading *Born Again*.

Work on your project for this unit.

Answer the questions for Lesson 47.

Parent/Teacher Instructions: _____

Lesson 48 - State Governors

- Read Lesson 48.
 - Continue reading your state constitution.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 48.
 - Parent/Teacher Instructions: _____
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Lesson 49 - State Bureaucracies and State Courts

- Read Lesson 49.
 - Continue reading your state constitution.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 49.
 - Parent/Teacher Instructions: _____
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Lesson 50 - Marketing a State

- Read Lesson 50.
 - Finish reading your state constitution.
 - Look at the tourism posters and guides from the 1930s in *We Hold These Truths*, pages 142-143.
 - Continue reading *Born Again*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 50, take the quiz for Unit 10, and take the second government exam.
 - Parent/Teacher Instructions: _____
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Unit 11 – Local Government

Start Date: _____ End Date: _____

Beginning of Unit

Obtain Assigned Literature: *Born Again* by Charles Colson

Choose Unit Project: _____

Lesson 51 - Counties, Townships, and Special Districts

Read Lesson 51.

Continue reading *Born Again*. Plan to finish it by the end of this unit.

Start working on your project for this unit.

Answer the review questions for Lesson 51.

Parent/Teacher Instructions: _____

Lesson 52 - Governing a City

Read Lesson 52.

Read the State of the City Address by Kasim Reed in *We Hold These Truths*, pages 144-148.

Continue reading *Born Again*.

Work on your project for this unit.

Answer the review questions for Lesson 52.

Parent/Teacher Instructions: _____

Lesson 53 - Using Urban Spaces

- Read Lesson 53.
 - Read the excerpts from *Kelo v. New London* in *We Hold These Truths*, pages 149-153.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 53.
 - Parent/Teacher Instructions: _____
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Lesson 54 - Governing a Growing Community

- Read Lesson 54.
 - Continue reading *Born Again*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 54.
 - Parent/Teacher Instructions: _____
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Lesson 55 - Three Levels Working Together

- Read Lesson 55.
 - Finish reading *Born Again*.
 - Read the literary analysis beginning on page 27 in the *Student Review* and answer the questions over the book.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 55 and take the quiz for Unit 11.
 - Parent/Teacher Instructions: _____
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Unit 12 – Taxing and Spending

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 56 - A Big Fat Budget

- Read Lesson 56.
- Begin reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
- Start working on your project for this unit.
- Answer the review questions for Lesson 56.
- Parent/Teacher Instructions: _____

Lesson 57 - What Washington Gets and What Washington Spends

- Read Lesson 57.
- Read “Renewing the American Idea” by Paul Ryan in *We Hold These Truths*, pages 154-160.
- Continue reading *God and Ronald Reagan*.
- Work on your project for this unit.
- Answer the review questions for Lesson 57.
- Parent/Teacher Instructions: _____

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Lesson 58 - What States Get and What States Spend

- Read Lesson 58.
 - Read “Challenging Legislative Session Had Its Bright Spots” by Mary Fallin in *We Hold These Truths*, pages 161-162.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 58.
 - Parent/Teacher Instructions: _____
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Lesson 59 - What Local Governments Get and What Local Governments Spend

- Read Lesson 59.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 59.
 - Parent/Teacher Instructions: _____
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Lesson 60 - Money Problems

- Read Lesson 60.
 - Continue reading *God and Ronald Reagan*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 60 and take the quiz for Unit 12.
 - Parent/Teacher Instructions: _____
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Unit 13 – International Relations

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor _____
- Choose Unit Project: _____

Lesson 61 - Diplomacy

- Read Lesson 61.
 - Read “Morality and Foreign Policy: Reagan and Thatcher” by Edwin Meese III in *We Hold These Truths*, pages 163-167.
 - Continue reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 61.
 - Parent/Teacher Instructions: _____
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Lesson 62 - Trade

- Read Lesson 62.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 62.
 - Parent/Teacher Instructions: _____
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Lesson 63 - Terrorism

- Read Lesson 63.
 - Read “American Unilateralism” by Charles Krauthammer in *We Hold These Truths*, pages 168-174.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 63.
 - Parent/Teacher Instructions: _____
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Lesson 64 - The United Nations

- Read Lesson 64.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 64.
 - Parent/Teacher Instructions: _____
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Lesson 65 - Human Rights

- Read Lesson 65.
 - Read the interfaith letter on drone warfare in *We Hold These Truths*, pages 175-176.
 - Continue reading *God and Ronald Reagan*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 65 and take the quiz for Unit 13.
 - Parent/Teacher Instructions: _____
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Unit 14 – Contemporary Issues

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 66 - Government and the Economy

- Read Lesson 66.
 - Continue reading *God and Ronald Reagan*. Plan to finish it by the end of Unit 15.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 66.
 - Parent/Teacher Instructions: _____
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Lesson 67 - Immigration

- Read Lesson 67.
 - Read excerpts from *A Far Journey* by Abraham Dimitri Rihbany in *We Hold These Truths*, pages 177-179.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 67.
 - Parent/Teacher Instructions: _____
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Lesson 68 - Health Care

- Read Lesson 68.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 68.
 - Parent/Teacher Instructions: _____
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Lesson 69 - Education

- Read Lesson 69.
 - Read “Public Policy and Some Personal Reminiscences” by Thomas Sowell in *We Hold These Truths*, pages 180-185.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 69.
 - Parent/Teacher Instructions: _____
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Lesson 70 - Abortion

- Read Lesson 70.
 - Read “Healing in Public” by Abby Johnson in *We Hold These Truths*, pages 186-191.
 - Continue reading *God and Ronald Reagan*.
 - Finish your project for this unit.
 - Answer the review questions for Lesson 70 and take the quiz for Unit 14.
 - Parent/Teacher Instructions: _____
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Unit 15 – Toward a Better America

Start Date: _____ End Date: _____

Beginning of Unit

- Obtain Assigned Literature: God and Ronald Reagan by Paul Kengor
- Choose Unit Project: _____

Lesson 71 - Religion and the First Amendment

- Read Lesson 71.
 - Read the exchange of letters between the Danbury (Connecticut) Baptist Association and President Thomas Jefferson in *We Hold These Truths*, pages 192 -193, and “The Ten Commandments Controversy” by Michael Novak, pages 194-199.
 - Continue reading *God and Ronald Reagan*. Plan to finish it by the end of this unit.
 - Answer the review questions for Lesson 71.
 - Parent/Teacher Instructions: _____
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Lesson 72 - Reforming Government

- Read Lesson 72.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 72.
 - Parent/Teacher Instructions: _____
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Lesson 73 - Running for and Holding Public Office

- Read Lesson 73.
 - Read “From Homeschool to County Commission” by John Notgrass in *We Hold These Truths*, page 200-201.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 73.
 - Parent/Teacher Instructions: _____
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Lesson 74 - A Citizen’s Rights and Responsibilities

- Read Lesson 74.
 - Read “Something Higher Than Incumbency” by James E. Rogan in *We Hold These Truths*, pages 202-205.
 - Continue reading *God and Ronald Reagan*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 74.
 - Parent/Teacher Instructions: _____
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Lesson 75 - Two Basic Choices

- Read Lesson 75.
 - Read excerpts from *The Law* by Frederic Bastiat in *We Hold These Truths*, pages 206-222.
 - Finish reading *God and Ronald Reagan*.
 - Read the literary analysis beginning on page 37 in the *Student Review* and answer the questions over the book.
 - Finish your project for this unit.
 - Answer the questions for Lesson 75, take the quiz for Unit 15, and take the third government exam.
 - Parent/Teacher Instructions: _____
-