



Unit 1: Introduction to World History

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Deuteronomy 10:12-14
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 1 - It Begins With God

- ☐ Read Lesson 1.
 - ☐ Read John 1:1-18. Commentary available in *Student Review*.
 - ☐ Start memorizing Deuteronomy 10:12-14.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 1.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 2 - Understanding Our World

- ☐ Read Lesson 2.
 - ☐ Read John 3:1-21. Commentary available in *Student Review*.
 - ☐ Work on memorizing Deuteronomy 10:12-14.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 2.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 3 - Your Place in the World

- ☐ Read Lesson 3.
 - ☐ Read John 17 and 19:17-20. Commentary available in *Student Review*.
 - ☐ Work on memorizing Deuteronomy 10:12-14.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 3.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 4 - Religion in History

- ☐ Read Lesson 4.
 - ☐ Read Genesis 1-4. Commentary available in *Student Review*.
 - ☐ Work on memorizing Deuteronomy 10:12-14.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 4.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 5 - Bible Study: Eternity Before Creation

- ☐ Read Lesson 5.
 - ☐ Read Genesis 5-7. Commentary available in *Student Review*.
 - ☐ Recite or write Deuteronomy 10:12-14 from memory.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 5 and take the quiz for Unit 1.
 - ☐ Parent/Teacher Instructions: _____
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Unit 2: The Beginning

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Genesis 1:26-27
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 6 - Creation

- ☐ Read Lesson 6.
- ☐ Read Genesis 8:1-11:10. Commentary available in *Student Review*.
- ☐ Start memorizing Genesis 1:26-27.
- ☐ Read the excerpt from “Ko Nga Tama a Rangi” (*In Their Words*, pages 1-2).
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 6 and “Ko Nga Tama a Rangi.”
- ☐ Parent/Teacher Instructions: _____

Lesson 7 - Sin

- ☐ Read Lesson 7.
- ☐ Read Genesis 11:11-15:21. Commentary available in *Student Review*.
- ☐ Work on memorizing Genesis 1:26-27.
- ☐ Read the Australian Aboriginal Flood Story (*In Their Words*, pages 3-5).
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 7 and the Australian Aboriginal Flood Story.
- ☐ Parent/Teacher Instructions: _____

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Lesson 8 - Early People Groups

- ☐ Read Lesson 8.
 - ☐ Read Acts 17:24-28 and Genesis 16-18. Commentary available in *Student Review*.
 - ☐ Work on memorizing Genesis 1:26-27.
 - ☐ Read the excerpt from *Antiquities of the Jews (In Their Words, pages 6-7)*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 8.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 9 - Questions from Genesis

- ☐ Read Lesson 9.
 - ☐ Read 2 Peter 3:1-9 and Genesis 19-21. Commentary available in *Student Review*.
 - ☐ Work on memorizing Genesis 1:26-27.
 - ☐ Read the excerpt from *The Annals of the World (In Their Words, pages 8-10)*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 9 and *The Annals of the World*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 10 - Bible Study: Eternity Before Creation

- ☐ Read Lesson 10.
 - ☐ Read Romans 1:16-31 and Genesis 22-24. Commentary available in *Student Review*.
 - ☐ Recite or write Genesis 1:26-27 from memory.
 - ☐ Read the excerpt from *Summa Theologica (In Their Words, pages 11-13)*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 10 and *Summa Theologica*, and take the quiz for Unit 2.
 - ☐ Parent/Teacher Instructions: _____
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Unit 3: Early Civilizations

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Job 42:1-6
- ☐ Obtain Assigned Literature: *The Cat of Bubastes*
- ☐ Choose Unit Project: _____

Lesson 11 - Sumer

- ☐ Read Lesson 11.
 - ☐ Read Genesis 25-27. Commentary available in *Student Review*.
 - ☐ Start memorizing Job 42:1-6.
 - ☐ Read the excerpt from *The Chronology of Ancient Kingdoms Amended (In Their Words, pages 14-15)*.
 - ☐ Begin reading *The Cat of Bubastes*. Plan to finish it by the end of Unit 5.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 11.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 12 - Egypt

- ☐ Read Lesson 12.
 - ☐ Read Genesis 28-30. Commentary available in *Student Review*.
 - ☐ Work on memorizing Job 42:1-6.
 - ☐ Read “The Autobiography of Aahmes” (*In Their Words, pages 16-18*).
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 12.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 13 - Key Concepts: Ancient Science and Mathematics

- ☐ Read Lesson 13.
 - ☐ Read Read Genesis 31-33. Commentary available in *Student Review*.
 - ☐ Work on memorizing Job 42:1-6.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 13.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 14 - Key Person: Hammurabi and His Code of Laws

- ☐ Read Lesson 14.
 - ☐ Read Genesis 34-36. Commentary available in *Student Review*.
 - ☐ Work on memorizing Job 42:1-6.
 - ☐ Read the excerpts from the Code of Hammurabi (*In Their Words*, pages 19-21).
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 14 and the Code of Hammurabi.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 15 - Bible Study: The Land Between the Rivers

- ☐ Read Lesson 15.
 - ☐ Read Genesis 37-39. Commentary available in *Student Review*.
 - ☐ Recite or write Job 42:1-6 from memory.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 15 and take the quiz for Unit 3.
 - ☐ Parent/Teacher Instructions: _____
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Unit 4: Abraham and His Descendants

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Genesis 12:2-3
- ☐ Obtain Assigned Literature: *The Cat of Bubastes*
- ☐ Choose Unit Project: _____

Lesson 16 - Abraham, Isaac, and Jacob

- ☐ Read Lesson 16.
 - ☐ Read Genesis 40-42. Commentary available in *Student Review*.
 - ☐ Start memorizing Genesis 12:2-3.
 - ☐ Continue reading *The Cat of Bubastes*. Plan to finish it by the end of Unit 5.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 16.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 17 - Key Concept: The Faith of Abraham

- ☐ Read Lesson 17.
 - ☐ Read Genesis 43-46. Commentary available in *Student Review*.
 - ☐ Work on memorizing Genesis 12:2-3.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 17.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 18 - Everyday Life: Nomads

- ☐ Read Lesson 18.
 - ☐ Read Genesis 47-50. Commentary available in *Student Review*.
 - ☐ Work on memorizing Genesis 12:2-3.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 18.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 19 - Key Event: The Destruction of Sodom and Gomorrah

- ☐ Read Lesson 19.
 - ☐ Read Job 1-3. Commentary available in *Student Review*.
 - ☐ Work on memorizing Genesis 12:2-3.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 19.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 20 - Bible Study: "God Meant It for Good"

- ☐ Read Lesson 20.
 - ☐ Read Job 38-42. Commentary available in *Student Review*.
 - ☐ Recite or write Genesis 12:2-3 from memory.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 20 and take the quiz for Unit 4.
 - ☐ Parent/Teacher Instructions: _____
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Unit 5: God Chooses Israel

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Psalm 78:5-7
- ☐ Obtain Assigned Literature: *The Cat of Bubastes*
- ☐ Choose Unit Project: _____

Lesson 21 - Israel Becomes a Nation

- ☐ Read Lesson 21.
 - ☐ Read Exodus 1-5. Commentary available in *Student Review*.
 - ☐ Start memorizing Psalm 78:5-7.
 - ☐ Continue reading *The Cat of Bubastes*. Plan to finish it by the end of this unit.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 21.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 22 - Key Event: The Exodus

- ☐ Read Lesson 22.
 - ☐ Read Exodus 13-15. Commentary available in *Student Review*.
 - ☐ Work on memorizing Psalm 78:5-7.
 - ☐ Read Dayenu (*In Their Words*, page 22).
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 22 and “Dayenu.”
 - ☐ Parent/Teacher Instructions: _____
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Lesson 23 - Key Person: Moses

- ☐ Read Lesson 23.
 - ☐ Read Deuteronomy 1-6. Commentary available in *Student Review*.
 - ☐ Work on memorizing Psalm 78:5-7.
 - ☐ Read the excerpt from *Geography (In Their Words, pages 23-24)*.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 23 and *Geography*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 24 - Everyday Life: The Story of Ruth

- ☐ Read Lesson 24.
 - ☐ Read Ruth as part of the lesson.
 - ☐ Work on memorizing Psalm 78:5-7.
 - ☐ Continue reading *The Cat of Bubastes*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 24.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 25 - Bible Study: The Law

- ☐ Read Lesson 25.
 - ☐ Read Leviticus 19 and Deuteronomy 32. Commentary available in *Student Review*.
 - ☐ Recite or write Psalm 78:5-7 from memory.
 - ☐ Finish reading *The Cat of Bubastes*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 25 and for *The Cat of Bubastes*; take the quiz for Unit 5; and take the first history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
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Unit 6: Israel and Her Neighbors

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Amos 5:8
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 26 - Israel United and Divided

- ☐ Read Lesson 26.
 - ☐ Read 1 Samuel 12-13 and 2 Kings 17. Commentary available in *Student Review*.
 - ☐ Start memorizing Amos 5:8.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 26.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 27 - Nations of the Ancient Near East

- ☐ Read Lesson 27.
 - ☐ Read 2 Samuel 8-9 and 1 Kings 17-19. Commentary available in *Student Review*.
 - ☐ Work on memorizing Amos 5:8.
 - ☐ Read the Inscription on the Sarcophagus of Eshmunazar II and the excerpts from Books IV and V in the *Histories (In Their Words, pages 25-27)*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 27.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 28 - Key Person: David

- ☐ Read Lesson 28.
 - ☐ Read 2 Samuel 22-24 and Psalm 44 (a psalm of innocence), Psalm 51 (penitence), Psalm 23 (confidence), Psalm 8 (praise), Psalm 136 (thanksgiving), Psalm 19 (teaching), Psalm 110 (royal), and Psalm 119:1-16 (acrostic). Commentary available in *Student Review*.
 - ☐ Work on memorizing Amos 5:8.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 28.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 29 - Everyday Life: The Time of King Solomon

- ☐ Read Lesson 29.
 - ☐ Read Proverbs 1-3 and Ecclesiastes 1-3. Commentary available in *Student Review*.
 - ☐ Work on memorizing Amos 5:8.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 29.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 30 - Bible Study: Amos, the Unlikely Prophet

- ☐ Read Lesson 30.
 - ☐ Read the Book of Amos as part of the lesson. Read 2 Kings 14-16 to get the historical context that led to the preaching of Amos. Commentary available in *Student Review*.
 - ☐ Recite or write Amos 5:8 from memory.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 30 and take the quiz for Unit 6.
 - ☐ Parent/Teacher Instructions: _____
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Unit 7: Persia

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Daniel 2:20-21
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 31 - The Rise of a New Kingdom

- ☐ Read Lesson 31.
- ☐ Read Daniel 1-3. Commentary available in *Student Review*.
- ☐ Start memorizing Daniel 2:20-21.
- ☐ Read the Book VII excerpt from the *Histories (In Their Words, pages 28-30)*.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 31 and *Histories*.
- ☐ Parent/Teacher Instructions: _____

Lesson 32 - Key Concept: Persian Religion

- ☐ Read Lesson 32.
- ☐ Read Daniel 4-6. Commentary available in *Student Review*.
- ☐ Work on memorizing Daniel 2:20-21.
- ☐ Read the excerpts from *The Teachings of Zoroaster (In Their Words, pages 31-32)*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 32 and *The Teachings of Zoroaster*.
- ☐ Parent/Teacher Instructions: _____

continued on next page

Lesson 33 - Key Person: Cyrus

- ☐ Read Lesson 33.
 - ☐ Read Daniel 7-9. Commentary available in *Student Review*.
 - ☐ Work on memorizing Daniel 2:20-21.
 - ☐ Read the excerpt from *Cyropaedia* (*In Their Words*, pages 33-35).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 33 and *Cyropaedia*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 34 - Everyday Life: Babylon During the Time of Daniel

- ☐ Read Lesson 34.
 - ☐ Read Daniel 10-12. Commentary available in *Student Review*.
 - ☐ Work on memorizing Daniel 2:20-21.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 34.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 35 - Bible Study: "For Such a Time as This"

- ☐ Read Lesson 35.
 - ☐ Read the Book of Esther as part of the lesson.
 - ☐ Recite or write Daniel 2:20-21 from memory.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 35 and take the quiz for Unit 7.
 - ☐ Parent/Teacher Instructions: _____
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Unit 8: Ancient Asia and Beyond

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Isaiah 35:4-6
- ☐ Obtain Assigned Literature: *The Art of War*
- ☐ Choose Unit Project: _____

Lesson 36 - Ancient India

- ☐ Read Lesson 36.
 - ☐ Read Isaiah 40 and 42. Commentary available in *Student Review*.
 - ☐ Start memorizing Isaiah 35:4-6.
 - ☐ Read “The Jackal and the Partridge” and the excerpts from *The Dhammapada (In Their Words, pages 36-39)*.
 - ☐ Begin reading *The Art of War*. Plan to finish it by the end of this unit.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 36.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 37 - Ancient China

- ☐ Read Lesson 37.
 - ☐ Read Isaiah 43-44. Commentary available in *Student Review*.
 - ☐ Work on memorizing Isaiah 35:4-6.
 - ☐ Read the excerpt from *The Analects (In Their Words, pages 40-41)*.
 - ☐ Continue reading *The Art of War*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 37 and *The Analects*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 38 - Everyday Life: Chinese Government, Culture, and Science

- ☐ Read Lesson 38.
 - ☐ Read Isaiah 52:13-53:12. Commentary available in *Student Review*.
 - ☐ Work on memorizing Isaiah 35:4-6.
 - ☐ Read the Chinese Poetry (*In Their Words*, pages 42-43).
 - ☐ Continue reading *The Art of War*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 38.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 39 - Ancient Africa, America, and Europe

- ☐ Read Lesson 39.
 - ☐ Read Isaiah 55. Commentary available in *Student Review*.
 - ☐ Work on memorizing Isaiah 35:4-6.
 - ☐ Read the excerpt from *Ecclesiastical History of the English People* (*In Their Words*, pages 44-45).
 - ☐ Continue reading *The Art of War*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 39 and *Ecclesiastical History of the English People*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 40 - Bible Study: God's Love for the Nations

- ☐ Read Lesson 40.
 - ☐ Read the Book of Jonah as part of the lesson. Read the Book of Nahum about the eventual destruction of Nineveh. Commentary available in *Student Review*.
 - ☐ Recite or write Isaiah 35:4-6 from memory.
 - ☐ Finish reading *The Art of War*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 40 and for *The Art of War* and take the quiz for Unit 8.
 - ☐ Parent/Teacher Instructions: _____
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Unit 9: Greek Civilization

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: 1 Corinthians 1:22-24
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 41 - Survey of Greek History

- ☐ Read Lesson 41.
- ☐ Read 1 Corinthians 1-4. Commentary available in *Student Review*.
- ☐ Start memorizing 1 Corinthians 1:22-24.
- ☐ Read the excerpt from *The Odyssey (In Their Words, pages 46-50)*.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 41.
- ☐ Parent/Teacher Instructions: _____

Lesson 42 - Key Concept: Philosophy and the Pursuit of Knowledge

- ☐ Read Lesson 42.
- ☐ Read 1 Corinthians 5-8. Commentary available in *Student Review*.
- ☐ Work on memorizing 1 Corinthians 1:22-24.
- ☐ Read the ancient and modern Hippocratic Oaths and the excerpt from *The Republic (In Their Words, pages 51-54)*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 42 and The Hippocratic Oath.
- ☐ Parent/Teacher Instructions: _____

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Lesson 43 - Key Event: The Peloponnesian War

- ☐ Read Lesson 43.
 - ☐ Read 1 Corinthians 9-12. Commentary available in *Student Review*.
 - ☐ Work on memorizing 1 Corinthians 1:22-24.
 - ☐ Read the excerpt from *The History of the Peloponnesian War* (*In Their Words*, pages 55-60).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 43 and *The History of the Peloponnesian War*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 44 - Everyday Life: Ancient Athens

- ☐ Read Lesson 44.
 - ☐ Read 1 Corinthians 13-16. Commentary available in *Student Review*.
 - ☐ Work on memorizing 1 Corinthians 1:22-24.
 - ☐ Read the selected Fables of Aesop (*In Their Words*, pages 61-63).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 44.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 45 - Bible Study: God's Wisdom vs. Man's Wisdom

- ☐ Read Lesson 45.
 - ☐ Read 2 Corinthians 1-5. Commentary available in *Student Review*.
 - ☐ Recite or write 1 Corinthians 1:22-24 from memory.
 - ☐ Read the excerpt from *Ethics* (*In Their Words*, pages 64-65).
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 45 and *Ethics*, and take the quiz for Unit 9.
 - ☐ Parent/Teacher Instructions: _____
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Unit 10: Roman Civilization

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Romans 5:6-8
- ☐ Obtain Assigned Literature: Julius Caesar
- ☐ Choose Unit Project: _____

Lesson 46 - The Rise of Rome

- ☐ Read Lesson 46.
- ☐ Read Romans 1-3. Commentary available in *Student Review*.
- ☐ Start memorizing Romans 5:6-8.
- ☐ Read the excerpt from *The Histories* (*In Their Words*, pages 66-67).
- ☐ Begin reading *Julius Caesar*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 46.
- ☐ Parent/Teacher Instructions: _____

Lesson 47 - Key Person: Augustus Caesar

- ☐ Read Lesson 47.
- ☐ Read Romans 4-6. Commentary available in *Student Review*.
- ☐ Work on memorizing Romans 5:6-8.
- ☐ Continue reading *Julius Caesar*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 47.
- ☐ Parent/Teacher Instructions: _____

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Lesson 48 - Key Concept: Roman Law

- ☐ Read Lesson 48.
 - ☐ Read Romans 7-8. Commentary available in *Student Review*.
 - ☐ Work on memorizing Romans 5:6-8.
 - ☐ Read the excerpts from the Twelve Tables of Law (*In Their Words*, pages 68-69).
 - ☐ Continue reading *Julius Caesar*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 48 and the Twelve Tables of Law.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 49 - Everyday Life: The Roman Empire

- ☐ Read Lesson 49.
 - ☐ Read Romans 9-12. Commentary available in *Student Review*.
 - ☐ Work on memorizing Romans 5:6-8.
 - ☐ Read the excerpt from *The Training of Children* (*In Their Words*, page 70).
 - ☐ Continue reading *Julius Caesar*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 49.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 50 - Bible Study: The Kingdom of God

- ☐ Read Lesson 50.
 - ☐ Read Romans 13-16. Commentary available in *Student Review*.
 - ☐ Recite or write Romans 5:6-8 from memory.
 - ☐ Read the excerpt from *The Martyrdom of Ignatius* (*In Their Words*, pages 71-73).
 - ☐ Finish reading *Julius Caesar*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 50, *The Martyrdom of Ignatius*, and for *Julius Caesar*; take the quiz for Unit 10; and take the second history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
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Unit 11: The Central Event in History

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Luke 11:9-10
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 51 - Introduction to the Gospel of Luke

- ☐ Read Lesson 51.
 - ☐ Read Luke 1-5 while referring to the notes after the lesson.
 - ☐ Start memorizing Luke 11:9-10.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 51.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 52 - The Revolution Jesus Brought

- ☐ Read Lesson 52.
 - ☐ Read Luke 6-9 while referring to the notes after the lesson.
 - ☐ Work on memorizing Luke 11:9-10.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 52.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 53 - Unlikely Heroes

- ☐ Read Lesson 53.
 - ☐ Read Luke 10-14 while referring to the notes after the lesson.
 - ☐ Work on memorizing Luke 11:9-10.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 53.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 54 - Major Themes in Luke

- ☐ Read Lesson 54.
 - ☐ Read Luke 15-20 while referring to the notes after the lesson.
 - ☐ Work on memorizing Luke 11:9-10.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 54.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 55 - Bible Study: Jerusalem

- ☐ Read Lesson 55.
 - ☐ Read Luke 21-24 while referring to the notes after the lesson.
 - ☐ Recite or write Luke 11:9-10 from memory.
 - ☐ Read “The Watchman” (*In Their Words*, pages 74-75).
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 55 and “The Watchman,” and take the quiz for Unit 11.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 12: The Church Age

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Acts 2:42-44
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 56 - The Church Begins

- ☐ Read Lesson 56.
 - ☐ Read Acts 1-8 while referring to the notes after the lesson.
 - ☐ Start memorizing Acts 2:42-44.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 56.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 57 - Key Event: The Conversion of Cornelius

- ☐ Read Lesson 57.
 - ☐ Read Acts 9-15 while referring to the notes after the lesson.
 - ☐ Work on memorizing Acts 2:42-44.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 57.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 58 - Key Person: Paul

- ☐ Read Lesson 58.
 - ☐ Read Acts 16-21 while referring to the notes after the lesson.
 - ☐ Work on memorizing Acts 2:42-44.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 58.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 59 - Everyday Life: The First Century Mediterranean World

- ☐ Read Lesson 59.
 - ☐ Read Acts 22-28 while referring to the notes after the lesson.
 - ☐ Work on memorizing Acts 2:42-44.
 - ☐ Read the excerpt from “A Death in the Desert” (*In Their Words*, pages 76-77).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 59 and “A Death in the Desert.”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 60 - Bible Study: How to Study a New Testament Letter

- ☐ Read Lesson 60.
 - ☐ Read Philippians as part of the lesson.
 - ☐ Recite or write Acts 2:42-44 from memory.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 60 and take the quiz for Unit 12.
 - ☐ Parent/Teacher Instructions: _____
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Unit 13: Changes in Rome and in the Church

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: 1 John 2:15-17
- ☐ Obtain Assigned Literature: *The Imitation of Christ*
- ☐ Choose Unit Project: _____

Lesson 61 - The Decline of Rome

- ☐ Read Lesson 61.
- ☐ Read Deuteronomy 4:2 and Revelation 22:18-19. Commentary available in *Student Review*.
- ☐ Start memorizing 1 John 2:15-17.
- ☐ Read the Letters Between Pliny the Younger and Emperor Trajan and the excerpt from the Letter to Diognetus (*In Their Words*, pages 78-80).
- ☐ Begin reading *The Imitation of Christ*. Plan to finish it by the end of Unit 14.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 61 and the Letters Between Pliny the Younger and Emperor Trajan.
- ☐ Parent/Teacher Instructions: _____

Lesson 62 - The Way of Christ: Attacked, Then Accepted

- ☐ Read Lesson 62.
- ☐ Read 2 Kings 22:1-23:3. Commentary available in *Student Review*.
- ☐ Work on memorizing 1 John 2:15-17.
- ☐ Read the excerpt from *The Annals* and "Shepherd of Tender Youth" (*In Their Words*, pages 81-85).
- ☐ Continue reading *The Imitation of Christ*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 62 and *The Annals*.
- ☐ Parent/Teacher Instructions: _____

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Lesson 63 - Changes in Church Practice

- ☐ Read Lesson 63.
 - ☐ Read John 10:35-36 and 14:10 and Matthew 26:51-56. Commentary available in *Student Review*.
 - ☐ Work on memorizing 1 John 2:15-17.
 - ☐ Read the excerpts from *The Didache (In Their Words, pages 86-88)*.
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 63.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 64 - Key Person: Constantine

- ☐ Read Lesson 64.
 - ☐ Read 1 Corinthians 2:12-13, 2 Timothy 3:16-17, and 2 Peter 1:16-21. Commentary available in *Student Review*.
 - ☐ Work on memorizing 1 John 2:15-17.
 - ☐ Read the Edict of Milan and “The Dawn Is Sprinkling in the East” (*In Their Words, pages 89-90*).
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 64 and The Edict of Milan.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 65 - Bible Study: The Inspiration and Authority of Scripture

- ☐ Read Lesson 65.
 - ☐ Recite or write 1 John 2:15-17 from memory.
 - ☐ Read The Letter of Paula and Eustochium to Marcella and “Lord Jesus, Think On Me” (*In Their Words, pages 91-94*).
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 65 and take the quiz for Unit 13.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 14: The Early Middle Ages

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Acts 4:11-12
- ☐ Obtain Assigned Literature: *The Imitation of Christ*
- ☐ Choose Unit Project: _____

Lesson 66 - Europe After the Fall of Rome

- ☐ Read Lesson 66.
 - ☐ Start memorizing Acts 4:11-12.
 - ☐ Read the hymns by Columba and Andrew of Crete and the excerpt from *Beowulf* (*In Their Words*, pages 95-98).
 - ☐ Continue reading *The Imitation of Christ*. Plan to finish it by the end of this unit.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 66.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 67 - Key Event: The Rise of Islam

- ☐ Read Lesson 67.
 - ☐ Work on memorizing Acts 4:11-12.
 - ☐ Read the excerpts from *The Conquest of Egypt* (*In Their Words*, pages 99-101).
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 67 and *The Conquest of Egypt*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 68 - Key Person: Alfred the Great

- ☐ Read Lesson 68.
 - ☐ Work on memorizing Acts 4:11-12.
 - ☐ Read the excerpts from the Anglo-Saxon Chronicle and “O God, Our Maker, Throned on High” (*In Their Words*, pages 102-104).
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 68.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 69 - Everyday Life: The Vikings

- ☐ Read Lesson 69.
 - ☐ Work on memorizing Acts 4:11-12.
 - ☐ Read the excerpt from *Eirik the Red's Saga* (*In Their Words*, pages 105-107).
 - ☐ Continue reading *The Imitation of Christ*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 69 and Eirik the Red's Saga.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 70 - Bible Study: Methods and Motives in Evangelism

- ☐ Read Lesson 70.
 - ☐ Recite or write Acts 4:11-12 from memory.
 - ☐ Read the Memorial of the Diffusion of the Illustrious Religion in the Middle Kingdom (*In Their Words*, pages 108-111).
 - ☐ Finish reading *The Imitation of Christ*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 70, the Memorial of the Diffusion of the Illustrious Religion in the Middle Kingdom, and *The Imitation of Christ*; and take the quiz for Unit 14.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 15: The Late Middle Ages

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: James 3:16-18
- ☐ Obtain Assigned Literature: none
- ☐ Choose Unit Project: _____

Lesson 71 - A Changing World

- ☐ Read Lesson 71.
 - ☐ Start memorizing James 3:16-18.
 - ☐ Read the excerpts from the Magna Carta and the Hawaiian story “Lonopuha” (*In Their Words*, pages 112-119).
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 71, Magna Carta, and “Lonopuha.”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 72 - Everyday Life: Feudalism and the Rise of Cities

- ☐ Read Lesson 72.
 - ☐ Work on memorizing James 3:16-18.
 - ☐ Read the excerpts from *The Diary of Murasaki Shikibu* and *The Jew in the Medieval World* (*In Their Words*, pages 120-127).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 72, *The Diary of Murasaki Shikibu*, and *The Jew in the Medieval World*.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 73 - Key Event: The Crusades

- ☐ Read Lesson 73.
 - ☐ Work on memorizing James 3:16-18.
 - ☐ Read “O Sacred Head, Now Wounded” and the excerpts from *Annales Herbipolenses (In Their Words*, pages 128-130). Begin reading *Everyman (In Their Words*, pages 136-142).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 73.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 74 - Key Person: Thomas Aquinas

- ☐ Read Lesson 74.
 - ☐ Work on memorizing James 3:16-18.
 - ☐ Read the excerpt from *Summa Theologica (In Their Words*, pages 131-132). Continue reading *Everyman (In Their Words*, pages 143-148).
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 74 and *Summa Theologica*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 75 - Bible Study: Obeying God, Obeying Men

- ☐ Read Lesson 75.
 - ☐ Recite or write James 3:16-18 from memory.
 - ☐ Read “All Creatures of Our God and King” and “On Penance” (*In Their Words*, pages 133-135). Finish reading *Everyman (In Their Words*, pages 149-155). Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 75, “On Penance,” and *Everyman*; take the quiz for Unit 15; and take the third history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 16: The Renaissance

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Psalm 150
- ☐ Obtain Assigned Literature: *Here I Stand*
- ☐ Choose Unit Project: _____

Lesson 76 - A Different Focus

- ☐ Read Lesson 76.
- ☐ Start memorizing Psalm 150.
- ☐ Read the excerpt from *The Praise of Folly* (*In Their Words*, pages 156-157).
- ☐ Begin reading *Here I Stand*. Plan to finish it by the end of Unit 18.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 76 and *The Praise of Folly*.
- ☐ Parent/Teacher Instructions: _____

Lesson 77 - Key Event: The Invention of the Printing Press

- ☐ Read Lesson 77.
- ☐ Work on memorizing Psalm 150.
- ☐ Read Sonnet XVIII and the excerpt from *Don Quixote* (*In Their Words*, pages 158-163).
- ☐ Continue reading *Here I Stand*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 77 and *Don Quixote*.
- ☐ Parent/Teacher Instructions: _____

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Lesson 78 - Key Person: Leonardo da Vinci

- ☐ Read Lesson 78.
 - ☐ Work on memorizing Psalm 150.
 - ☐ Read the excerpts from Leonardo's manuscripts (*In Their Words*, pages 164-166).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 78.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 79 - Everyday Life: A History of Western Music

- ☐ Read Lesson 79.
 - ☐ Work on memorizing Psalm 150.
 - ☐ Read the songs by Charles D'Orléans (*In Their Words*, page 167).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 79.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 80 - Bible Study: Worldliness vs. Godliness

- ☐ Read Lesson 80.
 - ☐ Recite or write Psalm 150 from memory.
 - ☐ Read the excerpt from "The Ascension of Christ" (*In Their Words*, pages 168-171).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 80 and "The Ascension of Christ," and take the quiz for Unit 16.
 - ☐ Parent/Teacher Instructions: _____
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Unit 17: The Reformation

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Ephesians 4:4-6
- ☐ Obtain Assigned Literature: *Here I Stand*
- ☐ Choose Unit Project: _____

Lesson 81 - Martin Luther and the Break with Rome

- ☐ Read Lesson 81.
 - ☐ Start memorizing Ephesians 4:4-6.
 - ☐ Read Luther's Ninety-Five Theses and "A Mighty Fortress Is Our God" (*In Their Words*, pages 172-178).
 - ☐ Begin reading *Here I Stand*. Plan to finish it by the end of Unit 18.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 81 and Luther's Ninety-Five Theses.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 82 - Key Person: John Calvin

- ☐ Read Lesson 82.
 - ☐ Work on memorizing Ephesians 4:4-6.
 - ☐ Read John Calvin's Introduction to *Institutes of the Christian Religion* and the excerpt from *The Life of St. Teresa of Jesus* (*In Their Words*, pages 179-182).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 82.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 83 - Key Movement: The Anabaptists

- ☐ Read Lesson 83.
 - ☐ Work on memorizing Ephesians 4:4-6.
 - ☐ Read the excerpts from *Martyrs Mirror (In Their Words)*, pages 183-185).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 83 and *Martyrs Mirror*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 84 - History of the English Bible

- ☐ Read Lesson 84.
 - ☐ Work on memorizing Ephesians 4:4-6.
 - ☐ Read William Tyndale's translation of 1 Corinthians 13 (*In Their Words*, page 186).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 84.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 85 - Bible Study: Grace

- ☐ Read Lesson 85.
 - ☐ Recite or write Ephesians 4:4-6 from memory.
 - ☐ Read the excerpt from *Institutes of the Christian Religion* and "The Day of Grace" (*In Their Words*, pages 187-191).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 85, *Institutes of the Christian Religion*, and "The Day of Grace"; and take the quiz for Unit 17.
 - ☐ Parent/Teacher Instructions: _____
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Unit 18: The Age of Exploration

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Luke 12:29-31
- ☐ Obtain Assigned Literature: *Here I Stand*
- ☐ Choose Unit Project: _____

Lesson 86 - Discovering New Worlds

- ☐ Read Lesson 86.
- ☐ Start memorizing Luke 12:29-31.
- ☐ Read “Of the Isle of Cuba” (*In Their Words*, pages 192-194).
- ☐ Begin reading *Here I Stand*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 86 and “Of the Isle of Cuba”.
- ☐ Parent/Teacher Instructions: _____

Lesson 87 - Key Person: Christopher Columbus

- ☐ Read Lesson 87.
- ☐ Work on memorizing Luke 12:29-31.
- ☐ Read the excerpts from the Journal of Christopher Columbus (*In Their Words*, pages 195-199).
- ☐ Continue reading *Here I Stand*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 87.
- ☐ Parent/Teacher Instructions: _____

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Lesson 88 - Key Event: The English Defeat of the Spanish Armada

- ☐ Read Lesson 88.
 - ☐ Work on memorizing Luke 12:29-31.
 - ☐ Read the excerpts from Captain Cuellar's Narrative (*In Their Words*, pages 200-204).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 88 and Captain Cuellar's Narrative.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 89 - Everyday Life: Homes and Household Furnishings

- ☐ Read Lesson 89.
 - ☐ Work on memorizing Luke 12:29-31.
 - ☐ Read the excerpt from the Log of Jacob Roggeveen (*In Their Words*, pages 205-207).
 - ☐ Continue reading *Here I Stand*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 89 and the Log of Jacob Roggeveen.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 90 - Bible Study: Exploring the Promised Land

- ☐ Read Lesson 90.
 - ☐ Recite or write Luke 12:29-31 from memory.
 - ☐ Read "Holy Sonnet 10" and "On His Blindness" (*In Their Words*, pages 208-209).
 - ☐ Finish reading *Here I Stand*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 90 and for *Here I Stand*, and take the quiz for Unit 18.
 - ☐ Parent/Teacher Instructions: _____
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Unit 19: The Scientific Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: John 8:31-32
- ☐ Obtain Assigned Literature: *A Tale of Two Cities*
- ☐ Choose Unit Project: _____

Lesson 91 - A New View

- ☐ Read Lesson 91.
- ☐ Start memorizing John 8:31-32.
- ☐ Read “The Spacious Firmament on High” (*In Their Words*, page 210).
- ☐ Begin reading *A Tale of Two Cities*. Plan to finish it by the end of Unit 20.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 91.
- ☐ Parent/Teacher Instructions: _____

Lesson 92 - Key Event: The Heresy Trial of Galileo Galilei

- ☐ Read Lesson 92.
- ☐ Work on memorizing John 8:31-32.
- ☐ Read the excerpts from *The Life of Galileo Galilei* (*In Their Words*, pages 211-216).
- ☐ Continue reading *A Tale of Two Cities*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 92 and *The Life of Galileo Galilei*.
- ☐ Parent/Teacher Instructions: _____

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Lesson 93 - Key Person: Isaac Newton

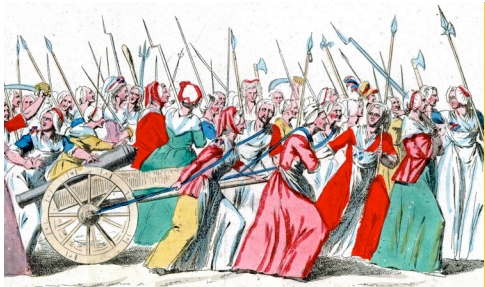
- ☐ Read Lesson 93.
 - ☐ Work on memorizing John 8:31-32.
 - ☐ Read the excerpt from *Opticks* and the hymns by Isaac Watts (*In Their Words*, pages 217-221).
 - ☐ Continue reading *A Tale of Two Cities*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 93 and *Opticks*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 94 - Everyday Life: Clothing Through the Centuries

- ☐ Read Lesson 94.
 - ☐ Work on memorizing John 8:31-32.
 - ☐ Read “The Memorandum of Martha Moulsworth / Widdowe” (*In Their Words*, pages 222-225).
 - ☐ Continue reading *A Tale of Two Cities*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 94.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 95 - Bible Study: The Value of Life

- ☐ Read Lesson 95.
 - ☐ Recite or write John 8:31-32 from memory.
 - ☐ Read the excerpt from *Pensées* and “Awake, My Soul, and with the Sun” (*In Their Words*, pages 226-228).
 - ☐ Continue reading *A Tale of Two Cities*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 95 and *Pensées*, and take the quiz for Unit 19.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 20: The Age of Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Galatians 5:13-14
- ☐ Obtain Assigned Literature: *A Tale of Two Cities*
- ☐ Choose Unit Project: _____

Lesson 96 - Revolutions in England and America

- ☐ Read Lesson 96.
- ☐ Read Galatians 1.
- ☐ Start memorizing Galatians 5:13-14.
- ☐ Read the excerpts from the English Bill of Rights and from the letter by Edmund Burke (*In Their Words*, pages 229-231).
- ☐ Continue reading *A Tale of Two Cities*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 96 and the Letter by Edmund Burke.
- ☐ Parent/Teacher Instructions: _____

Lesson 97 - Key Event: The French Revolution

- ☐ Read Lesson 97.
- ☐ Read Galatians 2-3.
- ☐ Work on memorizing Galatians 5:13-14.
- ☐ Read the Declaration of the Rights of Man and of the Citizen (*In Their Words*, pages 232-233).
- ☐ Continue reading *A Tale of Two Cities*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 97.
- ☐ Parent/Teacher Instructions: _____

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Lesson 98 - Key Person: John Locke

- ☐ Read Lesson 98.
 - ☐ Read Galatians 4-5.
 - ☐ Work on memorizing Galatians 5:13-14.
 - ☐ Read the excerpt from *Two Treatises of Government* (*In Their Words*, page 234).
 - ☐ Continue reading *A Tale of Two Cities*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 98 and *Two Treatises of Government*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 99 - Everyday Life: Eating Through the Centuries

- ☐ Read Lesson 99.
 - ☐ Read Galatians 6.
 - ☐ Work on memorizing Galatians 5:13-14.
 - ☐ Continue reading *A Tale of Two Cities*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 99.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 100 - Bible Study: Freedom and Responsibility

- ☐ Read Lesson 100.
 - ☐ Recite or write Galatians 5:13-14 from memory.
 - ☐ Read the excerpt from “Serbia for Cross and Freedom” and “God Moves in a Mysterious Way” (*In Their Words*, pages 235-237).
 - ☐ Finish reading *A Tale of Two Cities*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 100, “Serbia for Cross and Freedom,” and *A Tale of Two Cities*; take the quiz for Unit 20; and take the fourth history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
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Unit 21: The Making of Modern Europe

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Matthew 16:24-27
- ☐ Obtain Assigned Literature: *North and South*
- ☐ Choose Unit Project: _____

Lesson 101 - Key Person: Napoleon

- ☐ Read Lesson 101.
- ☐ Start memorizing Matthew 16:24-27.
- ☐ Read the excerpt from *Talks of Napoleon at St. Helena* (*In Their Words*, pages 238-239).
- ☐ Begin reading *North and South*. Plan to finish it by the end of Unit 22.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 101 and *Talks of Napoleon at St. Helena*.
- ☐ Parent/Teacher Instructions: _____

Lesson 102 - Revolution, Reaction, and Reorganization

- ☐ Read Lesson 102.
- ☐ Work on memorizing Matthew 16:24-27.
- ☐ Read “Anti-Semitic Riots” and “Where Love Is, God Is” (*In Their Words*, pages 240-250).
- ☐ Continue reading *North and South*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 102 and “Where Love Is, God Is”.
- ☐ Parent/Teacher Instructions: _____

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Lesson 103 - Key Event: Unification in Italy and Germany

- ☐ Read Lesson 103.
 - ☐ Work on memorizing Matthew 16:24-27.
 - ☐ Read the Rallying Speech by Garibaldi and “The Wolf and the Seven Little Kids” (*In Their Words*, pages 251-254).
 - ☐ Continue reading *North and South*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 103 and the Rallying Speech by Garibaldi.
 - ☐ Parent/Teacher Instructions: _____
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Lesson 104 - Everyday Life: A Short History of Western Art

- ☐ Read Lesson 104.
 - ☐ Work on memorizing Matthew 16:24-27.
 - ☐ Read “The Necklace” (*In Their Words*, pages 255-261).
 - ☐ Continue reading *North and South*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 104 and “The Necklace.”
 - ☐ Parent/Teacher Instructions: _____
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Lesson 105 - Bible Study: Honesty

- ☐ Read Lesson 105.
 - ☐ Recite or write Matthew 16:24-27 from memory.
 - ☐ Read “Day by Day” (*In Their Words*, page 262).
 - ☐ Continue reading *North and South*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 105 and take the quiz for Unit 21.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 22: Britain: Industry and Empire

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: James 1:26-27
- ☐ Obtain Assigned Literature: *North and South*
- ☐ Choose Unit Project: _____

Lesson 106 - Britain in the 19th Century

- ☐ Read Lesson 106.
 - ☐ Start memorizing James 1:26-27.
 - ☐ Read the selected British Poetry (*In Their Words*, pages 263-268).
 - ☐ Continue reading *North and South*. Plan to finish it by the end of this unit.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 106.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 107 - Key Issue: The Irish Question

- ☐ Read Lesson 107.
 - ☐ Work on memorizing James 1:26-27.
 - ☐ Read the selection from *Fairy and Folk Tales of the Irish Peasantry* (*In Their Words*, pages 269-270).
 - ☐ Continue reading *North and South*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 107.
 - ☐ Parent/Teacher Instructions: _____
-

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Lesson 108 - Key Person: George Müller

- ☐ Read Lesson 108.
 - ☐ Work on memorizing James 1:26-27.
 - ☐ Read “Real Faith” (*In Their Words*, pages 271-273).
 - ☐ Continue reading *North and South*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 108 and “Real Faith.”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 109 - Everyday Life: A History of Transportation

- ☐ Read Lesson 109.
 - ☐ Work on memorizing James 1:26-27.
 - ☐ Continue reading *North and South*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 109.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 110 - Bible Study: Kindness

- ☐ Read Lesson 110.
 - ☐ Recite or write James 1:26-27 from memory.
 - ☐ Read the letter by Florence Nightingale (*In Their Words*, pages 274-275).
 - ☐ Finish reading *North and South*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 110, the Letter to Mrs. Chalmers, and *North and South*; and take the quiz for Unit 22.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 23: A Revolution in Thought

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Colossians 3:12-15
- ☐ Obtain Assigned Literature: *The Hiding Place*
- ☐ Choose Unit Project: _____

Lesson 111 - Karl Marx

- ☐ Read Lesson 111.
- ☐ Start memorizing Colossians 3:12-15.
- ☐ Read the excerpts from the Manifesto of the Communist Party and “The Man and His Newspaper” (*In Their Words*, pages 276-281).
- ☐ Begin reading *The Hiding Place*. Plan to finish it by the end of Unit 24.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 111, the Manifesto of the Communist Party, and “The Man and His Newspaper.”
- ☐ Parent/Teacher Instructions: _____

Lesson 112 - Charles Darwin

- ☐ Read Lesson 112.
- ☐ Work on memorizing Colossians 3:12-15.
- ☐ Read the excerpt from *On the Origin of Species* (*In Their Words*, pages 282-285).
- ☐ Continue reading *The Hiding Place*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 112 and *On the Origin of Species*.
- ☐ Parent/Teacher Instructions: _____

continued on next page

Lesson 113 - Sigmund Freud

- ☐ Read Lesson 113.
 - ☐ Work on memorizing Colossians 3:12-15.
 - ☐ Read the excerpt from “Science Gives Us a New Explanation of Dreams” (*In Their Words*, page 286).
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 113 and “Science Gives Us a New Explanation of Dreams.”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 114 - Everyday Life: Education and the Work of John Dewey

- ☐ Read Lesson 114.
 - ☐ Work on memorizing Colossians 3:12-15.
 - ☐ Read the excerpt from *Moral Principles in Education* (*In Their Words*, pages 287-288).
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 114 and *Moral Principles in Education*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 115 - Bible Study: Higher Criticism

- ☐ Read Lesson 115.
 - ☐ Recite or write Colossians 3:12-15 from memory.
 - ☐ Read “Pied Beauty” and “That Holy Thing” (*In Their Words*, page 289).
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 115 and take the quiz for Unit 25.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 24: A World at War

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Psalm 46:1-3
- ☐ Obtain Assigned Literature: *The Hiding Place*
- ☐ Choose Unit Project: _____

Lesson 116 - The Great War

- ☐ Read Lesson 116.
 - ☐ Start memorizing Psalm 46:1-3.
 - ☐ Read the excerpt from *Three Times and Out* (*In Their Words*, pages 290-293).
 - ☐ Begin reading *The Hiding Place*. Plan to finish it by the end of this unit.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 116 and *Three Times and Out*.
 - ☐ Parent/Teacher Instructions: _____
- _____

Lesson 117 - World War II

- ☐ Read Lesson 117.
 - ☐ Work on memorizing Psalm 46:1-3.
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 117.
 - ☐ Parent/Teacher Instructions: _____
- _____

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Lesson 118 - Key Person: Winston Churchill

- ☐ Read Lesson 118.
 - ☐ Work on memorizing Psalm 46:1-3.
 - ☐ Read the excerpts from Winston Churchill's speeches (*In Their Words*, pages 294-297).
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 118 and the Speeches by Winston Churchill.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 119 - Everyday Life: The Cultural History of Japan

- ☐ Read Lesson 119.
 - ☐ Work on memorizing Psalm 46:1-3.
 - ☐ Read "A Soldier's Regrets on Leaving Home" (*In Their Words*, page 298).
 - ☐ Continue reading *The Hiding Place*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 119.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 120 - Bible Study: Peace

- ☐ Read Lesson 120.
 - ☐ Recite or write Psalm 46:1-3 from memory.
 - ☐ Read the excerpt from "Unity Between Nations" (*In Their Words*, pages 299-300).
 - ☐ Finish reading *The Hiding Place*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 120, "Unity Between Nations," and *The Hiding Place*; and take the quiz for Unit 24.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 25: The Cold War

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Psalm 97:10-12
- ☐ Obtain Assigned Literature: *Animal Farm*
- ☐ Choose Unit Project: _____

Lesson 121 - Freedom vs. Communism

- ☐ Read Lesson 121.
- ☐ Read 1 Timothy 1.
- ☐ Start memorizing Psalm 97:10-12.
- ☐ Read the excerpt from “The Sinews of Peace” (*In Their Words*, pages 301-305).
- ☐ Begin reading *Animal Farm*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 121 and “The Sinews of Peace.”
- ☐ Parent/Teacher Instructions: _____

Lesson 122 - Key Event: The Space Race

- ☐ Read Lesson 122.
- ☐ Read 1 Timothy 2-3.
- ☐ Work on memorizing Psalm 97:10-12.
- ☐ Read the speech by Yuri Gagarin (*In Their Words*, pages 306-308).
- ☐ Continue reading *Animal Farm*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 122 and the speech by Yuri Gagarin.
- ☐ Parent/Teacher Instructions: _____

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Lesson 123 - Key Person: Ronald Reagan

- ☐ Read Lesson 123.
 - ☐ Read 1 Timothy 4-5.
 - ☐ Work on memorizing Psalm 97:10-12.
 - ☐ Read “Mr. Gorbachev, Tear Down This Wall!” (*In Their Words*, pages 309-313).
 - ☐ Continue reading *Animal Farm*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 123 and “Mr. Gorbachev, Tear Down This Wall!”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 124 - Everyday Life: The U.S. and the U.S.S.R.

- ☐ Read Lesson 124.
 - ☐ Read 1 Timothy 6.
 - ☐ Work on memorizing Psalm 97:10-12.
 - ☐ Continue reading *Animal Farm*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 124.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 125 - Bible Study: Fighting the Good Fight

- ☐ Read Lesson 125.
 - ☐ Recite or write Psalm 97:10-12 from memory.
 - ☐ Finish reading *Animal Farm*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 125 and for *Animal Farm*; take the quiz for Unit 25; and take the fifth history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 26: The Making of Modern Asia

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Zechariah 7:9-10
- ☐ Obtain Assigned Literature: *Bridge to the Sun*
- ☐ Choose Unit Project: _____

Lesson 126 - China: From Dynasties to Communism

- ☐ Read Lesson 126.
 - ☐ Start memorizing Zechariah 7:9-10.
 - ☐ Read the excerpt from *A Tour in Mongolia* (*In Their Words*, pages 314-316).
 - ☐ Begin reading *Bridge to the Sun*. Plan to finish it by the end of Unit 27.
 - ☐ Start working on your project for this unit.
 - ☐ Answer the review questions for Lesson 126 and *A Tour in Mongolia*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 127 - India: A Clash of Cultures

- ☐ Read Lesson 127.
 - ☐ Work on memorizing Zechariah 7:9-10.
 - ☐ Read "A Living Sacrifice" (*In Their Words*, pages 317-321).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 127 and "A Living Sacrifice."
 - ☐ Parent/Teacher Instructions: _____
-

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Lesson 128 - Japan, Korea, and Southeast Asia

- ☐ Read Lesson 128.
 - ☐ Work on memorizing Zechariah 7:9-10.
 - ☐ Read King Mongkut's letter to the President of the United States and the President's reply (*In Their Words*, pages 322-326).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 128 and the Letters from King Monghut and President Lincoln.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 129 - Christian Missionaries to Asia

- ☐ Read Lesson 129.
 - ☐ Work on memorizing Zechariah 7:9-10.
 - ☐ Read Adoniram Judson's Rules of Holy Living and the excerpt from *Things As They Are* (*In Their Words*, pages 327-330).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 129, Rules of Holy Living, and *Things As They Are*.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 130 - Bible Study: Helping the Poor

- ☐ Read Lesson 130.
 - ☐ Recite or write Zechariah 7:9-10 from memory.
 - ☐ Read Recollections of Eric Liddell (*In Their Words*, pages 331-334).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 130 and Recollections of Eric Liddell, and take the quiz for Unit 26.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 27: The Making of Modern Latin America

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Proverbs 2:6-9
- ☐ Obtain Assigned Literature: *Bridge to the Sun*
- ☐ Choose Unit Project: _____

Lesson 131 - Many Countries, One Goal

- ☐ Read Lesson 131.
- ☐ Start memorizing Proverbs 2:6-9.
- ☐ Read the excerpt from *Wonderful Adventures of Mrs. Seacole in Many Lands (In Their Words, pages 335-337)*.
- ☐ Continue reading *Bridge to the Sun*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 131.
- ☐ Parent/Teacher Instructions: _____

Lesson 132 - Mexico's Story

- ☐ Read Lesson 132.
- ☐ Work on memorizing Proverbs 2:6-9.
- ☐ Continue reading *Bridge to the Sun*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 132.
- ☐ Parent/Teacher Instructions: _____

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Lesson 133 - Key Person: Simón Bolívar

- ☐ Read Lesson 133.
 - ☐ Work on memorizing Proverbs 2:6-9.
 - ☐ Read the excerpts from Bolívar's "South American Independence Speech" (*In Their Words*, pages 338-340).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 133 and "South American Independence Speech."
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 134 - Everyday Life: Indigenous Peoples of Latin America

- ☐ Read Lesson 134.
 - ☐ Work on memorizing Proverbs 2:6-9.
 - ☐ Read "His Majesty's Speech at the Opening of the Legislature" (*In Their Words*, pages 341-342).
 - ☐ Continue reading *Bridge to the Sun*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 134 and "His Majesty's Speech at the Opening of the Legislature."
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 135 - Bible Study: Justice

- ☐ Read Lesson 135.
 - ☐ Recite or write Proverbs 2:6-9 from memory.
 - ☐ Finish reading *Bridge to the Sun*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 135 and for *Bridge to the Sun*, and take the quiz for Unit 27.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 28: The Making of Modern Africa

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Philippians 2:3-4
- ☐ Obtain Assigned Literature: *Cry, the Beloved Country*
- ☐ Choose Unit Project: _____

Lesson 136 - European Colonization

- ☐ Read Lesson 136.
- ☐ Start memorizing Philippians 2:3-4.
- ☐ Read the excerpt from *Memoirs of an Arabian Princess* (*In Their Words*, pages 343-346).
- ☐ Begin reading *Cry, the Beloved Country*. Plan to finish it by the end of Unit 29.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 136.
- ☐ Parent/Teacher Instructions: _____

Lesson 137 - Ethiopia

- ☐ Read Lesson 137.
- ☐ Work on memorizing Philippians 2:3-4.
- ☐ Read the Prayer from an Ethiopian Anaphora (*In Their Words*, page 347).
- ☐ Continue reading *Cry, the Beloved Country*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 137.
- ☐ Parent/Teacher Instructions: _____

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Lesson 138 - Everyday Life: The Culture of the Maasai

- ☐ Read Lesson 138.
 - ☐ Work on memorizing Philippians 2:3-4.
 - ☐ Continue reading *Cry, the Beloved Country*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 138.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 139 - South Africa

- ☐ Read Lesson 139.
 - ☐ Work on memorizing Philippians 2:3-4.
 - ☐ Read Desmond Tutu's Nobel Peace Prize Lecture (*In Their Words*, pages 348-354).
 - ☐ Continue reading *Cry, the Beloved Country*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 139 and Desmond Tutu's Nobel Peace Prize Lecture.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 140 - Bible Study: Africa in the Bible

- ☐ Read Lesson 140.
 - ☐ Recite or write Philippians 2:3-4 from memory.
 - ☐ Read the excerpt from *The Last Journals of David Livingstone* (*In Their Words*, pages 355-358).
 - ☐ Continue reading *Cry, the Beloved Country*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 140 and *The Last Journals of David Livingstone*, and take the quiz for Unit 28.
 - ☐ Parent/Teacher Instructions: _____
-



Photo courtesy Godfrey and Olga Kyazze

Unit 29: Into the 21st Century

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Proverbs 23:24-25
- ☐ Obtain Assigned Literature: *Cry, the Beloved Country*
- ☐ Choose Unit Project: _____

Lesson 141 - Technology and Trade

- ☐ Read Lesson 141.
- ☐ Start memorizing Proverbs 23:24-25.
- ☐ Read “The Great Outsourcing Scare” (*In Their Words*, pages 359-362).
- ☐ Continue reading *Cry, the Beloved Country*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 141 and “The Great Outsourcing Scare.”
- ☐ Parent/Teacher Instructions: _____

Lesson 142 - The Making of the Modern Middle East

- ☐ Read Lesson 142.
- ☐ Work on memorizing Proverbs 23:24-25.
- ☐ Read the Declaration of Establishment of State of Israel (*In Their Words*, pages 363-365).
- ☐ Continue reading *Cry, the Beloved Country*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 142 and the Declaration of Establishment of State of Israel.
- ☐ Parent/Teacher Instructions: _____

continued on next page

Lesson 143 - Key Persons: The Homeschooling Family

- ☐ Read Lesson 143.
 - ☐ Work on memorizing Proverbs 23:24-25.
 - ☐ Continue reading *Cry, the Beloved Country*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 143.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 144 - Everyday Life: A History of Keeping Time

- ☐ Read Lesson 144.
 - ☐ Work on memorizing Proverbs 23:24-25.
 - ☐ Continue reading *Cry, the Beloved Country*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 144.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 145 - Bible Study: Modern Church History

- ☐ Read Lesson 145.
 - ☐ Recite or write Proverbs 23:24-25 from memory.
 - ☐ Read the hymns by Charles Wesley (*In Their Words*, pages 366-367).
 - ☐ Finish reading *Cry, the Beloved Country*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 145 and for *Cry, the Beloved Country*, and take the quiz for Unit 29.
 - ☐ Parent/Teacher Instructions: _____
-



Unit 30: Looking Backward, Looking Forward

Start Date: _____ End Date: _____

Beginning of Unit

- ☐ Prepare for Bible Memory Work: Isaiah 40:29-31
- ☐ Obtain Assigned Literature: *The Abolition of Man*
- ☐ Choose Unit Project: _____

Lesson 146 - How Christianity Changed the World

- ☐ Read Lesson 146.
- ☐ Start memorizing Isaiah 40:29-31.
- ☐ Read the selected Canaan Hymns (*In Their Words*, page 368).
- ☐ Begin reading *The Abolition of Man*. Plan to finish it by the end of this unit.
- ☐ Start working on your project for this unit.
- ☐ Answer the review questions for Lesson 146.
- ☐ Parent/Teacher Instructions: _____

Lesson 147 - Lessons from World History

- ☐ Read Lesson 147.
- ☐ Work on memorizing Isaiah 40:29-31.
- ☐ Continue reading *The Abolition of Man*.
- ☐ Work on your project for this unit.
- ☐ Answer the review questions for Lesson 147.
- ☐ Parent/Teacher Instructions: _____

continued on next page

Lesson 148 - Living in the Modern World

- ☐ Read Lesson 148.
 - ☐ Work on memorizing Isaiah 40:29-31.
 - ☐ Continue reading *The Abolition of Man*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 148.
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 149 - Becoming a World Christian

- ☐ Read Lesson 149.
 - ☐ Work on memorizing Isaiah 40:29-31.
 - ☐ Read “Righteousness Exalteth a Nation” (*In Their Words*, pages 369-372).
 - ☐ Continue reading *The Abolition of Man*.
 - ☐ Work on your project for this unit.
 - ☐ Answer the review questions for Lesson 149 and “Righteousness Exalteth a Nation.”
 - ☐ Parent/Teacher Instructions: _____
-

Lesson 150 - Bible Study: Eternity After This World

- ☐ Read Lesson 150.
 - ☐ Recite or write Isaiah 40:29-31 from memory.
 - ☐ Finish reading *The Abolition of Man*. Literary analysis available in *Student Review*.
 - ☐ Complete your project for this unit.
 - ☐ Answer the review questions for Lesson 150 and for *The Abolition of Man*; take the quiz for Unit 30; and take the sixth history, English, and Bible exams.
 - ☐ Parent/Teacher Instructions: _____
-
- ☐ Thank God for making you a part of world history by putting you in this time and place.