Exploring World History

Unit Grading Record

Unit #: Start Date:		
Day 1, Lesson #	Quizzes and Tests	
Student Review (History) grade:	Unit quiz grade:	
Day 2, Lesson #	If applicable (exams are given every 5th unit):	
Student Review (History) grade:	History exam grade:	
Day 3, Lesson # Student Review (History) grade:	Bible exam grade: English exam grade:	
Day 4, Lesson # Student Review (History) grade:	•	Grade:
Day 5, Lesson # Student Review (Bible) grade:	Memory work for this unit:(Bible) Grade:	
Student Review (Literature, if applicable)	☐ Reading completed for this unit (text, literature,	
grade:	In Their Words, Student Review material)	
	Reading completion (history) grade:	
	Reading completion (English) grade:	
	Reading completion (Bible) grade:	
Additional grades for this unit:		
	Subject:	Grade:
	Subject:	Grade:

Please note: The grading system for Exploring World History is entirely up to you, the parent. This chart is provided to be a tool for your convenience, not a taskmaster. For example, you might not wish to give a specific grade for every item, you might wish to have your student self-grade some items, and you might wish to count some items under 2 or 3 subjects. You will not have a grade to fill in for every blank for every lesson or unit. Feel free to grade according to what works best for you and your student and according to your educational style. Your goal is a child who is growing in the fear of the Lord, wisdom, and knowledge. Number or letter grades are not necessarily the best indicator of that pursuit.



Detail from Interior with Poppies and Reading Woman (Lizzy Hohlenberg), Anna Ancher (Danish, 1905)

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