

Our 50 States

Lesson Activities Checklist

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Activities for Lesson 1

- Illustrate the geographic term for Maine in the *Atlas Workbook* (page 4).
- If you are using the *Lesson Review*, answer the questions for Maine (page 1).
- Read chapter 1 in *Rabbit Hill*. (Parents, please refer to page 15 in the *Answer Key and Literature Guide* for comments about this book.)
- Hands-On Idea: Pretend to be statues. Who or what do your statues represent?
- Family Activity: Make Blueberry Muffins (recipe on page 18).

Activities for Lesson 2

- Listen to “A Trip to the Grand Banks”.
- Complete the map activities for Maine in the *Atlas Workbook* (page 5).
- Read chapter 2 in *Rabbit Hill*.
- Now that you have read what it was like for Mary to visit her grandparents on Boon Island many years ago, think about what it is like when you visit your grandparents or other relatives. What do you eat? What do you play? How is the place where they live different from where you live? If you are keeping a creative writing notebook, write a detailed description of what it is like to visit those relatives.

Activities for Lesson 3

- Illustrate the geographic term for New Hampshire in the *Atlas Workbook* (page 6).
- If you are using the *Lesson Review*, answer the questions for New Hampshire (page 1).
- Read chapter 3 in *Rabbit Hill*.
- Hands-On Idea: Gather up some change at your house and see how many different state quarters you can find.

Activities for Lesson 4

- Listen to “New Hampshire Hills”.
- Complete the map activities for New Hampshire in the *Atlas Workbook* (page 7).
- Read chapter 4 in *Rabbit Hill*.
- Companies that manufacture tents test their designs on Mount Washington. Invent a new tent design. What special features are in your tent? Does it come in different colors? Why should people buy it? In your creative writing notebook, write the script for a commercial encouraging people to buy your new type of tent. or Build a tent with blankets and other objects in your house (as long as your parents say it’s okay).

Activities for Lesson 5

- ❑ Illustrate the geographic term for Vermont in the *Atlas Workbook* (page 8).
- ❑ If you are using the *Lesson Review*, answer the questions for Vermont (page 2).
- ❑ Read chapter 5 in *Rabbit Hill*.
- ❑ Hands-On Idea: Use building bricks or blocks to design a building for the good of your community. Decide what will be the purpose of your building.
- ❑ Family Activity: Paint Autumn in New England pictures (instructions on page 36).

Activities for Lesson 6

- ❑ Listen to “Sliding Down the Hill”.
- ❑ Complete the map activities for Vermont in the *Atlas Workbook* (page 9).
- ❑ Read chapter 6 in *Rabbit Hill*.
- ❑ Skiers have been using chair lifts for many years. It’s time for a new invention. Come up with a new idea for how skiers can get back to the top of the mountain. Use your imagination (your invention doesn’t have to be practical or realistic). If you are keeping a creative writing notebook, write a detailed description of your invention.

Activities for Lesson 7

- ❑ Illustrate the geographic term for Massachusetts in the *Atlas Workbook* (page 10).
- ❑ If you are using the *Lesson Review*, answer the questions for Massachusetts (page 2).
- ❑ Read chapter 7 in *Rabbit Hill*.

- ❑ Hands-On Idea: If you have any Dr. Seuss books at your house, look closely at the illustrations. Draw your own whimsical picture in the style of Dr. Seuss.

Activities for Lesson 8

- ❑ Listen to “The Popcorn Man”.
- ❑ Complete the map activities for Massachusetts in the *Atlas Workbook* (page 11).
- ❑ Read chapter 8 in *Rabbit Hill*.
- ❑ Imagine that you are riding in a helicopter over a cranberry bog. Look closely at the pictures in this lesson. Notice little details. If you are keeping a creative writing notebook, write a description of what you might see from a helicopter window. How do you feel being in the helicopter? Do you see any animals? What are the people below doing? If you are not keeping a notebook, pretend a couch or a couple of chairs is your helicopter. Climb in with a family member and describe the view of the cranberry bog below.

Activities for Lesson 9

- ❑ Illustrate the geographic term for Rhode Island in the *Atlas Workbook* (pages 12).
- ❑ If you are using the *Lesson Review*, answer the questions for Rhode Island (page 3).
- ❑ Read chapter 9 in *Rabbit Hill*.
- ❑ Hands-On Idea: Use building bricks or blocks to build a grand mansion. Build gardens and fountains around the outside.

Activities for Lesson 10

- ❑ Listen to “Fisher’s Cradle Song”.
- ❑ Complete the map activities for Rhode Island in the *Atlas Workbook* (page 13).
- ❑ Read chapter 10 in *Rabbit Hill*.
- ❑ Ask an adult in your family to share a memory they have of visiting their grandparents when they were young. If you are keeping a creative writing notebook, write down their story in your own words.

Activities for Lesson 11

- ❑ Illustrate the geographic term for Connecticut in the *Atlas Workbook* (pages 14).
- ❑ If you are using the *Lesson Review*, answer the questions for Connecticut (page 3).
- ❑ Read chapter 11 in *Rabbit Hill*.
- ❑ Hands-On Idea: Lay out blankets or pillows on the floor to represent the Thimble Islands. Pick one island to live on. Perhaps other family members can live on other islands. How will you travel from one to another?
- ❑ Family Activity: Go on a Shape Walk (instructions on page 54).

Activities for Lesson 12

- ❑ Listen to “The Connecticut Peddler”. Complete the map activities for Connecticut in the *Atlas Workbook* (page 15).
- ❑ Read chapter 12 in *Rabbit Hill*.

- ❑ Who is someone you know who is interested in the welfare of their community as George Nelson was? If you are keeping a creative writing notebook, describe that person and what he or she does.
- ❑ If you are using the *Lesson Review*, take the New England Test (page 29). (Note: If you want to study for the test, look over the questions in the *Lesson Review* for Units 1-3 and look at the New England region on the map at the beginning of this book. This is the best method to prepare for all tests in *Our 50 States*.)

Activities for Lesson 13

- ❑ Illustrate the geographic term for New York in the *Atlas Workbook* (page 16).
- ❑ If you are using the *Lesson Review*, answer the questions for New York (page 4).
- ❑ Read chapter 1 in *The Cabin Faced West*. (Parents, please refer to page 15 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: Notice all the winter sports mentioned in this lesson: skiing, bobsledding, hockey, figure skating, snowshoeing, snowmobiling, ice fishing. Even if there’s no snow where you are, pretend to compete in some of those sports.

Activities for Lesson 14

- ❑ Listen to “Old Roger the Tin-Maker Man”. Complete the map activities for New York in the *Atlas Workbook* (page 17).
- ❑ Read chapter 2 in *The Cabin Faced West*.
- ❑ Imagine how Homan Walsh might have felt when his kite string broke. How do you think he felt when he tried again and had success? In your creative writing notebook, write a journal entry about the experience from Homan’s perspective. or Act out the story of Homan’s adventure with his kite.

Activities for Lesson 15

- ❑ Illustrate the geographic term for Pennsylvania in the *Atlas Workbook* (page 18).
- ❑ If you are using the *Lesson Review*, answer the questions for Pennsylvania (page 4).
- ❑ Read chapter 3 in *The Cabin Faced West*.
- ❑ Hands-On Idea: Go on a bike ride and imagine you are on the Great Allegheny Passage crossing over the Eastern Continental Divide.
- ❑ Family Activity: Make Capitol Mosaics (instructions on page 72).

Activities for Lesson 16

- ❑ Listen to “The Bear in the Hill”.
- ❑ Complete the map activities for Pennsylvania in the *Atlas Workbook* (page 19).
- ❑ Read chapter 4 in *The Cabin Faced West*.

- ❑ Imagine that you own a piece of land with 21 waterfalls on it. What would you name them all? If you are keeping a creative writing notebook, make a list of your ideas.

Activities for Lesson 17

- ❑ Illustrate the geographic term for New Jersey in the *Atlas Workbook* (page 20).
- ❑ If you are using the *Lesson Review*, answer the questions for New Jersey (page 5).
- ❑ Read chapter 5 in *The Cabin Faced West*.
- ❑ Hands-On Idea: Look at a Monopoly board and notice the street names. Ask an adult to find a map of Atlantic City online. How many Monopoly street names can you find on the map?

Activities for Lesson 18

- ❑ Listen to “Ode to Cape May”. Complete the map activities for New Jersey in the *Atlas Workbook* (page 21).
- ❑ Read chapter 6 in *The Cabin Faced West*.
- ❑ Imagine that the president is coming for a vacation to your town and you get to be the tour guide. What sites around town should the president see? Will the president have dinner with your family, or will you go to a restaurant? What will everyone eat? In your creative writing notebook, write a story about the president’s visit to your town. or Have someone in your family pretend to be the president as you pretend to be the tour guide around your house, pointing out special places and things you like to do.

Activities for Lesson 19

- Illustrate the geographic term for Delaware in the *Atlas Workbook* (page 22).
- If you are using the *Lesson Review*, answer the questions for Delaware (page 5).
- Read chapter 7 in *The Cabin Faced West*.
- Hands-On Idea: The du Pont family collected historic American art. Look around your house and talk about special family heirlooms and artwork you have.
- Family Activity: Make Strawberry Shortcake (instructions on page 90).

Activities for Lesson 20

- Listen to “Our Delaware”.
- Complete the map activities for Delaware in the *Atlas Workbook* (page 23).
- Read chapter 8 and “A Postscript from the Author” in *The Cabin Faced West*.
- If you could choose any place to go for a relaxing vacation, what type of place would it be? In the mountains? At the beach? In your creative writing notebook, write a description of the spot. or Pretend that you are having a camp meeting at Rehoboth Beach.

Activities for Lesson 21

- Illustrate the geographic term for Maryland in the *Atlas Workbook* (page 24).
- If you are using the *Lesson Review*, answer the questions for Maryland (page 6).
- Hands-On Idea: Use play dough to make a Smith Island cake. Can you make it sixteen layers high?

Activities for Lesson 22

- Listen to “Hail Ye Happy Spirits”.
- Complete the map activities for Maryland in the *Atlas Workbook* (page 25).
- Talk with your family about a hard time you have gone through together when the Lord Jesus Christ and God the Father comforted and strengthened your hearts. If you are keeping a creative writing notebook, write about that hard time.

Activities for Lesson 23

- Illustrate the geographic term for Washington, D.C., in the *Atlas Workbook* (page 26).
- If you are using the *Lesson Review*, answer the questions for Washington, D.C. (page 6).
- Hands-On Idea: Use building bricks or blocks to create a memorial.
- Family Activity: Work together to Thank a Veteran (instructions on page 108).

Activities for Lesson 24

- Listen to “Hail to the Chief”.
- Complete the map activities for Washington, D.C., in the *Atlas Workbook* (page 27).
- Imagine that you are growing up at the White House and your parents tell you to pick out any pet you want. What will you pick? What will you name it? If you are keeping a creative writing notebook, write about your White House pet.
- If you are using the *Lesson Review*, take the Mid-Atlantic Test (page 31).

Activities for Lesson 25

- ❑ Illustrate the geographic term for Virginia in the *Atlas Workbook* (page 28).
- ❑ If you are using the *Lesson Review*, answer the questions for Virginia (page 7).
- ❑ Read the chapter titled “A Sad Letter” in *Soft Rain*. (Parents, please refer to page 16 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: The Great Stalacpipe Organ is a unique instrument. Look around your house and find things to make your own unique instruments.

Activities for Lesson 26

- ❑ Listen to “The Barnyard”.
- ❑ Complete the map activities for Virginia in the *Atlas Workbook* (page 29).
- ❑ Read the chapter titled “The Little People” in *Soft Rain*.
- ❑ Imagine that you are a bird watching Dr. Reeds descend in his basket. What do you think this human is doing? What is the black box he is holding that keeps making clicking noises? Why is there a crowd of other humans watching him? If you are keeping a creative writing notebook, write “Thoughts about Dr. Reeds” from the perspective of a bird.

Activities for Lesson 27

- ❑ Illustrate the geographic term for West Virginia in the *Atlas Workbook* (page 30).
- ❑ If you are using the *Lesson Review*, answer the questions for West Virginia (page 7).
- ❑ Read the chapter titled “Green Fern” in *Soft Rain*.

- ❑ Hands-On Idea: Think about the words on the stone tablets in the West Virginia capitol. Go outside and use sidewalk chalk to write “Get Wisdom” and “Get Understanding” on the ground. Decorate around the words.
- ❑ Family Activity: Make Pepperoni Rolls (instructions on page 126).

Activities for Lesson 28

- ❑ Listen to “The Coal Loading Machine”.
- ❑ Complete the map activities for West Virginia in the *Atlas Workbook* (page 31).
- ❑ Read the chapter titled “Planting Selu” in *Soft Rain*.
- ❑ Luther Haymond wrote a description of his school. Where do you do most of your schoolwork? At a table or a desk? On the couch or the floor? If you are keeping a creative writing notebook, write a description of where you do most of your schoolwork. You might like to draw a picture of it as well.

Activities for Lesson 29

- ❑ Illustrate the geographic term for Kentucky in the *Atlas Workbook* (page 32).
- ❑ If you are using the *Lesson Review*, answer the questions for Kentucky (page 8).
- ❑ Read the chapter titled “The Doll” in *Soft Rain*.
- ❑ Hands-On Idea: Pretend you own a restaurant. Perhaps some of your family members will be your customers. What secret recipe does your restaurant offer?

Activities for Lesson 30

- ❑ Listen to “My Old Kentucky Home”.
- ❑ Complete the map activities for Kentucky in the *Atlas Workbook* (page 33).
- ❑ Read the chapter titled “To the Stockade” in *Soft Rain*.
- ❑ Imagine that you are a child living in the Appalachian Mountains of Kentucky in the 1930s. You are so excited about the books the pack horse librarian brings to your family. In your creative writing notebook, write about one of her visits. What does she look like? What color is her horse? What does she bring you to read? or Act out a visit from a pack horse librarian with others in your family.
- ❑ Family Activity: Make a Pack Horse Scrapbook (instructions on page 144).

Activities for Lesson 31

- ❑ Illustrate the geographic term for Tennessee in the *Atlas Workbook* (page 34).
- ❑ If you are using the *Lesson Review*, answer the questions for Tennessee (page 8).
- ❑ Read the chapter titled “In the Pen” in *Soft Rain*.
- ❑ Hands-On Idea: Put on a simple Grand Ole Opry radio show with your family.

Activities for Lesson 32

- ❑ Listen to “Wabash Cannonball”.
- ❑ Complete the map activities for Tennessee in the *Atlas Workbook* (page 35).
- ❑ Read the chapter titled “The Coughing Disease” in *Soft Rain*.

- ❑ In your creative writing notebook, write a journal entry from the perspective of one of the Fisk Jubilee Singers who has just performed for a king or queen. What was it like? How did you feel?

Activities for Lesson 33

- ❑ Illustrate the geographic term for North Carolina in the *Atlas Workbook* (page 36).
- ❑ If you are using the *Lesson Review*, answer the questions for North Carolina (page 9).
- ❑ Read the chapter titled “Rain Comes” in *Soft Rain*.
- ❑ Hands-On Idea: Use building bricks or blocks to build a lighthouse.

Activities for Lesson 34

- ❑ Listen to “Great-Granddad”.
- ❑ Complete the map activities for North Carolina in the *Atlas Workbook* (page 37).
- ❑ Read the chapter titled “The Young Chief” in *Soft Rain*.
- ❑ If you were going to open a food factory, what would you produce? How would you package your product? What would be the name of your company? If you are keeping a creative writing notebook, write the name of your company and a description of what you make. If you would like, you could also draw your logo design in your notebook.
- ❑ Family Activity: Conduct an Immigrant Interview (instructions on page 162).

Activities for Lesson 35

- Illustrate the geographic term for South Carolina in the *Atlas Workbook* (page 38).
- If you are using the *Lesson Review*, answer the questions for South Carolina (page 9).
- Read the chapter titled “Rattlesnake Springs” in *Soft Rain*.
- Hands-On Idea: Use play dough to make a palmetto monument.

Activities for Lesson 36

- Listen to “De Wod Been Deh”. Complete the map activities for South Carolina in the *Atlas Workbook* (page 39).
- Read the chapter titled “Rivers, Valleys, and Mountains” in *Soft Rain*.
- What are some important parts of your family’s culture? Think about holiday traditions, how you worship together, and bedtime routines. If you are keeping a creative writing notebook, write about your family’s culture.
- If you are using the *Lesson Review*, take the South (Part 1) test (page 33).

Activities for Lesson 37

- Illustrate the geographic term for Georgia in the *Atlas Workbook* (page 40).
- If you are using the *Lesson Review*, answer the questions for Georgia (page 10).
- Read the chapter titled “The Barn” in *Soft Rain*.
- Hands-On Idea: See if you can find ten zippers in your house with the letters YKK.

Activities for Lesson 38

- Listen to “Goober Peas”.
- Complete the map activities for Georgia in the *Atlas Workbook* (page 41).
- Read the chapter titled “A New Leader” in *Soft Rain*.
- Spend some time outside looking for small wonders in God’s creation. If you are keeping a creative writing notebook, write a detailed description of one of God’s creations you find.

Activities for Lesson 39

- Illustrate the geographic term for Alabama in the *Atlas Workbook* (page 42).
- If you are using the *Lesson Review*, answer the questions for Alabama (page 10).
- Read the chapter titled “The Mississippi River” in *Soft Rain*.
- Hands-On Idea: Use building bricks, blocks, or play dough to make a rocket.
- Family Activity: Make Biscuits and Gravy (instructions on page 180).

Activities for Lesson 40

- Listen to “Tombigbee River”.
- Complete the map activities for Alabama in the *Atlas Workbook* (page 43).
- Read the chapter titled “White Children” in *Soft Rain*.
- Have you ever watched a patriotic parade? Have you ever seen a flag flying at half-mast? Have you ever been to an event that honored veterans? If you are keeping a creative writing notebook, write about one of those experiences.

Activities for Lesson 41

- ❑ Illustrate the geographic term for Mississippi in the *Atlas Workbook* (page 44).
- ❑ If you are using the *Lesson Review*, answer the questions for Mississippi (page 11).
- ❑ Read the chapter titled “The Last Apple” in *Soft Rain*.
- ❑ Hands-On Idea: Pretend that you are a dog trainer on Cat Island during World War II.

Activities for Lesson 42

- ❑ Listen to “Be True, Be True Blues”.
- ❑ Complete the map activities for Mississippi in the *Atlas Workbook* (page 45).
- ❑ In your creative writing notebook, write a description of the Biloxi Lighthouse as pictured on the opposite page. Include descriptions of the plants and sky. or Pretend that you are a lighthouse keeper during a storm.

Activities for Lesson 43

- ❑ Illustrate the geographic term for Arkansas in the *Atlas Workbook* (page 46).
- ❑ If you are using the *Lesson Review*, answer the questions for Arkansas (page 11).
- ❑ Hands-On Idea: If you can’t make it to Stuttgart, Arkansas, this year, host a World’s Champion Animal Sounds Contest with your family.

Activities for Lesson 44

- ❑ Listen to “O Victory in Jesus”.
- ❑ Complete the map activities for Arkansas in the *Atlas Workbook* (page 47).
- ❑ If you are keeping a creative writing notebook, write a poem about Jesus. Set the poem to music using your own tune or a tune you already know.
- ❑ Family Activity: Have an Old Fashioned Singing (instructions on page 198).

Activities for Lesson 45

- ❑ Illustrate the geographic term for Louisiana in the *Atlas Workbook* (page 48).
- ❑ If you are using the *Lesson Review*, answer the questions for Louisiana (page 12).
- ❑ Hands-On Idea: Get some of your family members together and pretend that you are the frogs at the Rayne Frog Festival. Who can jump the farthest?

Activities for Lesson 46

- ❑ Listen to “I Want to Go to Heaven All Dressed In White”.
- ❑ Complete the map activities for Louisiana in the *Atlas Workbook* (page 49).
- ❑ Listen again to “I Want to Go to Heaven All Dressed in White”. Close your eyes and imagine an enslaved person singing the song. Are you picturing a child or an adult? What work is the person doing? If you are keeping a creative writing notebook, write a description of the enslaved person you imagined singing this song.

Activities for Lesson 47

- ❑ Illustrate the geographic term for Florida in the *Atlas Workbook* (page 50).
- ❑ If you are using the *Lesson Review*, answer the questions for Florida (page 12).
- ❑ Hands-On Idea: Use building bricks, blocks, or play dough to build the Florida Keys and the highway that connects them.

Activities for Lesson 48

- ❑ Listen to “Mama, Papa, y el Niño”.
- ❑ Complete the map activities for Florida in the *Atlas Workbook* (page 51).
- ❑ If you were going to wrestle or train a wild animal, what animal would you choose? If you are keeping a creative writing notebook, write about the animal. How would you wrestle it or what would you train it to do?
- ❑ Family Activity: Make a Chickee Treat (instructions on page 216).
- ❑ If you are using the *Lesson Review*, take the South (Part 2) Test (page 35).

Activities for Lesson 49

- ❑ Illustrate the geographic term for Michigan in the *Atlas Workbook* (page 52).
- ❑ If you are using the *Lesson Review*, answer the questions for Michigan (page 13).
- ❑ Read chapter 1 in *The Story of George Washington Carver*. (Parents, please refer to page 17 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: If you have a sandbox, make some dunes in it.
- ❑ Family Activity: Make a Great Lakes Lighthouse (instructions on page 234).

Activities for Lesson 50

- ❑ Listen to “Red Iron Ore”.
- ❑ Complete the map activities for Michigan in the *Atlas Workbook* (page 53).
- ❑ Read chapter 2 in *The Story of George Washington Carver*.
- ❑ Think about people you know who have helped you learn about Jesus. Think about parents and grandparents, ministers and teachers, relatives and friends. If you are keeping a creative writing notebook, write down their names.

Activities for Lesson 51

- ❑ Illustrate the geographic term for Ohio in the *Atlas Workbook* (page 54).
- ❑ If you are using the *Lesson Review*, answer the questions for Ohio (page 13).
- ❑ Read chapter 3 in *The Story of George Washington Carver*.
- ❑ Hands-On Idea: What do you have that can fly? A kite? A paper airplane? Fly it!

Activities for Lesson 52

- ❑ Listen to “Beautiful Isle of Somewhere”.
- ❑ Complete the map activities for Ohio in the *Atlas Workbook* (page 55).
- ❑ Read chapter 4 in *The Story of George Washington Carver*.
- ❑ Imagine that you discover a hidden treasure where your family lives. In your creative writing notebook, write about your imaginary discovery. or Act out the story you imagine about your discovery.

Activities for Lesson 53

- ❑ Illustrate the geographic term for Indiana in the *Atlas Workbook* (page 56).
- ❑ If you are using the *Lesson Review*, answer the questions for Indiana (page 14).
- ❑ Read chapter 5 in *The Story of George Washington Carver*.
- ❑ Hands-On Idea: Use building bricks or blocks to build a grand hotel.
- ❑ Family Activity: Make Popcorn Balls (recipe on page 252).

Activities for Lesson 54

- ❑ Listen to “Indiana”.
- ❑ Complete the map activities for Indiana in the *Atlas Workbook* (page 57).
- ❑ Read chapter 6 in *The Story of George Washington Carver*.
- ❑ Imagine that you work at the hotel in West Baden Springs in the late 1800s. Look back at the second paragraph in the story and read about the jobs you might have done. In your creative writing notebook, write a journal entry about your day working at the hotel. or Ask some of your family members to pretend to be guests at the hotel while you pretend to be one of the workers.

Activities for Lesson 55

- ❑ Illustrate the geographic term for Illinois in the *Atlas Workbook* (page 58).
- ❑ If you are using the *Lesson Review*, answer the questions for Illinois (page 14).
- ❑ Read chapter 7 in *The Story of George Washington Carver*.

- ❑ Hands-On Idea: Look at the picture of Camel Rock on page 244. Go outside and look for rocks that have interesting shapes. You could also use rocks to create an interesting shape yourself.

Activities for Lesson 56

- ❑ Listen to “Prairie Summer Song”.
- ❑ Complete the map activities for Illinois in the *Atlas Workbook* (page 59).
- ❑ Read chapter 8 in *The Story of George Washington Carver*.
- ❑ F. M. Perryman wrote about memories from his childhood. What is a special memory you have of something that happened to you when you were younger? If you are keeping a creative writing notebook, write a detailed description of your special memory. Think about details such as the weather, who was there, and how you felt.

Activities for Lesson 57

- ❑ Illustrate the geographic term for Wisconsin in the *Atlas Workbook* (page 60).
- ❑ If you are using the *Lesson Review*, answer the questions for Wisconsin (page 15).
- ❑ Read chapter 9 in *The Story of George Washington Carver*.
- ❑ Hands-On Idea: Grab a football and pretend you play for the Green Bay Packers.

Activities for Lesson 58

- ❑ Listen to “The Dairies of Wisconsin”.
- ❑ Complete the map activities for Wisconsin in the *Atlas Workbook* (page 61).
- ❑ Read the chapter 10 in *The Story of George Washington Carver*.
- ❑ Casper Jaggi remembered lessons his father taught him when he was young. Ask a parent to tell you something they learned from one of their parents when they were young. If you are keeping a creative writing notebook, write down the teaching your parent shared.

Activities for Lesson 59

- ❑ Illustrate the geographic term for Minnesota in the *Atlas Workbook* (page 62).
- ❑ If you are using the *Lesson Review*, answer the questions for Minnesota (page 15).
- ❑ Read chapter 11 in *The Story of George Washington Carver*.
- ❑ Hands-On Idea: Look closely at a map of the United States and notice the shapes of the different states.
- ❑ Family Activity: Make a Bird Feeder (instructions on page 270).

Activities for Lesson 60

- ❑ Listen to “The Lumberman’s Alphabet”.
- ❑ Complete the map activities for Minnesota in the *Atlas Workbook* (page 63).
- ❑ Read chapter 12 in *The Story of George Washington Carver*.
- ❑ Sometimes a house stays in the same family for several generations. Sometimes many different families live in a house one after the other. Talk about when your

family moved into your house. Do you know anything about the people who lived in your house before you did? If you are keeping a creative writing notebook, think of an imaginary house. Write a description of the house and at least three families who have lived there. How long did each family live in the house? What were their occupations?

- ❑ If you are using the *Lesson Review*, take the Midwest (Part 1) Test (page 31).

Activities for Lesson 61

- ❑ Illustrate the geographic term for Iowa in the *Atlas Workbook* (page 64).
- ❑ If you are using the *Lesson Review*, answer the questions for Iowa (page 16).
- ❑ Read chapter 13 in *The Story of George Washington Carver*.
- ❑ Hands-On Idea: Take some American Gothic pictures of people in your family.

Activities for Lesson 62

- ❑ Listen to “A Load of Hay”.
- ❑ Complete the map activities for Iowa in the *Atlas Workbook* (page 65).
- ❑ Read chapter 14 in *The Story of George Washington Carver*.
- ❑ Imagine that you are a child in Burlington, Iowa, watching the fire department test out a new team of horses. What do the horses look like? Do they make it up Snake Alley? In your creative writing notebook, write a journal entry about your experience watching the horses being tested. or Act it out!

Activities for Lesson 63

- Illustrate the geographic term for Missouri in the *Atlas Workbook* (page 66).
- If you are using the *Lesson Review*, answer the questions for Missouri (page 16).
- Read chapter 15 in *The Story of George Washington Carver*.
- Hands-On Idea: Use play dough to create a statue of someone who is important in your life.
- Family Activity: Make St. Louis Goey Butter Cake (instructions on page 288).

Activities for Lesson 64

- Listen to “Muskrat Song”.
- Complete the map activities for Missouri in the *Atlas Workbook* (page 67).
- Read chapter 16 in *The Story of George Washington Carver*.
- Imagine that you work for Hallmark. Make a card for a relative or friend with a fun illustration and your own little poem. Mail it to him or her to brighten their day. If you are keeping a creative writing notebook, write your poem in your notebook as well.

Activities for Lesson 65

- Illustrate the geographic term for Kansas in the *Atlas Workbook* (page 68).
- If you are using the *Lesson Review*, answer the questions for Kansas (page 17).
- Read chapter 17 in *The Story of George Washington Carver*.
- Hands-On Idea: Use wet sand or play dough to make some Kansas concretions.

Activities for Lesson 66

- Listen to “Home On the Range”.
- Complete the map activities for Kansas in the *Atlas Workbook* (page 69).
- Read chapter 18 in *The Story of George Washington Carver*.
- Think about a time someone in your community has done something kind for your family. Perhaps they brought you a meal or helped with a repair at your house. If you are keeping a creative writing notebook, write about that time.

Activities for Lesson 67

- Illustrate the geographic term for Nebraska in the *Atlas Workbook* (page 70).
- If you are using the *Lesson Review*, answer the questions for Nebraska (page 17).
- Read chapter 19 in *The Story of George Washington Carver*.
- Hands-On Idea: Pretend a couch or bed is your covered wagon as you travel west past Chimney Rock.
- Family Activity: Have a Fossil Dig (instructions on page 306).

Activities for Lesson 68

- Listen to “Uncle Sam’s Farm”.
- Complete the map activities for Nebraska in the *Atlas Workbook* (page 71).
- How would you describe your town to someone who has never been there? What special places can a person visit? What are some stores and other businesses in your town? Are there any parks? If you are keeping a creative writing notebook, write a description of your town.

Activities for Lesson 69

- ❑ Illustrate the geographic term for South Dakota in the *Atlas Workbook* (page 72).
- ❑ If you are using the *Lesson Review*, answer the questions for South Dakota (page 18).
- ❑ Hands-On Idea: How many different colors can you find in rocks around your house?

Activities for Lesson 70

- ❑ Listen to “South Dakota”.
- ❑ Complete the map activities for South Dakota in the *Atlas Workbook* (page 73).
- ❑ Imagine that you get to design a park for your town. What would be the theme? What would visitors be able to do there? If you are keeping a creative writing notebook, describe your park or draw a picture of it.

Activities for Lesson 71

- ❑ Illustrate the geographic term for North Dakota in the *Atlas Workbook* (page 74).
- ❑ If you are using the *Lesson Review*, answer the questions for North Dakota (page 18).
- ❑ Hands-On Idea: Pretend you work on a bonanza farm.

Activities for Lesson 72

- ❑ Listen to “Red River Valley”.
- ❑ Complete the map activities for North Dakota in the *Atlas Workbook* (page 75).
- ❑ What is a chore you have done that is exhausting, but rewarding? Think about how you felt while you were doing it and how you felt when the job was done. If you

are keeping a creative writing notebook, write about that experience.

- ❑ Family Activity: Take an Agriculture Field Trip (instructions on page 324).
- ❑ If you are using the *Lesson Review*, take the Midwest (Part 2) Test (page 39).

Activities for Lesson 73

- ❑ Illustrate the geographic term for Montana in the *Atlas Workbook* (page 76).
- ❑ If you are using the *Lesson Review*, answer the questions for Montana (page 19).
- ❑ Read chapters 1 and 2 in *The Trumpet of the Swan*. (Parents, please refer to page 17 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: Use building bricks or blocks to build an abandoned town.

Activities for Lesson 74

- ❑ Listen to “Irish Miner’s Song”.
- ❑ Complete the map activities for Montana in the *Atlas Workbook* (page 77).
- ❑ Read chapters 3 and 4 in *The Trumpet of the Swan*.
- ❑ The tree C. J. and Marie Poe received as a wedding gift was special to their family. Do you have an extra special tree in your yard or a tree you especially like somewhere else? What makes it special? What do you like to do in it or under it? If you are keeping a creative writing notebook, write about that tree and why it is special to you.

Activities for Lesson 75

- Illustrate the geographic term for Idaho in the *Atlas Workbook* (page 78).
- If you are using the *Lesson Review*, answer the questions for Idaho (page 19).
- Read chapters 5 and 6 in *The Trumpet of the Swan*.
- Hands-On Idea: Pretend you are training to be an astronaut at Craters of the Moon.
- Family Activity: Make Twice-Baked Potatoes (instructions on page 342).

Activities for Lesson 76

- Listen to “It Happened in Sun Valley”.
- Complete the map activities for Idaho in the *Atlas Workbook* (page 79).
- Read chapters 7 and 8 in *The Trumpet of the Swan*.
- If you were going to build a new attraction for tourists, what would it be? Would it be at the beach or in the mountains? In a desert or beside a river? What would people do there? If you are keeping a creative writing notebook, describe your attraction.

Activities for Lesson 77

- Complete the map activities for Wyoming in the *Atlas Workbook* (page 81). (The geographic term illustration goes with the next lesson.)
- If you are using the *Lesson Review*, answer the questions for Wyoming (page 20).
- Read chapters 9 and 10 in *The Trumpet of the Swan*.

- Hands-On Idea: Combine different features of at least two animals and draw your own funny creature (like the jackalope). What is your creature called?

Activities for Lesson 78

- Listen to “Git Along, Little Dogies”.
- Illustrate the geographic term for Wyoming in the *Atlas Workbook* (page 80).
- Read chapters 11 and 12 in *The Trumpet of the Swan*.
- If you were going to be a park ranger, where would you like to work? In Yellowstone? At a historic site? Near the ocean? If you are keeping a creative writing notebook, write about your imaginary park ranger job.
- Family Activity: Make Grand Prismatic Spring pictures (instructions on page 360).

Activities for Lesson 79

- Illustrate the geographic term for Colorado in the *Atlas Workbook* (page 82).
- If you are using the *Lesson Review*, answer the questions for Colorado (page 20).
- Read chapters 13 and 14 in *The Trumpet of the Swan*.
- Hands-On Idea: Look at some coins and see if you can find any that were made in Denver and are marked with “D.”

Activities for Lesson 80

- ❑ Listen to “America the Beautiful”.
- ❑ Complete the map activities for Colorado in the *Atlas Workbook* (page 83).
- ❑ Read chapters 15 and 16 in *The Trumpet of the Swan*.
- ❑ The newspaper reporter who wrote about Clara and Eliza Jane Brown’s reunion described a joyous occasion. Think of a joyous occasion you have seen. If you are keeping a creative writing notebook, write a description of that time.

Activities for Lesson 81

- ❑ Illustrate the geographic term for Utah in the *Atlas Workbook* (page 84).
- ❑ If you are using the *Lesson Review*, answer the questions for Utah (page 21).
- ❑ Read chapters 17 and 18 in *The Trumpet of the Swan*.
- ❑ Hands-On Idea: Use play dough to make hoodoos.
- ❑ Family Activity: Make Salt Rainbows (instructions on page 378).

Activities for Lesson 82

- ❑ Listen to “A Railroader for Me”.
- ❑ Complete the map activities for Utah in the *Atlas Workbook* (page 85).
- ❑ Read chapter 19 in *The Trumpet of the Swan*.
- ❑ If someone asked you to write a newspaper article, what would you write about? If you are keeping a creative writing notebook, write the article.

Activities for Lesson 83

- ❑ Illustrate the geographic term for Nevada in the *Atlas Workbook* (page 86).
- ❑ If you are using the *Lesson Review*, answer the questions for Nevada (page 21).
- ❑ Read chapter 20 in *The Trumpet of the Swan*.
- ❑ Hands-On Idea: Pretend you are a pronghorn. How fast can you run?

Activities for Lesson 84

- ❑ Listen to “Nevada, I Love You the Best”.
- ❑ Complete the map activities for Nevada in the *Atlas Workbook* (page 87).
- ❑ Read chapter 21 in *The Trumpet of the Swan*.
- ❑ Do you know of any other countries where some of your ancestors were born? Find those countries on a map. If you are keeping a creative writing notebook, write down the names of those countries.
- ❑ If you are using the *Lesson Review*, take the Rocky Mountain Test (page 41).

Activities for Lesson 85

- ❑ Illustrate the geographic term for Oklahoma in the *Atlas Workbook* (page 88).
- ❑ If you are using the *Lesson Review*, answer the questions for Oklahoma (page 22).
- ❑ Read chapters 1 and 2 in *Philip of Texas*. (Parents, please refer to page 18 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: The Creek held council meetings under a tree. Gather under a tree at your house for a family meeting or devotional.

Activities for Lesson 86

- Listen to “The Boll Weevil Song”.
- Complete the map activities for Oklahoma in the *Atlas Workbook* (page 89).
- Read chapters 3 and 4 in *Philip of Texas*.
- What is a special talent God has given someone in your family? If you are keeping a creative writing notebook, write about that person and the special talent you see in them.

Activities for Lesson 87

- Illustrate the geographic term for Texas in the *Atlas Workbook* (page 90).
- If you are using the *Lesson Review*, answer the questions for Texas (page 22).
- Read chapters 5 and 6 in *Philip of Texas*.
- Hands-On Idea: Make your own version of Cadillac Ranch by arranging toy cars in a pan of rice, a sandbox, the dirt, or whatever foundation your parents say is okay.
- Family Activity: Make a Prickly Pear Pillow (instructions on pages 396-398).

Activities for Lesson 88

- Listen to “The Old Chisholm Trail”.
- Complete the map activities for Texas in the *Atlas Workbook* (page 91).
- Read chapters 7 and 8 in *Philip of Texas*.
- What is something in creation you feel shows the “greatness and the power and the glory and the victory and the majesty” of God? If you are keeping a creative writing notebook, write about that part of God’s creation and why you feel it is so amazing.

Activities for Lesson 89

- Illustrate the geographic term for New Mexico in the *Atlas Workbook* (page 92).
- If you are using the *Lesson Review*, answer the questions for New Mexico (page 23).
- Read chapters 9 and 10 in *Philip of Texas*.
- Hands-On Idea: Design a hot air balloon on paper or with play dough.
- Family Activity: Make Navajo Tacos (instructions on page 416).

Activities for Lesson 90

- Listen to “Smokey the Bear”.
- Complete the map activities for New Mexico in the *Atlas Workbook* (page 93).
- Read chapters 11 and 12 in *Philip of Texas*.
- What do you think would be fun about being in a Smokey Bear costume at an event? If you are keeping a creative writing notebook, write about your thoughts.

Activities for Lesson 91

- Illustrate the geographic term for Arizona in the *Atlas Workbook* (page 94).
- If you are using the *Lesson Review*, answer the questions for Arizona (page 23).
- Read chapters 13 and 14 in *Philip of Texas*.
- Hands-On Idea: If the sky is clear tonight, go out and look at the stars.

Activities for Lesson 92

- ❑ Listen to “Cowboys’ Gettin’-Up Holler”.
- ❑ Complete the map activities for Arizona in the *Atlas Workbook* (page 95).
- ❑ Read chapters 15 and 16 in *Philip of Texas*.
- ❑ What is a special bowl, platter, dish, or vase at your house? What is it made of? Where did it come from? What makes it special? If you are keeping a creative writing notebook, write a description of the item and why it is special.
- ❑ If you are using the *Lesson Review*, take the Southwest Test (page 43).

Activities for Lesson 93

- ❑ Illustrate the geographic term for California in the *Atlas Workbook* (page 96).
- ❑ If you are using the *Lesson Review*, answer the questions for California (page 24).
- ❑ Read chapters I and II in *The Adventures of Paddy the Beaver*. (Parents, please refer to page 19 in the *Answer Key and Literature Guide* for comments about this book.)
- ❑ Hands-On Idea: Look at food items in your kitchen to see where they were grown.

Activities for Lesson 94

- ❑ Listen to “Banks of the Sacramento”.
- ❑ Complete the map activities for California in the *Atlas Workbook* (page 97).
- ❑ Read chapters III and IV in *The Adventures of Paddy the Beaver*.
- ❑ How can you make kindness fall like gentle showers upon the thirsty earth? If you are keeping a creative writing notebook, write down some of your ideas.

Activities for Lesson 95

- ❑ Illustrate the geographic term for Oregon in the *Atlas Workbook* (page 98).
- ❑ If you are using the *Lesson Review*, answer the questions for Oregon (page 24).
- ❑ Read chapters V and VI in *The Adventures of Paddy the Beaver*.
- ❑ Hands-On Idea: Chew down a tree like a beaver. (Just kidding.) How about pretending that you are traveling west in a covered wagon instead?
- ❑ Family Activity: Make an Oregon Sunset picture (instructions on page 434).

Activities for Lesson 96

- ❑ Listen to “Wait for the Wagon”.
- ❑ Complete the map activities for Oregon in the *Atlas Workbook* (page 99).
- ❑ Read chapters VII and VIII in *The Adventures of Paddy the Beaver*.
- ❑ If you moved to another country with different customs and traditions, what is something you would miss about America? If you are keeping a creative writing notebook, write about your thoughts.

Activities for Lesson 97

- ❑ Illustrate the geographic term for Washington in the *Atlas Workbook* (page 100).
- ❑ If you are using the *Lesson Review*, answer the questions for Washington (page 25).
- ❑ Read chapters IX and X in *The Adventures of Paddy the Beaver*.
- ❑ Hands-On Idea: With a parent, learn something about the governor of your state.

Activities for Lesson 98

- Listen to “Kwanesum Jesus Hyas Skookum”.
- Complete the map activities for Washington in the *Atlas Workbook* (page 101).
- Read chapters XI and XII in *The Adventures of Paddy the Beaver*.
- What does it mean to look to the whole world as your country and all men as your brothers? If you are keeping a creative writing notebook, write your thoughts.

Activities for Lesson 99

- Illustrate the geographic term for Alaska in the *Atlas Workbook* (page 102).
- If you are using the *Lesson Review*, answer the questions for Alaska (page 25).
- Read chapters XIII and XIV in *The Adventures of Paddy the Beaver*.
- Hands-On Idea: Pretend some small stuffed animals are salmon. Have one person toss them “upstream” while another person is a “bear” and tries to catch them.

Activities for Lesson 100

- Listen to “Just Back from Dawson”.
- Complete the map activities for Alaska in the *Atlas Workbook* (page 103).
- Read chapters XV and XVI in *The Adventures of Paddy the Beaver*.

- Imagine that it is your job to design a flag for your town or county. Draw a design and tell your family what the different colors and symbols stand for. If you are keeping a creative writing notebook, draw your design in there and write a description of the flag’s meaning.
- Family Activity: Play State Flag Bingo (instructions on page 452).

Activities for Lesson 101

- Illustrate the geographic term for Hawaii in the *Atlas Workbook* (page 104).
- If you are using the *Lesson Review*, answer the questions for Hawaii (page 26).
- Read chapters XVII and XVIII in *The Adventures of Paddy the Beaver*.
- Hands-On Idea: Use building bricks or blocks to build Iolani Palace.
- Family Activity: Make Pineapple Pops (instructions on page 470).

Activities for Lesson 102

- Listen to “Mele Kahuli”.
- Complete the map activities for Hawaii in the *Atlas Workbook* (page 105).
- Read chapters XIX and XX in *The Adventures of Paddy the Beaver*.
- What do you think it would be like to sail around the world? If you are keeping a creative writing notebook, write an imaginary journal entry about one day on your journey.

Activities for Lesson 103

- ❑ Illustrate the geographic term for the U.S. Territories in the *Atlas Workbook* (page 106).
- ❑ If you are using the *Lesson Review*, answer the questions for the U.S. Territories (page 26).
- ❑ Read chapter XXI in *The Adventures of Paddy the Beaver*.
- ❑ Hands-On Idea: Use play dough to mold an emerald tree skink (see photo on page 463).

Activities for Lesson 104

- ❑ Listen to “El Coquí”.
- ❑ Complete the flag activities for the U.S. Territories in the *Atlas Workbook* (page 107).
- ❑ Read chapters XXII in *The Adventures of Paddy the Beaver*.
- ❑ If you had enough money to build a place where kids in need could learn a certain skill, what would you want to help them learn? If you are keeping a creative writing notebook, write about the place you envision.
- ❑ If you are using the *Lesson Review*, take the Pacific and U.S. Territories Test (page 45).

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